



MARIST | SCHOOLS AUSTRALIA  
Catholic education in the tradition of St Marcellin Champagnat

The staff journal of  
Marist Schools Australia

Volume 18  
Number 1

April 2012

# Lavalla



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**Lavalla**

Published by Marist Schools Australia

**Design & Artwork**

Sydney Design Studio Pty Ltd • 02 9452 1967

Lavalla The name given to this magazine is taken from the village in France where St Marcellin Champagnat established the world's first Marist school in 1817.

There are now Marist schools in 80 countries.

**Front Cover:**  
Tonia Hales (Marist  
College Kogarah) and  
Tahnee Cashman  
(Catholic College Sale)  
at the recent Footsteps 2  
Program at the  
Hermitage in  
Mittagong, NSW.



# Editorial

## Dear Brothers, Colleagues and Friends,



During a course on our Marist spiritual heritage run late last term – which we called *Marcellin and his Marvellous Companions II* – we spent some time examining the life and the writings of Marcellin's first successor, Brother François. He is a largely unmined treasure. Yet when it comes to understanding our founding Marist intuitions, ones that deserve to be right at the heart of Marist life and mission today, a reading of François is very helpful.

The three Brothers who became the Marist leadership team following Marcellin's death and were to stay in executive roles for the next forty years – Brothers François, Jean-Baptiste and Louis-Marie – each articulated the Marist dream far more expansively than Marcellin ever did. They had more time, more perspective, and more reason to do so, of course. And each of them was more given to mastery of the written word than perhaps the Founder was. We have their circulars to the Brothers, their notebooks and journals, their publications, and their personal letters. A stand-out document is the "Circular on the Spirit of Faith", written by François in four stages between 1848 and 1853. It was this that we looked at most closely during the course last month at Mittagong.

What is most striking for many modern readers of this Circular – a work that François wanted to be seminal for defining the distinctive Marist spirit – is that Marcellin is not mentioned. Not once. And even Mary gets little space, mostly in terms of what a contemporary Marist would describe as her being our model of discipleship and our sister in faith. The Circular is strongly and consistently Christocentric. The Marist is someone who is centred in Christ, who takes up the cross daily in imitation of Christ, whose prayer is focussed on Christ in the Gospels, who allows Christ to become all in all, and whose teaching ministry emanates from this spirit and depends on it.

The author is someone who is by any measure a mystic. Testimonies of others report this to be the case: as his life unfolded and his spiritual life matured, François became known for his unfailing gentleness, his unbounded kindness, his deep joyfulness, but most especially his profound and constant prayerfulness. His life became his prayer; his prayer became his life.

We lesser mortals and modern-day Marists might feel that we are well short of this mark. And well might we be. But François' Circular should give us pause. For here was someone formed by Marcellin – no one more so. He was all but anointed by Marcellin to take over from him. He aspired to be Marcellin's "living copy". And what does this person tell us about what it means to be Marist? Conform yourself to Christ. Let Christ become the "author and shaper" of your life. Without such a "spirit of faith", François cautions, we can do "little good" among young people.

Although in many ways our world experience is different from that of mid-nineteenth century France, in some key aspects there are strong parallels. François was writing at a time when creeping secularism and even militant atheism were active in society. He feared insidious effects of this. He feared that schools and teachers would lose their



“spirit of faith”, and the result, he said, would be twofold: the pursuit of temporal success, and tepidity in evangelical living. Ring any bells?

The upcoming “Year of Grace” in the Australian Church, beginning in a few weeks’ time at Pentecost, is an invitation for us – for each of us – to heed the urging of this Marist founder to centre ourselves and our schools more deeply in Christ. This is what is essential. As leader of the first post-Marcellin generation of Marists, François could have easily – and perhaps even quite effectively – slipped into building an *esprit de corps* build around the personality of Marcellin and the cultural style he had fostered. He didn’t do that because he knew intuitively

that this was not Marcellin’s way. He therefore challenged those early Marists – ordinary people like you and me – to go “deep within themselves” as he said, and to find Christ there. To be mystics, so they could be apostles.

*Nisi Dominus*



**Brother Michael Green FMS**  
**NATIONAL DIRECTOR**

## Ltyentye Apurte Community Education Centre, Santa Teresa, Northern Territory

**“Where Culture, Family, Faith and Relationships are at the centre of our home – Ltyentye Apurte”**  
**– Robbie Conway – Senior Man, Santa Teresa.**

*Staff and Student Photo outside the Church - 2012*



This year, at the Ltyentye Apurte Community Education Centre (LACEC) has the theme of ‘kwatye’ – meaning water.

The theme of water was chosen to be the focal point in the school’s liturgies. This creates a connection through land, culture and spirituality for these Indigenous students. Throughout each term, there are four main stages where water can be focused on: the water of change, the water of healing, the water of life and the water of transformation. The students will have the opportunity to explore all four areas which will help them understand the importance of water in their lives.

The LACEC’s senior students have had a change of structure to their schooling in 2012. Former teacher, Brother Rod Thompson had been appointed Vocations Minister in Melbourne, leaving an opportunity for change for these fellas. In 2012, the senior students have various programs tailored to their needs and suitability. Some of these programs include: Horse Management, Motorbike and Small Motor Mechanics, Welding, First Aid, Work Experience, basic everyday mathematics and English.

During the first term here in 2012, all classes have been attending swimming sessions in Alice Springs. This is a major highlight for these young children. As part of their Physical Education, they relish in the chance to swim in water that is very scarce around the property of Santa Teresa.

Students from ‘The Grow Our Own (GOO)’ program; celebrated their opening of their new study area here at Ltyentye Apurte. The GOO program is a course designed in training local people (who work in the school) to become qualified teachers. The Catholic Education Office of Darwin along with the Charles Darwin University Staff were invited down for the celebration. Michael Avery (Director of Catholic Education) officially opened the new areas.

This brings us to the Second last week of term. All staff members are back into the swing of things. The new teachers, tutors and instructors are bringing new ideas and sharing their resources to make the LACEC a better place of learning for all.

**Jason Dam**

# Being Part of the Bigger Picture through MAPS

Usually at the start of each school year, the MAPS (Marist Asia-Pacific Solidarity) team is busy putting the final touches on its Annual Marist Solidarity Campaign school-kit which is released just before Lent for use by schools in the Marist Schools Australia (MSA) network.

