



#serve
one another

CONTENT

THEME REFLECTION \ 2

STUDENT PRAYER \ 3
MORE STUDENT PRAYERS \ 5
STAFF PRAYER \ 8

**MASS / LITURGY FOR FEAST OF SAINT
MARCELLIN CHAMPAGNAT \ 10**

PRAYER REFLECTIONS \ 14
SCRIPTURE SUGGESTIONS \ 15
MUSIC SUGGESTIONS \ 15
FOR INCLUSION IN SCHOOL NEWSLETTER \ 16

STUDENT ACTIVITY OVERVIEW \ 17
PRIMARY SCHOOL RESOURCE \ 18
SECONDARY SCHOOL RESOURCE \ 19
- ACTIVITY ONE \ 19
- ACTIVITY TWO \ 19
- ACTIVITY THREE \ 20
SCRIPTURE DRAMATISATION \ 21
MEDITATION \ 23

#serve
one another



**YOU SHALL LOVE THE LORD YOUR GOD
WITH ALL YOUR HEART,
AND WITH ALL YOUR SOUL,
AND WITH ALL YOUR MIND ...
YOU SHALL LOVE YOUR NEIGHBOUR
AS YOURSELF
[MT 22:37-40]**





LOVE IS EVERYTHING.

When Jesus was asked which was the most important of the 613 commandments he didn't have to think twice. Love God. The second, he said, was like it: love your neighbour as yourself. And they are inseparable; you cannot love one without loving the other. The theme this year #serveoneanother encourages this particular attitude of love. In our love of God we are encouraged to live with a more compassionate awareness of the needs of other people. The way we love is what matters most.

How do we live with an attitude that is attentive to the deep human need of another person? What do we do for the smallest and most helpless? What do we do for the defenceless, sick, those forgotten by everyone or those who carry burdens only known in their own heart? Who are the hungry we feed? How do we live within our own Marist community with an attitude of love?

The image of the Faithful Pelican (Fides Pelicanus) is an ancient one that speaks beautifully of this attitude of love. The Faithful Pelican has captured the attention and imagination of worshippers through the ages, from those at prayer in the chapel of the Marist General House in Rome to the crypt of St Mary's Cathedral in Sydney. It is believed that at times of famine the mother bird pierces her chest to feed the young with the nutrients of her blood. It is for this reason that the Church uses this image of self-sacrifice through giving as a powerful symbol for Christ and the Eucharistic Church. Although sacrifice may be an uncomfortable word for us, it is through sacrifice that we are also given life. We believe that it is not only those who are served that will be given greater freedom and liberation but also those who are doing the serving too: it is in giving that we receive (Saint Francis of Assisi). We believe that as we serve others we grow closer in our relationship with them and through this experience grow closer to God. It is God we are serving. Our act of serving draws us more into communion with the whole of humanity promoting the very Christian attitude that builds community.

So let us take seriously the call to serve one another. As Marists, let us grow in our love of God and of our neighbour. Let us know the needs of our neighbour. Let us build community whose spirit is one of a mutual, compassionate and loving attitude to serve. Let others experience through our acts of love a God who in fact frees and liberates us from loneliness, despair and sadness.

It is a call to live with a compassionate attitude to serve, an attitude of love. This is the only way to be like God: Be compassionate, as your Father is compassionate (Lk 6:36). Let it always be said of us Marists [the Little Brothers of Mary] as it was of the early Christians:

See how they love one another! (Marcellin Champagnat)

LOVE IS EVERYTHING.

Tony Clarke
Director, Marist Mission & Life Formation





STUDENT PRAYER



Introduction

The theme and intention of our prayer today is to love one another through service. As Christians, the call to serve is shown to us by the life and actions of Jesus. All that is asked on our part is faithfulness in our love of God and neighbour. Drawing strength from our union with Jesus we gather to pray that we will serve one another with compassion and love.

OPENING SONG

Local choice

OPENING PRAYER

Let us begin our prayer: In the name of the Father, and the Son, and the Holy Spirit. **Amen.**

Lord God, you call us to life in all its fullness, following the path set out by Jesus your Son. As we reflect on his love through his service of others, we ask you to deepen our desire to imitate his example. May our living of the gifts you have given us faithfully reflect his presence at work in our lives. We make this prayer to you through Christ, our Lord. **Amen.**

READING *Jesus Washes the Disciples Feet (John 13, 4-15)*

The disciples were at supper, and Jesus got up from table, removed his outer garment and, taking a towel, wrapped it round his waist; he then poured water into a basin and began to wash the disciples' feet and to wipe them with the towel he was wearing. He came to Simon Peter, who said to him, 'Lord, are you going to wash my feet?' Jesus answered, 'At the moment you do not know what I am doing, but later you will understand.' 'Never!' said Peter 'You shall never wash my feet.' Jesus replied, 'If I do not wash you, you can have nothing in common with me.' 'Then, Lord,' said Simon Peter 'not only my feet, but my hands and my head as well!' Jesus said, 'No one who has taken a bath needs washing, he is clean all over. You too are clean, though not all of you are.' He knew who was going to betray him, that was why he said, 'though not all of you are.'

When he had washed their feet and put on his clothes again he went back to the table. 'Do you understand' he said 'what I have done to you? You call me Master and Lord, and rightly; so I am. If I, then, the Lord and Master, have washed your feet, you should wash each other's feet. I have given you an example so that you may copy what I have done to you.'



REFLECTION *Pope Francis, Homily, 7 August 2005*

Each time life puts the option in front of us to serve inclusively or to take advantage by excluding others, between washing another's feet or washing our hands of someone else's troubles, let the image of Jesus and the joy of service come to mind.

RESPONSE Local choice

PRAYERS OF INTERCESSION

Reader: Let us pray for the Church. That all who share a common baptism might learn to use their gifts in the service of others.

We pray to the Lord.

All: **Lord, hear our prayer.**

Reader: Let us pray for the world. That leaders of nations might become servants of justice and defenders of the neediest and poorest among us.

We pray to the Lord.