The planning and design of these resources commences at the middle of the previous year, and after many hours of proof-reading, colour corrections, tweaking of layouts, and creative packaging, we hope and trust that the resources we have delivered are contemporary and engaging enough to stir the hearts and minds of our students as they unpack important issues around solidarity, development and justice.

Having added a few new features to this year's kit, including of a QR (quick response) code for use with mobile devices, and shifting our approach with our country profiles, the MAPS team then personally visited over twenty-five MSA schools across February and March to ensure that the resources were generating strong levels of awareness. The feedback we've received so far has been very positive and we have been encouraged to hear of students' interest in Marist projects in the region.

There have actually been a number of creative ways that we've heard schools use the resources contained in the kit, including one school 'lifting a ban on mobile phone use' to allow students to access materials with the QR code, and another school taking the electronic version of the poster and using it as the background image for every computer and AV display across the school site.

It has certainly amazed us how much these new technologies are enabling our students to engage

*Australian Marist students are helping to transform the lives of these young people in this Catholic Primary School in East Timor.*

**"Solidarity in the Marist tradition means we choose to stand with others who have less capacity to transform their reality, and to work with them to creation their own liberation."**

**Allen Sherry fms**

with the materials, which consequently spur them onto creating distinctive cultures of solidarity across our schools. This will no doubt be a focus for the development of future campaign kits.

But at the end of the day, while we've been able to step up the quality of resources and services we offer MSA schools, let's not forget the fundamental call of Marist Solidarity in Australia is to look for life-giving ways that we can build relationships with our Marist sisters and brothers throughout Asia and the Pacific. Daring to respond to this invitation is a priority across our Marist school communities.

Christian Nobleza, Project & Development Officer  
Marist Asia-Pacific Solidarity, Brisbane



# Remembering Brother Stephen Bugg RIP

**Br Stephen Bugg, a member of the Melbourne Province for more than fifty years, died suddenly at the National Gathering of Brothers in Sydney in January 2012. Br Stephen had worked in a number of schools in the province. He was Principal at Marcellin College Bulleen, Sacred Heart College Senior in Adelaide, and Newman College in Perth.**

He was a Principal for a total of 25 years. In addition, Br Stephen's ministry extended to Timor Leste, Papua New Guinea and the Solomon Islands. On his return to Australia he was appointed the inaugural Director of the Montagne Centre in Brunswick in Melbourne, and at the time of his death he was working as a Prison Chaplain in Melbourne and at the Youth Training Centre at Malmesbury in central Victoria.

The Requiem Mass for Br Stephen was held at Marcellin College in Melbourne and he was buried in the Marist Cemetery at Kilmore. Memorial Masses were held in both Adelaide and Perth for Br Stephen, a Brother who walked in the footsteps of Marcellin Champagnat.

The following reflection is from Newman College in Perth....

Br Stephen Bugg FMS, Principal of Newman College 1993 – 2000, died suddenly in Sydney on 14 January as a result of a cerebral haemorrhage. Br Stephen's funeral took place in Melbourne on 20 January. Br Stephen will be remembered by the Newman College Community as a leader of vision and compassion with a particular commitment to the marginalised and vulnerable.

We are grateful that Br Stephen was able to join the Newman College staff at the 2011 End of Year Mass and Christmas Luncheon. (Photo shows three Principals of Newman College, 1993-current, who were at the Lunch.)

A Memorial Mass for Br Stephen was held at Newman College on Friday 10 February. It was a very special occasion. The principal celebrant was The Most Reverend Gerard Holohan, Bishop of Bunbury. Bishop Gerry lived with the Marist Brothers during the '80s and '90s and knew Br Stephen very well. The Mass itself was essentially one of celebrating Br Stephen's 52 years of service to others as a Marist Brother. Br Stephen would have been very proud of the Newman students who sang, acted as altar servers, as well as those who performed roles as parking assistants, ushers and readers.

The Champagnat Chapel was an especially fitting venue for the Community to farewell Br Stephen as he was the inspiration and driving force behind its concept and building. It was also Br Stephen who designed the Memorial Garden adjacent to the Chapel. After his retirement from Newman College, he returned early in 2001 to conduct a Memorial service for the families of those students who had passed away during his time as Principal. Each of those students has a rose planted in



the garden, along with a name plaque. A rose was planted on Friday evening, as part of the Memorial Mass, in honour of Br Stephen.

Following the Mass, many of the 300 strong congregation gathered on the lawns for refreshments. It was wonderful to see old friends catching up and renewing connections.

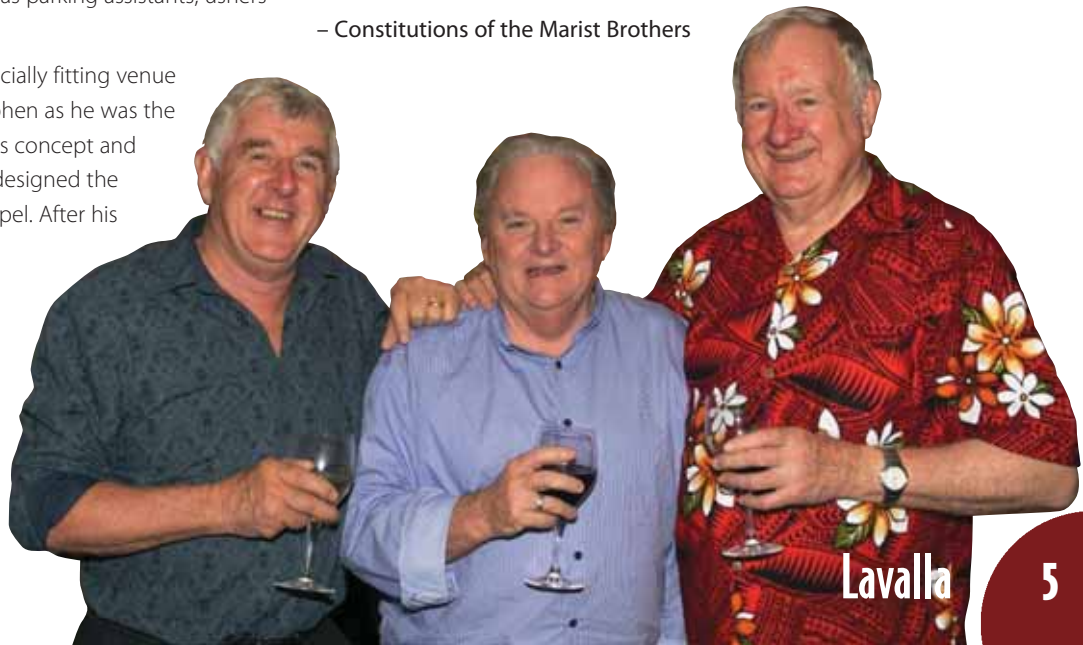
As well as being a courageous leader of great vision and competence, Br Stephen was also a man of great sensitivity and compassion. Following his death, many people recounted instances and stories of the extraordinary compassion and support he extended to them and others during times of great difficulty and tragedy. This love for others was expressed in a very quiet manner, as outlined in the reflection below.

We are privileged to have known and loved this outstanding man and we are all richer for what he has given to Newman College.

**We willingly put our lives and our talents at the service of the Church and of the world, doing good quietly. We are aware of our limitations, yet, trusting in God and in Mary, we can undertake difficult tasks and carry them through to a successful completion, as the Founder did.**

– Constitutions of the Marist Brothers

*L to R: Bernie Boss, Paul Herrick and the late Br Stephen.*





# Record Sparky Enrolments



**This year Marcellin Technical College welcomed its largest intake of Electrotechnology students which now comprise 32% of all enrolments. The previous favourites were construction related trades.**

According to the Department of Education, Employment and Workplace Relations the effects of the Global Financial Crisis are diminishing including the fact that business has learnt to work around the effects. As a result we are seeing an increase in activity in mining, defence, engineering infrastructure and residential construction. These sectors are quickly absorbing the current surplus of skilled workers.

According to the Principal of the College Jim Fenoughty there is a growing shortage of skilled tradespeople including electricians, automotive electricians, electrical lines workers and electrical instrument trades workers and others. He says young people are responding to this by choosing an electrical trade which offers highly paid work in a variety of areas and in specialised fields.

"I noticed recently that electricians working on Bass Strait oil and gas platforms had won a 15% pay rise taking their pay to \$230,000 a year making them among the nation's best paid tradespeople" Jim said.

First Year Electrotechnology student Isaak Sulda said, "I came to study at Marcellin because I want to be an automotive electrician because I enjoy working with cars. There seems to be a lot of

work around for electricians particularly those who specialize and also I'm also thinking about going to University after I have my trade qualifications. My dad is an electrical engineer and he told me about his job and this also inspired me".

College Industry Consultant Glenn Miller said currently the greatest majority of electricians are baby boomers who will start retiring in droves over the next few years. "With the growing industry demand for electricians these people will have to be replaced and probably added to," he said.

First Year Electrical student Angie Sparks said, "Originally I had an interest in electronics. I then took up an opportunity to work with my father who is a construction contractor. During this period I spent some time with electricians who worked with my dad and listened and learned from them. Afterward, I looked at the electronic industry again and found that it didn't satisfy me. I saw that Electrotechnology offers more work opportunities. That's how I came to be at Marcellin."

**For further information regarding this media release, please contact Nataliya Borisova, Communications Manager. Phone: 8186 9700 or mobile 0408 600 342. Email: [natbor@mtc.sa.edu.au](mailto:natbor@mtc.sa.edu.au).**

# Year 9 Boys at Prayer...

Teaching Religious Education can be a challenging task. In recent years we seem to have become preoccupied with content and this does not seem to have captured the hearts and minds of our students. Many students will often describe RE as unnecessary or boring. When Marcellin College Randwick reflected on their practice in RE they decided it was time to deliver RE content in a smarter, more efficient way so as to free up time for more reflection and prayer.

When asked about this new research program being piloted in Year 9 the Religious Education Coordinator, Anthony Boys commented: "We want to contemporise the RE curriculum all the while ensuring we fulfil the requirements of the Archdiocesan syllabus as well as developing our boys as young men of prayer. We anticipate the extensive use of ICT in delivering this new program." Headmaster, Br David Hall, elaborated further: "It's about boys being able to encounter God, sure we want them to have Catholic Literacy, but this is not the only aspect to their Religious Education. Boys need to have experiences of their faith that moves their heart as well as developing their mind."

With some thoughtful and savvy planning the eight units usually covered in Year 9 Religious Education have been coupled to form four units; the integrity of the syllabus content has been maintained but is being delivered more effectively and more

efficiently. This has created time for four key activities: Christian meditation, Lectio Divina, Sacramental celebration, and other forms of Christian prayer. "We want boys who are literate Catholics and we also want boys who encounter God in prayer. We want boys who reflect on their lives in dialogue with God. This means actually taking the time, regularly and thoughtfully, to reflect, meditate and pray," Br David emphasised. The inspiration for the program finds its source in our Marist spirituality document, *Water from the Rock: "Our spirituality draws us to find God in all things and in all aspects of life. Prayer is one means to go more deeply into our experience. We do not replace prayer with work. Listening to God impels us to continue labouring for the Kingdom. Our prayer comes from life and it returns us to life."*

The boys have been very positive about the new program and the variety of activities and challenges it entails. Year 9 student Tom, says that Religious Education is different this year to what he's experienced before: "I think I've learned more this year than before, we are always doing different things." Tom also enjoys the program because "it's more relaxing than other classes, we have time to think."

**For more information contact Anthony Boys:**  
[boysa@marcellin.nsw.edu.au](mailto:boysa@marcellin.nsw.edu.au)

*"The boys have been very positive about the new program and the variety of activities and challenges it entails."*



*Year 9 boys in contemplation in our prayer room*

# BURDEKIN CATHOLIC HIGH SCHOOL

## Paluma Leaders Formation

As most students were enjoying their holidays, the School Captains, Pastoral Leaders, House Captains and Cultural Captains embarked on a leadership formation program in Paluma, from Sunday 15 January to Tuesday 17 January. The Burdekin Catholic High School students were joined on the program by the school leaders from Gilroy Santa Maria College, Ingham. The program aimed to give students an opportunity to undergo some personal formation, discuss leadership strategies and to set some goals for the year ahead. Stacie Benvenuti (Year 10 Pastoral Leader) stated "having two (2) schools attending was very good as we all mixed and got out of our usual social groups, and it was great to see how another school like ours worked, and importantly we all got along well". I am pleased to report that all students returned with lists of ideas to work through with their respective mentors.