All: **Lord, hear our prayer.**

Reader: Let us pray for all those who suffer a lack of compassion. That the Spirit of our risen Lord might bring them consolation and warm their hearts with Christ's love.

We pray to the Lord.

All: **Lord, hear our prayer.**

Reader: Let us pray for ourselves. That we might recognise and learn from the wisdom each of us has drawn from our life experiences, and be open to the new possibilities for service to which the Spirit calls us.

We pray to the Lord.

All: **Lord, hear our prayer.**

Leader: Let us unite our prayers spoken in word, and those in our hearts, with the prayer of Jesus, using the words he taught us.

Our Father . . .

CLOSING PRAYER

Lord, as we reflect upon the meaning of our call to service, help us recognise the ways you seek to be present in our lives. Inspired by the knowledge of your abiding presence, may we have the courage to reach out and support one another, to stand firm in what is true, to decrease when others should increase, and to serve with compassion, as faithful followers of Jesus, your Son. We make this prayer to you in his name. **Amen.**



MORE STUDENT PRAYERS

Each section includes:

- A short scripture reading
- A short adaptation of material from Water From the Rock (WFR) which expresses a Marist response
- A key question for reflection in the local context
- An opportunity for students to respond aloud as a class or small group, or by using their prayer journals, or by writing their responses on paper or other symbols for placement in a sacred space, or by reflecting silently, or by using other creative responses.

Students are invited to respond in two ways – by expressing their gratitude in the context of the reflection question and by praying for others using one of St Marcellin's favourite customs - placing others in the sacred hearts of Jesus and Mary. Teachers are encouraged to model the response by praying WITH the students. Students should be encouraged to take leadership of the prayer by reading the various sections and by an invitation to respond as appropriate.

Use the English version of the Sub Tuum to conclude each of the shorter prayers if they are being used separately. The text of the prayer is included at the very end of the material.



In Champagnat Week we celebrate the life of St Marcellin Champagnat. His life is an example to us of how to #serveoneanother by following Jesus. As Marists we try to grow in our relationship with God by being people who are other-centred.

LIKE MARCELLIN DID, WE LISTEN TO GOD'S WORD AND MAKE A PLACE FOR IT IN OUR HEARTS.

LISTENING

A Reading from Matthew 22:37-40

You shall love the Lord your God with all your heart, and with all your soul, and with all your mind...
you shall love your neighbour as yourself.

REFLECTING

Marcellin began the very first Marist community at Lavalla in 1817 with just two young people. By 1824 there were so many others they had to begin building the Hermitage further down the valley.

They built their community with an attitude of love.

Marists are people of passion and compassion, passion for God and compassion for people. Day by day the very first Marists discovered the presence of God in all that they did together. They learnt to rely on God for all their needs. Together they developed a thirst for Jesus and for following him in Mary's way. They developed a love of Mary as a sure way of centring their hearts on Jesus. They competed with each other to help someone in need. [*Adapted from WFR 1 & 4*]

How do we live within our own Marist community with an attitude of love?

RESPONDING

We thank God for...

We place in the sacred hearts of Jesus and Mary...

LIKE MARCELLIN DID, WE LISTEN TO GOD'S WORD AND MAKE A PLACE FOR IT IN OUR HEARTS.

LISTENING

A Reading from 1 Corinthians 13: 4-8; 13

Love is patient; love is kind; love is not envious or boastful or arrogant or rude. It does not insist on its own way; it is not irritable or resentful; it does not rejoice in wrongdoing, but rejoices in the truth. It bears all things, believes all things, hopes all things, endures all things. Love never ends. And now faith, hope and love abide, these three; and the greatest of these is love.

REFLECTING

Humility is an important attitude for Marists. When we adopt an attitude of humility we try to recognise our own strengths and weaknesses and readily accept the help we may need because of them. We keep trying to grow and be at peace with ourselves, the person God has created. We learn to respect and love ourselves as God loves us.

We try to approach others with openness and gratitude, we try always to accept them as they are, and we are willing to listen to how they find us. We are quick to offer forgiveness and to take the first step toward reconciliation. We learn to respect and love others as God loves them. [*Adapted from WFR 36 & 37*]

How do we live in our Marist community with an attitude that is other-centred?

RESPONDING

We are grateful for our strengths of...

We are sorry for...

We place in the sacred hearts of Jesus and Mary...



LIKE MARCELLIN DID, WE LISTEN TO GOD'S WORD AND MAKE A PLACE FOR IT IN OUR HEARTS.

LISTENING

A Reading from John 13:34-35

I give you a new commandment: love one another. As I have loved you, so must you love one another. By this everyone will know that you are my disciples, if you love one another.

REFLECTING

Marcellin and the first Brothers were united in heart and mind. Their relationships were marked by warmth and tenderness. They compared the spirit of their community life to that of a family. We develop those attitudes that make family spirit a reality: love and forgiveness, support and help, forgetfulness of self, openness to others, and joy. Our relationship to one another is being brother and sister. We love one another as Jesus loves all of his brothers and sisters – all of humanity. We help everyone feel that they belong.

[*Adapted from WFR 30, 31 & 32*]

What do we do in our Marist community for the smallest and the most helpless?

RESPONDING

We find joy in...

We place in the sacred hearts of Jesus and Mary, our brothers and sisters...

LIKE MARCELLIN DID, WE LISTEN TO GOD'S WORD AND MAKE A PLACE FOR IT IN OUR HEARTS.

LISTENING

A Reading from Matthew 25: 34-40

"Come, you that are blessed by my Father, inherit the kingdom prepared for you from the foundation of the world; for I was hungry and you gave me food, I was thirsty and you gave me something to drink, I was a stranger and you welcomed me, I was naked and you gave me clothing, I was sick and you took care of me, I was in prison and you visited me.... Truly I tell you, just as you did it to one of the least of those who are members of my family, you did it to me."