We are very grateful to Gilroy Santa Maria, Ingham for sharing their wisdom on the trip and to Father Damian McGrath for facilitating the experience.

## Marist Leaders Gathering

The School Captains (Matthew Toumazou and Daniella Cardillo) and Vice Captains (Kurt Perry and Gemma Pontarelli) attended the Marist Leaders gathering in Brisbane, held at Ashgrove College from Friday 20 January to Sunday 22 January



Above: Emily Said, Sam Jensen, Shannyn Pattinson

Right: Leadership Symbol

2012. Eleven (11) Queensland Marist schools sent their school leaders to the gathering and the two (2) days consisted of various activities, including a time for reflection, and an opportunity to hear about what other Marist schools do across Queensland, ranging from Cairns in the North, to Emerald in the West and Beenleigh in the South. Mr Jones said, "Having the opportunity to personally attend, I can say with pride that our students represented the school with distinction, and they were great ambassadors for our school."



## Commissioning Liturgy

On Wednesday, 15 February we conducted our Commissioning Liturgy. The liturgy included the welcoming of Year 8 students, the acknowledging of our Year 12 Senior Group and the commissioning of our elected leaders.

The Liturgy concluded with the commissioning of our Student Representative Council. This council



Yr 12 Students at Commissioning



consists of a representative from each homeroom in the school from Years 8 – 11. Each homeroom held separate elections and all representatives should be very proud of the acknowledgement they have received from their peers. In addition, the School Captains and Vice Captains are also a part of the Student Council.

We were very grateful that Mayor Lyn McLaughlin and so many parents could be in attendance at the evening liturgy to welcome our leaders for 2012.

## Ash Wednesday – 22 February 2012

Many students and staff assisted with our Ash Wednesday Liturgies on Wednesday, 22 March.

Specifically, I would like to acknowledge our cross bearers, Corey Marchioni and Leonard Heron who attended both liturgies and skilfully manoeuvred our large cross through a range of 'tricky' situations. Additionally, our Student Representative Council members (Years 8-10) did a great job in facilitating the liturgies, and they were competently assisted by many other students (too many to mention). Finally our Lenten Garden is a reflection of the hard work of Stephen Coutts and rs Jeananne Ellis (Sign Decoration) and Owen Flanagan and the Technology students (Sign Construction).

## Volleyball Competition

Annually, our year 8 students are welcomed by our Year 12s through a volleyball competition that offers our new students an opportunity to know their senior buddies better. This year the standard of volleyball improved as the two week competition progressed, and congratulations to the winning team Rocks, who were decisive victors on the final day.

## Talent Show

The annual BCHS Talent Show was conducted in the lunch break on Thursday, 1 March.

This year our Cultural Captains, Sam Jensen, Jessica Fowler and Shannyn Pattinson did a tremendous job promoting the event and assisting the performers to rehearse. They also assisted as comperes and judges (alongside Miss Thomson and Mr Sexton) on the day. We are very proud that contestants felt confident enough to perform in front of nearly two hundred (200) of their appreciative and supportive peers.

All entrants received movie vouchers to Delta Cinemas in Ayr. The performances included:

- Danae Pilla (Year 8) – piano and vocal performance
- Jodie Fagg (Year 11) – vocal solo 'Mean' by Taylor Swift
- Danae Quinlan (Year 11) – vocal solo 'Summer Paradise' by Simple Plan
- Daniella Cardillo and Emma Crowther (Year 12) – mime: 'Ain't No Mountain High Enough'
- Lucy Sutcliffe (Year 11) – vocal solo 'Jar of Hearts'
- Sarah Crouther (Year 11) – music medley – piano
- Reece Comas and Joshua Elliott (Year 8) – drums/ guitar/vocal – 'Can't Keep My Hands Off You'

Special congratulations to Sarah Crouther who was named as judges' choice.



*Sarah Crouther was the winner of the Talent Show*

# ST FRANCIS PRIMARY SCHOOL Ayr

# Sacred Heart Parish Centenary

St Francis Primary School was delighted to have the Marist Brothers back in Ayr for the Sacred Heart Parish Centenary. Around 700 parish members and their families helped celebrate with Bishop Michael Putney at a Centenary Mass, Barbeque and Concert held at St Francis School. As early warning, the school is celebrating its Centenary on the Weekend of the 8th & 9th of September this year. In the week preceding this September Weekend, the Good Samaritan Sisters are visiting the school and talking to students about the history of the school. We would love to have some Marist Brothers also here at that time.



*Left to right – Br. Mark Murphy, Br. John Thompson, Br. Patrick Thompson and Br. Bill McAvoy*

# Job ready! Program IN ACTION

**Way before “partnering” was the buzzword around schools, The John Berne School was establishing and nurturing relationships with organisations outside of the school's immediate community to support the school's extensive work experience program.**

More than just a series of work experience placements though, students at Berne participate in a two year Job Ready! program which incorporates outcomes of a Certificate I in Business Course and the NSW Board of Studies Work Education subject.

The John Berne School provides a setting for students whose education is at risk because they don't fit mainstream schooling options.

The school is focussed on providing individual learning programs for students with a range of issues that have prevented them from engaging in their education. The school's motto, 'Hope Always', reflects the fundamental belief that intervention in the lives of troubled young people is always worthwhile. Students attending the school come from a variety of backgrounds and nationalities.

Berne caters to around 45 students in Years 7 – 10, and employs 20 professional staff. A high staff to student ratio fosters positive relationships among staff and students and successful outcomes.

### Positive outcomes

Since the formalisation of the Job Ready! program four years ago, each year, post year 10 graduation, greater than 80% of students will be engaged in a full time combination of earning and/or learning. With the advent of the early school leaver legislation, a gradual increase in the number of students taking up Year 11 students has been observed. (More importantly, these students are remaining engaged with their schools, finishing Year 11 and some moving onto Year 12.)



The breakdown of destinations post Year 10 is usually one third continuing with school, one third taking up apprenticeships and one third at TAFE or in full time work. Considering that on being referred to Berne these students were disengaged with their schooling, these are very positive outcomes.

### Student centred approach

The school is very student-centred in the way it approaches the behaviour management and education of its students. At the heart of the school is the genuine approach staff take to establishing relationships with their students. The high staff to student ratio allows this to happen. Students have a range of issues they need to deal with in order to successfully transition “beyond Berne” and a good example of the student-centredness of the Job Ready! program is the Year 10 Careers Expo that takes place in September every year.

### John Berne School Careers Expo

Students and their parents and carers participate in a number of activities during the day that revolve around the students' interests for the future. Building on their work experiences (students participate in eight weeks of work experience during the Job Ready! program) and their feedback in counselling and classroom lessons, employers, industry representative and



training organisations are invited to participate. This is not your stock-standard expo with students wandering between stalls collecting brochures and freebie handouts.

The Berne Expo is set up around learning outcomes that include planning skills development and enterprise initiatives, and students and their parents and carers are personally introduced to Expo guests. In some cases, students are well prepared in advance and submit resumes and letters of application on the spot to potential employers.

Each year, a number of Berne students are offered apprenticeships as a result of the contact they make with employers through their work experiences and the Expo.

### Nationally recognised qualification

In 2012 the School is delivering its first Stage 5 Vocational Education and Training (VET) course – Certificate I in Business – concurrently with the NSW Board of Studies Work Education subject. Employing competency based assessments (which

includes demonstration of skills in a wide range of workplaces) for this student cohort gives their learning relevance and utilises a range of different learning and assessment styles.

### In the footsteps ...

The John Berne School is working hard to improve outcomes for its students. It is a tough journey for all involved – students, parents, carers, teachers and counsellors – but with the firm knowledge that each student is at the heart of what the school does, they are given opportunities to make dramatic changes to their lives.

Walking each day in the footsteps of Marcellin, the staff at Berne often face very difficult situations as they persevere in their dedication to reach their troubled young students. The lives of the young people who come to Berne are changed. As are the lives of the teachers, counsellors and support staff at the school who truly believe that the heart of every young person is priceless, and worth loving.

## MARIST-SION COLLEGE WARRAGUL

# One Minute of Gratitude

At Marist-Sion College Warragul this year we have introduced a new time of contemplation, called the One Minute of Gratitude. For one minute each day, just prior to the lunch break, the whole college stops for a moment of silence and reflection on the gifts that we have been given. The goal is that this one minute of quiet will not only help to develop a habit of reflection in the students, but will also allow them to have a rare moment of stillness in the busy whirl of their day.

It is significant that the focus for reflection is 'Gratitude'. When the messages of the world today seem to be 'How much can I get?', 'Where's mine?' and 'How soon can I have it?', our task as educators in a Catholic school is to challenge this- to show the students that life is about more than having the latest and the best of everything. We believe that one of the ways we can encourage our students to go against this trend is to model for them a spirit of gratefulness and encourage them to take this time to recognise God's grace in their lives.

It seemed particularly appropriate to introduce the One Minute of Gratitude in this Year of Grace, with the theme of Grace permeating other areas of our College life as well. We commenced our school year with a staff reflection on Gratitude and Grace, and continued our focus on grace and the need for



stillness with a presentation by visiting Passionist priest, Fr Ray Sanchez, on the importance of Christian Solitude and Prayer.

We are indebted to our colleagues at St Francis Xavier College Berwick who shared this idea with us and who have inspired the other colleges of the Diocese of Sale to consider this initiative.

**Robyn Rebbechi**  
Director of Faith Development

# Christian Service Learning

**Christian Service Learning is an integral part of the Bunbury Catholic College curriculum. One of the highlights is the two day service program that the Year 10 students complete.**

In a regional city there is access to a wide variety of activities that the students can help out on. From participating in the Sail for Life Program at Bunbury's Koombanna Bay to assisting the Carmelite nuns maintain their Monastery in Gelorup, options are broad and varied.

According to CSL Coordinator, Viv McKenzie, "we are always actively involved with our eight feeder schools around the South West on these 2 days. On our own campus the Art room is a hub of activity and this year produced a number of beautiful murals for our Sustainability Garden, Year 12 Retreat and for the Riding for the Disabled Bunbury branch."

"Students are encouraged to showcase their strengths through Christian Service Learning and the BCC Girls Choir embarked on a wonderful concert tour of the South-West region of WA. For a week the choir performed two or three times a day, in hospitals, nursing homes and schools. They then recorded a CD in the evenings which has recently been launched."





# REMAR Australia



"I don't believe in God", "I think religion is boring", "Nobody has a faith these days"... Those of us called to work in Catholic schools will no doubt have been confronted by such statements coming from the mouths of the young people we work with. This is generally the case at the beginning of a Red Embarkation Camp (the first camp our students attend in the Remar program to give them a 'taste' of what is ahead if they continue).

It would be easy and understandable for the team to become saddened and to even ask ourselves "What is the point?", however in Remar we become excited when we hear such statements, as we know the transformative potential that lay ahead.

Through a model of peer youth ministry, Remar takes students (Rowers) on a journey of discovery – discovery of self, of others and of a God who loves each one of them unconditionally. The Remar model of delivery is nothing new – we have a main theme presentation given by either an older Rower or member of the Remar Ministry Team, which leads onto journaling or personal reflection time, followed by discussion groups for sharing individual perspectives in a non judgemental forum. Perhaps the main difference, however, is the element of community. Students are challenged to let down their barriers and mix outside of „friendship' groups. Activities are designed to ensure any negative preconceived ideas about others are broken down, and in some cases even shattered.

*"I thought the camp would be just praying and reflecting. This made it such a shock when we participated in games, had free time and got to know each other on a deeper level. I was happy at how quickly our Caravel bonded with each of us hanging around with the members we hardly knew as if we had been friends for ages."* Nicole (Assumption College Kilmore)

*When I first got to school on the day of camp, I felt so out of place. Only two or three friends were coming and even they weren't very close to me. But despite completely freaking me out to begin with, it taught me that there are some really great people who want the same things I do out there... I am glad I took a step away from who and where I was comfortable and „jumped'.* Luke (St Patricks College, Launceston)

Interestingly, a parallel process also occurs as preconceived ideas about God are dismantled along the way. Students eyes are opened to the diversity of faith and prayer – through silence, sharing, reconciliation, relationship and laughter. It is common to hear "I've never prayed like that before"; "I have never experienced God in that way before"; "I have never had a conversation about God like this"; "I think I want to know more".