REFLECTING

Marcellin teaches us by his example that Marists are people who are deeply touched by the situation of poverty and vulnerability of children and young people, especially those who are on the margins of society. We associate ourselves with people affected by failure and suffering, and with those who struggle for food, justice and peace. Through our love of Jesus we enter into a deep relationship with the poor. Our hearts go out to them and they become in a special way our brothers and sisters, and truly our friends. We open our communities to the poor and we share with them our presence, time and resources. [*Adapted from WFR 24*]

As a Marist community, who are the hungry that we feed?

RESPONDING

We pray for justice for...

We place in the sacred hearts of Jesus and Mary....



LIKE MARCELLIN DID, WE LISTEN TO GOD'S WORD AND MAKE A PLACE FOR IT IN OUR HEARTS.

LISTENING

A Reading from Luke 1:38

I am the Lord's servant, said Mary. May it happen to me as you have said.

REFLECTING

Marcellin's relationship to Mary was deeply marked by a warm and total trust in her as the Good Mother. Marcellin once wrote: Without Mary we are nothing and with Mary we have everything, because Mary always has her adorable Son within her arms or in her heart. Jesus and Mary were the treasure on which Marcellin learned to place his own heart. As Marists today we, too, are invited to live the motto Marcellin gave his first Brothers: All to Jesus through Mary, all to Mary for Jesus. [*Adapted from WFR 24*]

The way we love is what matters most. How do we as a Marist community love in Mary's way?

RESPONDING

We ask Mary to...

We pray together the words of the Sub Tuum:
We fly to your patronage, O holy Mother of God.
Despise not our prayers in our necessities
But deliver us from all dangers
O glorious and blessed Virgin.

Mary, our Good Mother, pray for us
St Marcellin Champagnat, pray for us
St Mary of the Cross, pray for us
And let us always remember, to pray for one another.



"We believe in our shared mission as Marist educators.
We believe in our vocation to minister to all young
people, with a special love of the poor and excluded.
We believe in our mission to lead young people to
life-giving values, to build a better world, to make
Jesus Christ known and loved."

In the Footsteps of Marcellin Champagnat p.67



**STAFF
PRAYER**
**Champagnats
for Today**

INTRODUCTION

- Leader: During this week of the Feast of St Marcellin Champagnat 2014, let us look within our communities and, in particular, to those who most require our love and charity. Jesus called us to "Love thy neighbour as thyself" and made this one of his commandments.
- Leader: He did this ... because it includes and sums up all the other commandments.
- All: Blessed are you, O God.
- Leader: He did this because he, himself, taught us this virtue by example.
- All: Blessed are you, O God.
- Leader: He did this because the religion of Jesus Christ is the religion of love.
- All: Blessed are you, O God.
- Leader: He did this because service is the sign of the disciples of Jesus.
- All: Blessed are you, O God.
- Leader: He did this because His life was one act of charity towards us.
- All: Blessed are you, O God.

IN CHAMPAGNAT'S WORDS

"A child is one of the most loveable and most beautiful things on earth, "the flower and adornment of the human race." A child is a field God has given you to cultivate, a tender sprout, a weak plant who will one day become a great tree loaded down with the fruit of all the virtues, casting far and wide its glorious shade. In a word, a child is the whole human race, all of humanity; a child is humankind, no more, no less.." *Opinions, Conferences, XXXVIII, pp. 398-402*

[*pause for reflection*]

"Of all the lessons you can, and indeed must, give your pupils, the first and principal one, the most meritorious for you and the most efficacious for them, is your example." *Opinions, Conferences, XLI, pp. 310-312*

[*pause for reflection*]



JOHN 13:1-17

When Jesus rose from the table and began to wash the feet of the disciples (John 13:4), He was doing the work of the lowliest of servants. Further, when Jesus washed the disciples' feet, He told them (and us) "I have given you an example, that you should do as I have done to you" (John 13:15). The disciples were stunned at this act of humility.

Marcellin, too, worked alongside his Brothers and toiled with them to build the Hermitage to fulfill his dream. He knew the love of Jesus and, in particular, Mary and would not be prevented from making Jesus known and loved to those in his charge. Perhaps the brothers, watching the commitment and courage of Fr Champagnat might have felt like Peter who was profoundly uncomfortable with the Lord washing his feet, but they loved him and knew to follow his example.

As Champagnat's followers, we try to emulate him, serving one another with a wholesome heart and mind, helping our young people on their journey of faith and we attempt do this in humility and love.

[*pause for reflection*]



God has given us the Marist vocation...as a consequence of this, and thanks to the example of many Brothers, we have discovered that God has called us to live the Marist charism as a personal vocation. And, like Mary, we have responded 'Yes'. *Water from the Rock p.101*



SERVICE IS LOVE

God says the Holy Spirit "has ordered us to watch over our neighbour and has commanded us to take care of him." *Sir 17:12*

Leader: Lord hear us.
All: Lord hear our prayer.

"My little children, let us not love in word nor in tongue, but in deed and in truth." *1 Jn 3:18*

Leader: Lord hear us.
All: Lord hear our prayer.

St Marcellin Champagnat ... *pray for us.*
Mary, our good mother ... *pray for us.*
Mary of the Cross ... *pray for us.*
And may we always remember ... *to pray for one another.*
Amen.



MASS/LITURGY of the Feast of Saint Marcellin Champagnat

CALLED TO SERVE

Some thoughts on Marcellin Champagnat in the context of the readings and the theme of "service".



INTRODUCTION

Today's celebration of the feast of St Marcellin focuses upon service. Saint Marcellin Champagnat saw the needs in the areas where he worked and took action to help. He was keen to be of service to those in need. His actions did upset some because they thought he was letting down the dignity of a priest in the society of his day.

But Marcellin did not conform. When he recognised the physical and spiritual poverty of the young he knew Jesus was challenging him not to make excuses and stand on status but to do something about it. Jesus' story reminded people that the true follower acts and does not make excuses, even though the excuses may be seen as valid. Marcellin could have left things for others to do because the priest was not expected to get too involved. But Marcellin saw the problem of spiritual poverty in this poor village and very soon asked young people to help in alleviate the problem. He challenged

these young people to help him and to make life better for the young of the village of La Valla. He even moved out of the priest's house to live with and train his little group. This little group would become the first Marist Brothers.