*Remar has been such a great spiritual and eye opening experience for me, which I will hopefully never forget. The people I have met, the things I have done and the faith journey I have gone through has been great. The Red Crossing has been a stage of maturity, faith and friendship."* Billy (Sacred Heart College, Adelaide)

*I have gained heaps of skills through Remar such as leadership, teamwork and confidence. One of the most enjoyable parts of Remar is service. Although I am not clear about my faith, I have enjoyed learning about God and religion and I do believe I have become closer to God through Remar.* Charizma (Notre Dame College, Shepparton).

We are truly blessed to be able to witness the graced transformation of young people who are searching for purpose and belonging. We are truly blessed to be able to make Jesus known and loved.

# Making Jesus Christ known and loved

## FOOTSTEPS: 4-7 MARCH, 2012



On 4-7 March 2012, the Province held its first Footsteps – *Making Jesus Christ Known and Loved* programme at The Hermitage in Mittagong NSW. This programme now replaces *Sharing Our Call-Sharing Champagnat's Vision*.

Participants endured the vagaries of Mittagong's weather and found their days living together as Marist community of significant value. One feature of the programmes was the celebration of Eucharist in the late afternoon of Tuesday by Fr Gary Perritt CP.

Participants who attended this programme included:

Caroline Smith, Denise Freney (Marist College Ashgrove, QLD); Melissa Arne-Umstad, Elizabeth Bale (Trinity College Beenleigh, QLD) Assunta Corrado-Nitz, Heather Grady (Marist College Canberra ACT); Martina Rotta, Michelle Homsy (St Michael's Primary School, Daceyville, NSW); Paula Scanlan, Sarah Guy (Marist College Emerald, QLD); Kath Little, Sian Burke (Mt Maria College Enoggera/Mitchelton, QLD); Matthew Bentley, Joan Denahy (St Joseph's College, Hunters Hill, NSW); Paul Keenan (Good Counsel College, Innisfail, QLD); Michael Fuller, Benjamin Whiting (All Saint's College – St Peter's Campus, Maitland NSW); Joanne Gilmore (Sacred Heart College Middle School, Mitchell Park, SA); Lorna O'Connell, Steven Crawley (St Teresa's Catholic College, Noosaville, QLD); Joe Alvaro, Paula Reinhold (Marist College North Shore, NSW); Anne Collins (Marist College Penshurst, NSW); Jacob Gibbons, Trish Kratochvil (Marcellin College Randwick, NSW); Christopher Purcell, Andrew Hazlewood (St Peter Claver College, Riverview, QLD); Leanne Roberts, Desley Staatz (St Thomas More Primary School, Sunshine Beach, QLD).

Team included:

Tony Clarke, Br Michael Flanagan, Br John McMahon, Br Mark Paul, Br Kevin Blyth, Br Michael Callinan, Br Robert O'Connor, Carole Wark, Br Michael Akers, Frank Malloy and Fr Gary Perritt (Chaplain)

## FOOTSTEPS 2: 18-21 March 2012

*The Footsteps2 – Making Jesus Christ Known and Loved* programme held on 18-21 March 2012, also at The Hermitage, Mittagong NSW, proved to be a powerful and inspirational journey for each participant.

Participants who attended this programme included: Andrew Devoy, Gerard McKeown (Marist College Ashgrove, QLD); John Brimstone, Cheryl McEwan (St Augustine's College, Cairns, QLD) Kerry Todd, Kristy Koprivanac (St Gregory's College Campbelltown, NSW); Morag Hyslop, Lynette McGuire (Marist College Emerald, QLD); Tonia Hales, Cathy Roebuck (Marist College Kogarah, NSW); Nicole Arathoon (The John Berne School, Lewisham, NSW); Julie Nash, Mark McMahon (Trinity Catholic

*Footsteps2 participants Richard Berto (Marist College Penshurst, NSW) and Leonie Flynn (John Therry Catholic High School, Rosemeadow NSW)*





College Lismore, NSW); Amanda Murray-Salter, Jim McKendry (St Teresa's Catholic College, Noosaville, QLD); Richard Berto (Marist College Penshurst, NSW); Leonie Flynn (John Therry Catholic High School, Rosemeadow NSW); Peter Centra, Tahnee Cashman (Catholic College Sale, VIC); Majo Bogatec, Annicka Adolphi (Sacred Heart Senior College, Somerton Park, SA)



### In the Champagnat Way – New Staff Induction 2012

This year, the *In the Champagnat Way-New Staff Induction* programme has seen approximately 370 new staff members participate from Marist schools. This programme has been held across 15 locations throughout Australia.

*In the Champagnat Way (Macarthur Region, 29 February 2012)  
John Dixon (St Gregory's College, Campbelltown NSW) and Bridget Ashton (Mt Carmel High School, Varroville NSW)*



## ASSUMPTION COLLEGE

# Jessica Pendlebury, Apprentice of the Year

In June 2011, Year 11 Assumption College student Jessica Pendlebury won Victorian School Based Apprentice of the Year. In November, she went on to claim the National award of Australian School Based Apprentice of the Year.

Jessica began her school based apprenticeship for Certificate IV in Veterinary Nursing at the end of Year 10. She is now in her final year of VCE and hopes to finish her Certificate IV in order to study Veterinary Science after Year 12. With her VCE subjects and SBAT combined, Jessica has a lot on her plate, but she says the experience has been extremely valuable.

"I love the idea of learning on the job and putting theory into action as I learn it. The idea of „earning while learning“ is very appealing, however finishing my VCE is also very important to me - this is why I chose to combine the two."

*Assumption College student Jessica Pendlebury with her Australian School Based Apprentice of the Year Award.*



# ASSUMPTION COLLEGE, KILMORE

## Kilmore's Prize recruit – Local student wins place on 2012 Premier's Spirit of ANZAC TOUR

Local student Jayden Mifsud from Assumption College in Kilmore is one of 10 Victorian high school students who will be spending their Term 1 school holidays on an overseas study tour visiting significant military sites at Gallipoli in Turkey, and in Malaysia and Singapore where Australians have served in war.

Premier Ted Baillieu, Minister for Veterans' Affairs Hugh Delahunty and Member for Seymour Cindy McLeish were at a reception this week at the Shrine of Remembrance in Melbourne to announce the recipients of the 2012 Premier's Spirit of ANZAC Prize overseas study tour.

"This year marks the 70th anniversary of the fall of Singapore in World War II. Jayden along with nine other successful prize winners will set off on a trip of a lifetime visiting significant ex-military sites including Singapore's Changi Museum, which is dedicated to those who lived and died in World War II," Ms McLeish said.

"They will also have the chance to delve into Australia's overseas military history by exploring ex-battlefields and learning about those who paid the ultimate sacrifice and those who survived."

"What better way to encourage young Victorians to gain an insight in to the service of our veterans; learn more about family members who may have served; discover for themselves the ANZAC legacy, and better understand Australia's military history," Ms McLeish said.

Jayden along with the other nine students on the study tour will receive expert guidance and history of the battlefields from Professor Bruce Scates, Professor of History and Australian Studies at Monash University. Professor Scates is the author of several books including *Return to Gallipoli – Walking the Battlefields of the Great War*, and the recently published history of the Shrine of Remembrance.

Students entering the 2011-2012 competition were asked: "What does the spirit of ANZAC mean to them?" and "Are the values displayed by the ANZACs at Gallipoli and the Western Front still relevant today?"



Jayden submitted an essay on how World War I has provided both Australia and New Zealand with an everlasting legacy. He compares the values of the original ANZAC's with the same spirit that has helped both nations through tough times, including the Christchurch earthquakes in New Zealand and the 2009 bushfires in Victoria, Australia.

Minister for Veterans Affairs Hugh Delahunty said, "Through the Premier's Spirit of ANZAC Prize the Victorian Coalition Government is delighted to provide even more opportunities for Victorian students to experience Australia's proud ANZAC legacy."

"The prize is an important way of ensuring future generations of young Australians never forget the sacrifices that help define us as a nation, especially in the lead-up to the important centenary of ANZAC commemorations in 2014," Mr Delahunty said.

Further information on the Premier's Spirit of ANZAC Prize 2011-12 visit [www.veterans.vic.gov.au](http://www.veterans.vic.gov.au)



## SACRED HEART COLLEGE, SOMERTON PARK

# Unveiling and Blessing of St Marcellin Champagnat Sculpture

*Clayton is a renown artist who was commissioned to create a life size sculpture of St Marcellin Champagnat for Sacred Heart College Senior in Adelaide. It was a two year journey and these are her words at the official unveiling.)*

### PROCESS

I began by working with students and staff/brothers to explore the possibilities for a sculpture for the college—I frequently hear the word statue it would a step in the right direction if we could call the work a sculpture and not statue. Statues are mass produced works. The work I have made is a one off artwork and it could be here for approximately 3 thousand years.

In the early stages of the process I spent time with students in clay workshops to explore:

1. Who is Marcellin?
2. Where do we see Marcellin in the world in the world today?
3. If Marcellin came to the college today, how would it be?
4. What things would reveal to him that his dream is still evolving?



### THE WORK

When you see the work I suggest you spend a moment with the image and then you will see what you see. We all bring our own eyes and lives to see....

If you look carefully you might see in the base dots and violets Marcellin would have walked gently on the earth and the dots are the contribution of the Indigenous students who were at the college at the time. The violets grow at the Hermitage in France and the three violets are associated with the Marist movement.

The pose /gesture- In the work the figure moves forward with deliberate steps just as Marcellin walked. In the hand there is a document: is it a plan? architectural drawings? Could it be a sacred text? As the figure moves forward one hand is out stretched; a rough workers' hand, inviting us to come closer.

The face is gentle and reflects the input of drama students who work shopped possibilities.

### THE SITE

The work is placed in the centre of Walter Park, a student area next to the College Chapel. Marcellin had a great love for young people and we imagined he would have wanted to be amongst the students.

The sculpture is there not as decoration. It is there to continually remind us to strive in our lives and work to use this image as an over lay on our practice as teachers, parents and students.

The work was made for this place; nothing in the work is random. I encourage you to spend some time with the work. Touch it, feel where my hands have been and the marks they have made. It was blessed by the gentle rain last night and hopefully you will bless the work with your hands.

Thank you for the opportunity you have given me to meditate on this good man. I will miss his presence in my studio but hand the work over to you for safe keeping—use it well.



### FROM THIS EXPERIENCE I WENT TO MY STUDIO TO MAKE A RANGE OF MODELS

The marquette (small model) was created and returned to the College for comment and input, and then working from the Marquette the life size image was made. (This marquette was presented to the Brothers' community at the formal unveiling on Wed March 21, 2012)

# NEWMAN COLLEGE, CHURCHLANDS

## 2012 Art Expo

An annual Art Exhibition has been a vital part of the fabric of the life at Newman College for the past 33 years. Presented in various forms and locations, the Art Expo, as it is now called, has evolved as the focus of a weekend during which the College presents itself to the wider community.

Open Days on all three campuses, to which current and prospective families are invited, form part of the three day long program. This year, on the Primary campuses, grandparents were invited to visit the classrooms of their grandchildren on the Friday. This they did with great enthusiasm. On the Secondary campus, the Saturday morning saw many visitors being escorted around the College by students as they viewed classroom displays and activities which reflected the wide academic and co-curricular programs of Newman College.

For the art exhibition itself there was a Twilight Opening on the Friday evening. The many guests who attended were treated to an art auction of pieces by well-known artists such as Brendan Darby and William Boissevain. Fine wine and food was served throughout the evening while guests viewed other high quality works of art. Our Guest Artist was Di Taylor, born and educated in Sydney. During the opening ceremony she spent a few minutes outlining the general themes of her work. The exhibition remained open for the rest of the weekend.

Each year the College focuses on one of the five characteristics of Marist Education. This year's focus on Family Spirit was beautifully exemplified by the very large number of people who attended Family Day on the Sunday. This day provided an opportunity for families to come together to enjoy each other's company while



tasting the local fare and being entertained by student choirs and bands as their children enjoyed the variety of rides and other activities.

All in all, this particular weekend is a great community event which continues to receive strong support from our families and the wider community.