In the first reading from Sirach we are reminded that wisdom needs to be shared with all humankind. The wisdom which we share, and that Marcellin and the first Brothers spread, is the wisdom of going out to others in need: we are not people with excuses.

The second reading from the Apostle Paul reminds us that the Law can sometimes be used as an excuse for not getting involved but Jesus has freed us to be involved with all people. No one is better than someone else. We, therefore, should be willing to help all in need. No excuses. The Gospel reading has Jesus reminding us that even the little child is of the greatest importance. Marcellin and the first Brothers dedicated the life to helping children to be the best they could. We all make up the Kingdom of God, not just in Heaven but here in the place we work with those who share our work, study and play.

During our Mass/ Liturgy, let us pray for all those who are of service in our school and in our community.

MASS FOR FEAST OF SAINT MARCELLIN CHAMPAGNAT



GATHERING SONG/PROCESSIONAL HYMN

Local choice

PENITENTIAL RITE

Presider: For the times when our actions or inactions have excluded people from our life, we ask your forgiveness, Lord.

All: **Loving God, forgive us as we forgive each other.**

Presider: For the times we have failed to do our bit to build up a just society in solidarity with the poor and most disadvantaged, we ask your forgiveness, Lord.

All: **Loving God, forgive us as we forgive each other.**

Presider: For the times when our thoughtless mistakes have caused hurt to others, we ask your forgiveness, Lord.

All: **Loving God, forgive us as we forgive each other.**

OPENING PRAYER

Lord, as we gather around the same table to hear the word of the Lord and to share in his communion, we ask that like St Marcellin, we may respond faithfully in all that we do and say. We ask this through Christ our Lord. **Amen.**

LITURGY OF THE WORD

FIRST READING

A reading from the book of Sirach (24:28–31)

I, wisdom, poured forth rivers.

I, like a rivulet from her stream, channeling the waters into paradise, said to myself, "I will water my plants, my flower bed I will drench";

and suddenly this rivulet of mine became a river, and this stream of mine, a sea.

Thus do I send my teachings forth shining like the dawn, to become known from afar.

I shall penetrate the lower parts of the earth, and I shall look upon all who sleep, and enlighten those who hope in God.

Thus do I pour out instruction like prophecy and bestow it on generations to come,

and I shall continue in their descendants forever.

See, I have worked not for myself alone, but for all who seek instruction.

The Word of the Lord.

All: Thanks be to God.

PSALM/RESPONSE TO THE FIRST READING

Local choice

SECOND READING

A reading from St Paul to the Galatians (3:23–28)

Before the coming of this faith, we were held in custody under the law, locked up until the faith that was to come would be revealed. So the law was our guardian until Christ came that we might be justified by faith. Now that this faith has come, we are no longer under a guardian. So in Christ Jesus you are all children of God through faith, for all of you who were baptised into Christ have clothed yourselves with Christ. There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus.

The Word of the Lord.

All: Thanks be to God.

GOSPEL

A reading from the Good News of Matthew (18:1–5)

Just then the disciples came up to Jesus with the question, "Who is of greatest importance in the kingdom of God?" He called a little child over and stood him in their midst and said: "I assure you, unless you change and become like little children, you will not enter the kingdom of God. Whoever makes himself lowly, becoming like this child, is of greatest importance in that heavenly reign. Whoever welcomes one such child for my sake welcomes me.

The Gospel of the Lord.

All: Praise to You Lord, Jesus Christ.

HOMILY

PRAYERS OF THE MARIST COMMUNITY

Presider: Loving God, it is with confidence that we place our prayers before you.

For the leaders of the Church

Saint Marcellin Champagnat was a strong and loyal leader of the Church. For Pope Francis and our Bishop N., for leaders of parishes and those who serve in them.

All: Hear our prayer, Lord hear our prayer.

C/E D/F# Gadd² G

Hear our prayer, Lord hear our prayer.

The intercessory response 'Hear our prayer, Lord hear our prayer' is based on the Psalm/Response to the First Reading 'To Follow You' by Chris de Silva and Lovina Francis Pammit

May we follow the challenge of our Pope Francis in being of service to those in need.

All: Hear our prayer, Lord hear our prayer.

For Marist Mission

May we follow the example of Marcellin Champagnat in accepting God's love of each of us and be willing to serve others by showing this love in how we act.

All: Hear our prayer, Lord hear our prayer.

For the poor and those most in need

Marcellin Champagnat's vision of mission was 'to make Jesus Christ known and loved'. May we be of service to those with whom we share our day.

All: Hear our prayer, Lord hear our prayer.

For our call to holiness

Marcellin Champagnat served his people especially the young. May we find in our lives the time for those who are alone, tired, hurting, sick or those whose sorrows seem to never cease. May we be open to see those who need our support. May we be of service to them, not counting the cost.

All: Hear our prayer, Lord hear our prayer.

For trust in Mary's care

Mary was of service to her son Jesus and taught him as he grew by her example. May we trust in Mary, Our Lady, and follow her example of service.

All: Hear our prayer, Lord hear our prayer.

For Marists throughout the world

May all Marists, Brothers, Lay and students throughout the world continue to be fired with the Holy Spirit as they bring the Good News to students, the poor and those in need.

All: Hear our prayer, Lord hear our prayer.

For those who have joined the communion of saints

We ask Marcellin to join us in praying for those of our family and friends who have died during the year.

All: Hear our prayer, Lord hear our prayer.

Presider: Father, hear the prayers of the family you have gathered here before you. We ask this through Christ our Lord.

All: Amen.

LITURGY OF THE EUCHARIST

COMMUNION HYMN AND SONG OF THANKSGIVING

Local choices

PRAYER AFTER COMMUNION

Lord, the food we have received around the same table is our bread of life. May our sharing in this mystery bring us to eternal life, so that our Easter joy may be complete.

SOLEMN BLESSING

Presider: Bow your heads and pray for God's blessing. May God who has gathered us around the table give us daily bread to share.

All: Amen.

Presider: May we live Christ-life joyously in a world which needs hope and encouragement.

All: Amen.

Presider: May the Spirit who sends us out into the world to share the love of God fire our hearts with passion.

All: Amen.

Presider: And may Almighty God bless you, the Father, the Son and the Holy Spirit.

All: Amen.

SENDING FORTH SONG/RECESSIONAL HYMN

Local choices

#SERVE ONE ANOTHER

PRAYER REFLECTIONS

CITED IN
JEAN VANIER,
BEFRIENDING THE
STRANGER, AT P. VIII.
COMPASSION IS THE
WAY TO UNITY IN THE
CHURCH AND AMONG
PEOPLES, THE WAY OF
HOLINESS

"The church is asking you to be attentive to the **weak and the vulnerable**, those in whom Jesus Christ rejoices because they see what has been hidden to the clever and the capable (cf Mt. 11:25). Never forget this criteria, it is the most precious, the most certain, the most concrete criteria which will help you to recognise what Christ expects from you. . . The direction is **clear**: live poorly as Christ did, live with the poor in order to live with Christ. The renewal of the church always comes as we **dare to live a covenant with the poor.**"

"If you send out goodness from yourself, or if you share that which is **happy or good within you**, it will all come back to you multiplied ten thousand times. In the kingdom of love there is no competition; there is **no possessiveness or control**. The more love you give away, the more love you will have."

JOHN
O'DONOHUE,
ANAM CARA:
A BOOK OF CELTIC
WISDOM

"Lord, why is it so hard to love? Love is mentioned so much in the Bible that it makes me wonder why we don't get it. It seems that we do a **good job of talking love** and a **poor job of doing love**. We can point out where there is no love, but it is sure hard to bring love to where it is needed.

Jesus, fill me with your love to share with others. The kind of love that changes people forever. The kind of **love that breaks down barriers and overcomes fears**. The love that gives without counting the costs. Amen."

THE
CATHOLIC
YOUTH
BIBLE,
INT'L
EDITION

#SERVE ONE ANOTHER SCRIPTURE SUGGESTIONS

SUGGESTED READINGS

PHILIPPIANS 2:1-5

Let each of you look not to your own interests, but to the interests of others.

1 CORINTHIANS 13:4-7

Love is patient; love is kind.

JAMES 2:14-17

Faith without actions is dead.



SUGGESTED GOSPEL

MARK 10:42-45

Whoever wishes to become great among you must be your servant.

MATTHEW 22:34-40

Love your neighbour as yourself.

JOHN 13:33-35

I give you a new commandment, that you love one another.

#SERVE ONE ANOTHER MUSIC SUGGESTIONS

CANTOR / CONGREGATION

SEE THE LIGHT \ True Vibe
See the Light

FOLLOW YOU \ Leeland
(with Brandon Heath)
Love is on the Move

CANTOR / REFLECTION

WHAT HAVE WE DONE FOR THE POOR ONES?

\ David Haas
Living Spirit, Holy Fire: Volume 2 (Collection)

MY OWN TWO HANDS

\ Jack Johnson & Ben Harper
*Sing-a-Longs and Lullabies for the
Film Curious George*

PSALM

THE CRY OF THE POOR \ J. Foley
As One Voice (Vol 1)

MAGNIFICAT \ Bernadette Farrell
O Holy Mary

ALLELUIA

ALLELUIA! RAISE THE GOSPEL \ Bernadette Farrell
Go Before Us

CONGREGATION

TO BE A SERVANT \ David Haas
Before I Was Born

PRAYER OF ST FRANCIS \ The Temple
As One Voice (Vol. 2)

THE SERVANT SONG \ David Haas
We Give You Thanks

GO MAKE A DIFFERENCE
\ Steve Angrisano
Choose Christ

OPEN THE EYES OF MY HEART
\ Michael W Smith
Worship

WE ARE CALLED \ David Haas
As One Voice (Vol. 2)

A NEW COMMANDMENT
\ Steven Janco
Draw Near!



FOR INCLUSION IN SCHOOL NEWSLETTER

Champagnat Week 2014

On 2nd January, 2017 we celebrate the bicentenary of the founding, by St Marcellin Champagnat, of the Marist Brothers and the commencement of Marist schools. Marcellin lived from 1789 to 1840. He was a man for his times and his spirit lives on today, nearly 200 years later. This spirit is alive in the men and women, boys and girls who adopt Marist spirituality, a spirituality which comes from Mary the mother of Jesus. Mary's typical response to life was as 'the servant of the Lord' (Luke 1:38).

Marcellin was a family man. He learnt much from his pious mother and civic-minded father. He enjoyed living life to the full, whether he was tending sheep as a child, studying late at night at the seminary or guiding his Brothers to be the best instruments of God's grace they could be.

Champagnat Week 2014 reminds us of this vital French priest's abundant life, whether it be as builder of the Hermitage or negotiator with the French government to obtain approval for his Brothers to teach. He loved to visit the families in the hamlets in the nearby French countryside. Marcellin enjoyed supporting family life and in so doing gained a better understanding of the children he and the first Brothers were teaching.

Marcellin's commitments included working in the parish of La Valla in the wake of the turmoil of the French Revolution. As always, the church was proposing people live by faith. Alternatively, the Revolution was promoting living by reason, not faith. Marcellin loved to answer such questions through his preaching and conversations. He also sought passionately to provide for the sacramental life of his parishioners.

Whatever Marcellin took on, he did so with dedication and thoroughness. Those of us who follow him today cannot help but be touched by his energy for the Church and Catholic Education. He would be delighted to know that today's Marist Colleges achieve the same high standards educationally as the first Marist Schools while, at the same time, valuing and nurturing the faith and life of the local Church community. We ask St Marcellin Champagnat to pray for us.



THEME #SERVE ONE ANOTHER

Based on this year's Marist theme #serveoneanother. This resource is based on Marcellin's own servant leadership of his Brothers and on his commitment to young people, especially the most neglected.

STUDENT ACTIVITY Overview

KEY CONCEPTS

TO SERVE IS TO FEEL COMPASSION FOR OTHERS; TO LISTEN TO THEIR STORIES AND TO RESPOND TO PEOPLE WITH LOVE.

Marcellin taught the early brothers the following:

- Marist educators are not just teachers of secular subjects, nor merely catechists.
- Marist educators raise young people with love.
- We have a special regard for those who marginalised.

TO SERVE IS TO HAVE A COMPASSIONATE AWARENESS AND TO RESPOND TO THE NEEDS OF OTHERS.

OBJECTIVES

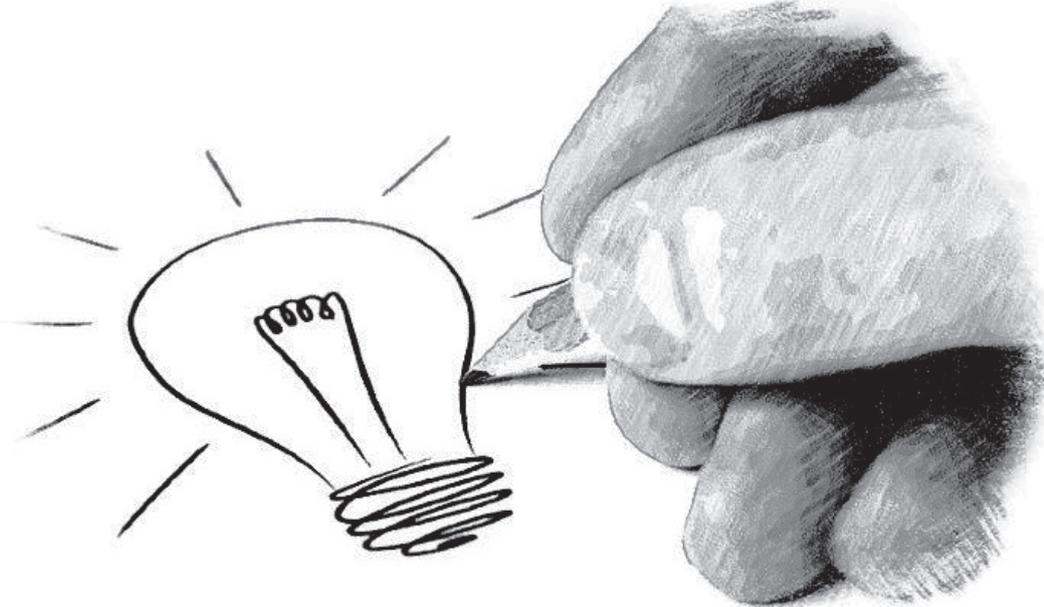
1. To encourage students to make courageous choices which focus on serving others before themselves.
2. To challenge students to articulate what are their most important values when caring for the needs of others. (What is it that motivates them to serve others?)
3. To illustrate the importance of building strong relationships with God who helps us to build good relationships with others.
4. To illustrate the importance of being aware of the needs of others.
5. To recognise the strength of character and depth of faith of St Marcellin Champagnat, whose life was about responding to the needs of the most neglected and creating a sense of fraternity amongst one another and a communion with God.

PROCESS

The time has not been included so that you may choose to use this resource as one or more lessons during Champagnat Week.

The booklet can be printed in sections to allow several classes for the activities.

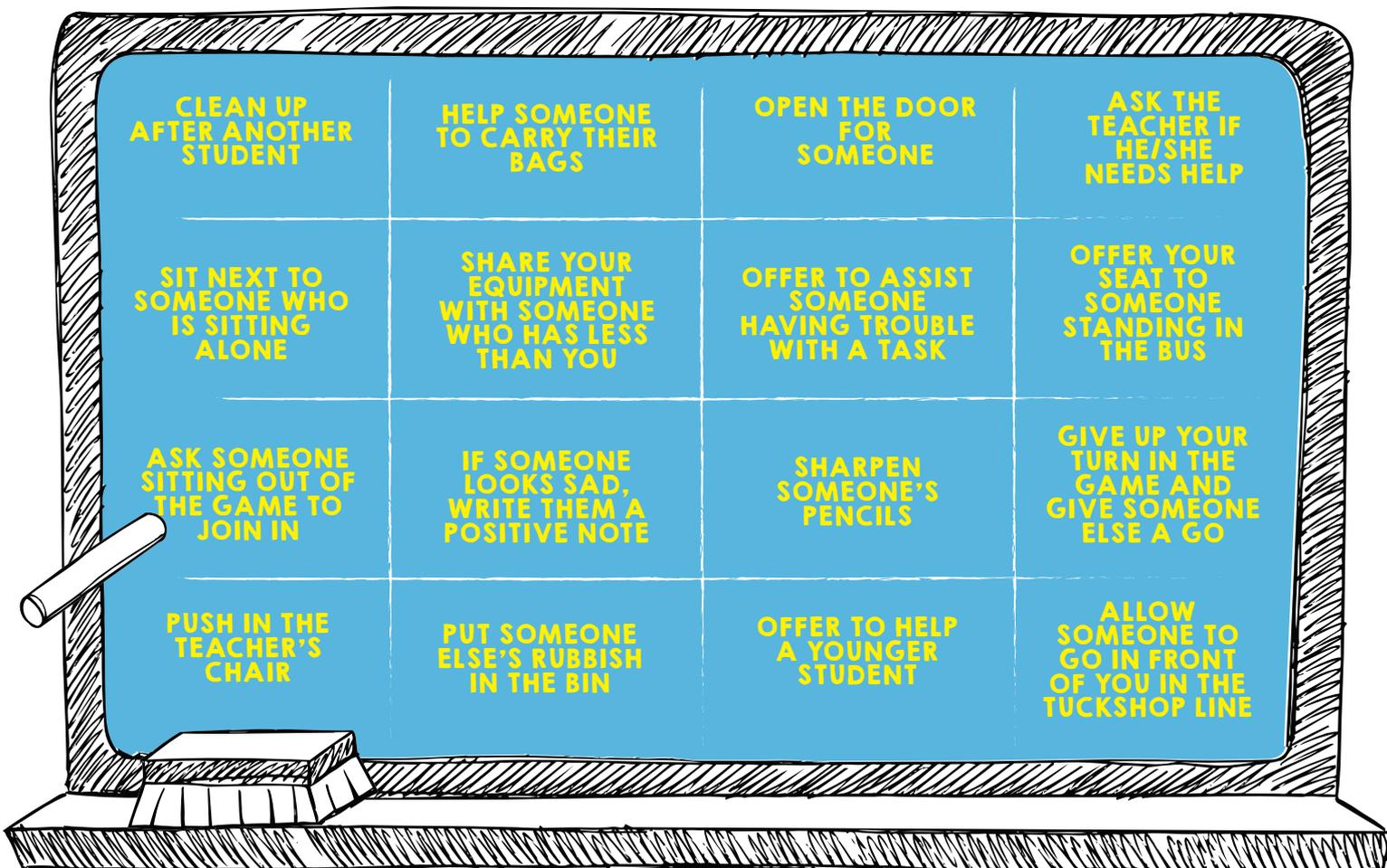
PRIMARY SCHOOL RESOURCE



This classroom activity is based on the movie Pay it Forward where a teacher inspires his students to affect positive change. This unit encourages students to affect positive change with a focus on service to others in not only the classroom, but the entire school.

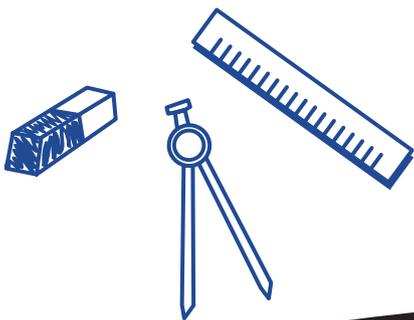
The Pay it Forward Behaviours Poster below can be put up in the classroom where a tracking system can be organised. Once a behaviour has been recognised the recipient can then pay it forward with a different behaviour.

The students may also be given the opportunity to create their own class Pay it Forward Behaviours Poster.



SECONDARY SCHOOL RESOURCE

Introduce the concept of 'serve-one-another'. What does 'service to others' really mean? It involves thinking with a new mind and feeling with a new heart, since all our experiences of helping others and of being helped vary.



This activity should happen at the beginning of Champagnat Week and a timeline of 2-3 days is set for the culmination of the activity.

Each student is given the name of one other student in the class, the identity of whom must be kept a secret.

The students are then invited to do something for this person – they need to pay attention to their needs and help them without the other one knowing.

At the end of the timeline students are invited to share their experiences with the whole class. They are not to reveal the person who helped them rather; they are to emphasise how the action made them feel.

ACTIVITY ONE Secret Helper

Fill a tray with 10-15 miscellaneous items that the students are familiar with {stationery, utensils, pictures, etc.}

There leave the tray out in plain view during another classroom activity.

At a certain point give each student a piece of paper and ask them to number it 1-10 {or however many items are on the tray}. Then remove the tray and announce that the tray has been laying out for them to have noticed and ask them to list all the items they saw on the tray without being able to see the tray anymore.

Let them work on this activity for as long as their attention is engaged and then show them the tray.

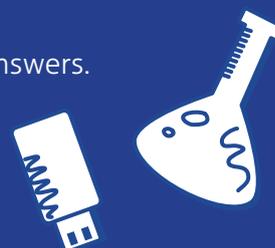
Point out that just because something is right in front of you, it doesn't mean you notice it. Likewise, the habit of paying attention to other people's needs takes a concentrated effort.

Debrief the students on how they managed to get their answers.

What process of remembering did they use?

- Did they create a picture in their minds?
- Did colour help them?
- Was the placement of the objects?

Illustrate that we can actually learn to look for the signs of people in need. Class discussion about how we might be able to do this.



ACTIVITY TWO The Tray

ACTIVITY THREE

Creative Writing

The students are invited to choose a scriptural reference from the list below (or encourage them to use one that they already know) and they are to write a creative narrative which includes these words, as dialogue, from one of the characters in their story.

PROVERBS 11:16-17

A kindhearted woman gains respect, but ruthless men gain only wealth.
A kind man benefits himself, but a cruel man brings trouble on himself.



PSALM 34:8

Taste and see that the Lord is good; blessed is the man who takes refuge in Him.

PROVERBS 12:25

An anxious heart weighs a man down, but a kind word cheers him up.

PROVERBS 22:11

He who loves a pure heart and whose speech is gracious will have the King for his friend.

LUKE 6:31

Do to others as you would have them do to you.

1 CORINTHIANS 13:4

Love is patient, love is kind. It does not envy, it does not boast, it is not proud.

EPHESIANS 4:32

Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.

COLOSSIANS 3:12-14

Therefore, as God's chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience.

1 THESSALONIANS 5:15

Make sure that nobody pays back wrong for wrong, but always try to be kind to each other and to everyone else.

1 JOHN 3:18

Dear children, let us not love with words or tongue, but with actions and in truth.

STUDENTS ARE INVITED TO READ, ALOUD, THEIR NARRATIVES.



SCRIPTURE DRAMATISATION

THE GOOD SAMARITAN IS THE STIMULUS FOR THIS LESSON. THE STUDENTS ARE TO READ LUKE 10:30-37.

9 STUDENTS ARE REQUIRED TO DRAMATISE THIS SCRIPT.

MAKE A SPACE AT THE FRONT OF THE CLASSROOM.

Roles

**NARRATOR 1
NARRATOR 2
NARRATOR 3**

**JESUS
LAWYER
MAN**

**YOUNG MAN
WOMAN
FOREIGNER**

- Narrator 1: One day, an expert in the law, a lawyer, wanted to test Jesus and so he stood up and said to Jesus.
- Lawyer: Hey, Jesus. What do I have to do to get to heaven?
- Jesus: It's simple. Just do what I have told you to do. You do know, don't you?
- Lawyer: Yeah. Of course I do. You gotta love the Lord with all your heart and with all your soul and with all your mind and with all your strength; and love your neighbour as yourself.
- Jesus: Yes, that's right. If you do that, you will go to heaven.
- Narrator 2: The Lawyer thought he would be smart and he asked Jesus.
- Lawyer: Who is my neighbor?
- Narrator 3: In order to answer his question, Jesus told the lawyer a story.
- Narrator 1: One day, a man was going on a road trip from Jerusalem to a town called Jericho.
- Narrator 2: All of a sudden, out of nowhere, he was attacked by two blokes who stole his phone, took his Vans, beat him up leaving his t-shirt all ripped and left him on the side of the road.
- Narrator 3: He thought he was going to die; when he looked up and saw a young guy came by. He thanked God.
- Man: Help me, please.

Narrator 1: But it soon dawned on him that this guy was not going to help.

Young Guy: Well what have we got here? Oh yuk...it's probably a drunk who got himself into a bit of trouble. He probably deserved it and I don't want any trouble myself.

Narrator 1: So the guy just kept walking.

Narrator 2: A young woman with some shopping bags came upon the man and she, too, had little compassion.

Woman: Just look at him! There is no excuse these days to let yourself go like that.

Man: You don't understand.

Narrator 3: She walked to the other side of the road and kept walking.

Narrator 1: Some time passed and the man had just about given up. All of a sudden he heard a loud roar and from the rise in the road he saw a motorbike come to a stop beside him. When his helmet was removed the man saw a foreigner who then came up to him.

Foreigner: Oh my God, you poor bloke. What happened to you? You are bleeding and bruised. Here, let me give you a hand, mate.

Narrator 2: So the foreigner helped him up and gave him a drink from his backpack. After a minute or two he fitted his spare helmet onto the man and put him onto the back of his motor bike.

Foreigner: Just hold on, mate, and I'll take you to the nearest hospital.

Narrator 3: And that is just what he did. He left the man in the good hands of the local hospital and gave them his credit card details to pay for all of his medical expenses.

Jesus: (to the Lawyer) Now, which of these three do you think was a neighbour to the man who was mugged?

Lawyer: The one who showed him kindness...the foreigner on the motorbike.

Jesus: Then go and do the same.

Classroom Discussion Questions

READ LUKE 10:25-37

- Who challenged Jesus?
- What are the two great commandments?
- How does Jesus define "neighbour"?
- Who is our neighbour?
- Is it unusual for someone to stop and tend to people who need help?
- Would you expect him to stop and help?
- What did the lawyer learn from this parable?
- How can we all express more compassion and care for one another?
- Why is it important for us to be willing to help others?



MEDITATION

HOW CAN I BE A BETTER MARIST?

CLASSROOM DISCUSSION

The word 'serve' conjures many different ideas. Sometimes we interpret it to mean helping people in need, perhaps after a natural disaster; often it means giving money to help people or organisations; and sometimes we think to serve means to work hard and the need to sacrifice something of ourselves for the betterment of others.

Perhaps if we think about personal service, we think about what we can do to make the world a better place; and surely that is what being a good Marist is all about. Often however, service can mean a lot less than this. It can be as simple as giving the very best of ourselves to others. It may be as simple as a smile.

Remember you don't need any special skills or qualifications to serve... anyone can do it!

We remember the dying Jean-Baptiste Montagne and how he inspired Marcellin to begin his community of Brothers to teach the deprived children in his area that Jesus loved them. Marcellin preferred a particular type of service: one that helped those less fortunate.

Being a good Marist person is at the heart of what life is all about. Serving others lets us feel the happiness of connecting with other people and reminds us that God often allows us to be the answer to someone else's prayers...and that's awesome!

MEDITATION

[*play some reflective music*]

We will start with a focus thought: "What can I do for others?"

So be still and quiet, breathe slowly and we will start our meditation.

Now...close your eyes and ask yourself 'How can I be a better Marist?' ...
'What can I do for others?' ...

[*pause*]

Just sit for a minute and listen for an answer.

[*pause*]

'How can I be a better person?'

[*pause*]

Listen deeply for an answer. How can I live in the spirit of service?

[*pause*]

Perhaps you will offer your seat to someone or approach someone you see sitting on the outside of a group.

So say the focus thought again...'What can I do for others?'

Close your eyes and sit comfortably with your hands on your knees.

Concentrate on your breathing.

Relax your body and try to clear your mind of any thoughts.

Start to introduce, into your thoughts, the repetitive phrase...'a better person?'

Repeat it silently.

If thoughts come in and distract you, try to still your mind and concentrate on your phrase...
'How can I serve?' Can you picture yourself doing something for another person?

[*pause*]

Think about that person. Picture yourself actually helping them.

[*pause*]

Do you see yourself volunteering for some service or social justice work at school?

[*pause*]

Picture yourself doing this.

[*pause*]

Now think of someone who seems to be doing pretty well —someone who has a good job,
a nice house and is in general happy.

[*pause*]

Can you think of a service you can offer to this person?

[*pause*]

Do we need to, since they don't seem to need any help?



MEDITATION - JOURNAL

Marcellin Champagnat dedicated his life to helping children through education. He worked hard at serving with his Brothers; this is part of the legacy he leaves us. The gospel of Jesus Christ teaches us that everyone benefits from serving and being served by others. Service is not only about filling a need but it is also about showing love to others.

Now, again concentrate on your breathing; become aware of your surroundings and your body. When you are ready, open your eyes. During your day today, remember this meditation and think about how you can be a better Marist through service to others.

Give students quiet time to respond to the following questions in their journals.

1. You thought deeply on the question "How can I be a better Marist?" during today's meditation. Take time to really explore answers that come through your writing – just write freely.
2. Think of what you know about the man, Marcellin Champagnat. What qualities can you identify in St Marcellin that could inspire you to be of help to others?
3. Can you remember a time when you participated in making someone's life better? What did you do? How did it make a difference to that person? How did it make you feel and why?
4. What are three specific actions you can take to serve the world around you by sharing your unique gifts and talents in service to others?
5. What are you grateful for today?