# SACRED HEART COLLEGE MIDDLE SCHOOL, MITCHELL PARK

## Joshua Allison Wins ANZAC Spirit Award



Joshua Allison, a Year 9 student at Sacred Heart College Middle School has been selected as a recipient of the South Australian Premier's Anzac Spirit School Prize and will travel to the Western Front and other important sites as part of a two-week study tour to Europe to commemorate ANZAC Day in 2012.

"It is with immense pride that

we congratulate Joshua Allison who has now been selected as one of the students to visit Europe and England and be an ambassador for Australia." Said the College's Principal, Andrew Balkwill.

Now in its fifth year, the South Australian Premier's ANZAC Spirit School Prize aims to encourage young South Australians to recognise, connect with and maintain the ANZAC spirit and offers the chance for eight students and two teachers to win a fully-funded two-week study tour of Europe's and England's World War I battlegrounds. The competition is open to all Year 9 and 10 students in South Australia who are set the task of researching the experience of a South Australian during World War I.



# PARRAMATTA MARIST HIGH SCHOOL

## Congratulations Brother Patrick

**Marist Brother, Patrick Howlett fms, principal of Parramatta Marist High School Westmead, has been awarded the Croce Pro Ecclesia et Pontifice by the Holy Father, Pope Benedict XVI.**

At the conclusion of Catholic Education's Silver Jubilee Education Mass on Thursday 22 March, Bishop Anthony Fisher OP presented Br Patrick with the Papal Award the Croce Pro Ecclesia et Pontifice (the Cross of Honour for the Church), which is the highest recognition awarded by the Pope to a member of religious order.

Bishop Anthony Fisher OP nominated Br Patrick for the Papal honour noting his 50 years of dedicated service to Catholic education. At the ceremony, Fr Arthur Bridge, parish priest at St Oliver's, Harris Park read Br Patrick's citation to the congregation who gave a standing ovation.

'Br Patrick Howlett is a most extraordinary educator and visionary held in the highest esteem by professional colleagues, students and communities,' the citation read.

'Br Patrick Howlett espouses a professional relationship that is underpinned by Gospel values, this has been central in his leadership and mission in Catholic Education. He demonstrates the five charisms of St Marcellin Champagnat: love of work; family spirit; presence, simplicity and love of Mary.'

'As local principal he is distinguished by virtue of his fine leadership, deep and abiding commitment to school and student

body and uniquely innovative and progressive approach to teaching and education.'

Representatives from the Marist Brothers including provincial, Br Jeffrey Crowe, and Br Patrick's sister Anne Sloan were present for the Papal Award and Br Patrick said that he was honoured by the recognition.

'Receiving the Papal Award from Bishop Anthony was a great honour,' said Br Patrick. 'I am humbled and proud to receive this prestigious award.'

Br Patrick joined the Marist Brothers in 1961 and trained for six years before taking final profession. He has taught at schools in ACT, Queensland and NSW and has been the principal of Parramatta Marist High School, Westmead for the last 10 years. During his time at Parramatta Marist, Br Patrick has been a driving force behind empowering student learning with the school recently being recognised as the first Australian school to partner with the US based New Tech Network in Project Based Learning.

Executive director of schools, Greg Whitby, said that Br Patrick is most deserving of the Papal honour.

'Br Patrick's innovative approach to education has led Parramatta Marist to internationally recognised success,' said Greg. 'He has a passion and dedication to ensuring the best education for the young men in his care and the schools in our diocese continue to benefit from his wisdom and expertise.'

*Br Jeff Crowe, Greg Whitby,  
Br Patrick, and Bishop Anthony Fisher.*



# The Artist Mentor Program

## Marist-Sion College recently hosted the launch of the Artist Mentor Program.

Seven local professional artists from West Gippsland and the Latrobe Valley in Victoria, visited the College and met with the Year 12 Art class students. The artists, Cynthia Bracken, Graham Duell, Meg Hayley, Lisa Kurec, John Mutsaers, Helen Timbury and Kerrie Warren work with various mediums and different styles. The artists have each been paired with a Year 12 student to mentor and support the student over the course of this year. The artists work one on one with the Art students discussing their folios and themes for the year. Follow up mentoring sessions are planned. Ms Lorinda Mutsaers, the VCE Units 3 and 4 Art teacher at the College, developed the program to provide her students with the opportunity to meet with, discuss and work with professional artists to extend their creativity and experiences in their Art studies.

Marian Kee, Deputy Principal, Learning



*Artist John Mutsaers viewing drawings*

## Student Perspective

The Artist Mentor Program is effective and interesting because we, as students, have the opportunity to speak with people whom we aspire to become in the future, and who do what we do in VCE Arts 3&4 for a living. I found that it was very useful to get a unique perspective on my work and helpful advice from a professional artist who is experienced in the industry. The

mentors are all very interested in our work and are motivated to get involved and have even invited us to come and visit them in their working studios.

Tessa Benn, Visual Arts Captain







## CATHOLIC COLLEGE SALE

# The '90 Plus Club'

Catholic College Sale 2011 high achievers were recently honoured at an awards ceremony. The ceremony was held at the College's Bishop Phelan Stadium and capped off another successful year for students.

Catholic College Sale formally recognise the '90 Plus Club' which is made up of students who gain an Australian Tertiary Admission Rank (ATAR) score above 90 in their VCE and are ranked in the top percentage of the state.

Leroy McLennan was the Dux of the Class of 2011 with an ENTER of 97.8. Isabel Lothian (97.25), Michael Walters (93.4), Sophie Werner (91.1), Jessica Rodaughan (91.05), Megan Caffrey (90.85), Michael Kewming (90.65) and Ruby Horton (90.6) also achieved wonderful results, with Shakira Dugan gaining a perfect score for Music.

The College believes that it is not only fitting to acknowledge wonderful results at the top end of the scale, but it is also appropriate to recognise that the majority of Catholic College Sale students who undertook their VCE studies performed to their full potential. These results can be attributed to a strong work ethic and a commitment to study, and for that these students are to be congratulated.



*2011 Catholic College Sale 90 Plus Club. Megan Caffrey, Michael Kewming, Leroy McLennan, Michael Waters, Bishop Christopher Prowse, Principal Mr Chris Randell, Jessica Rodaughan, Sophie Werner, Ruby Horton and Isabel Lothian*

It is an honour to be recognised as a member of the 90 plus club and these past students welcome the opportunity to re visit their school and encourage other students. Each member was presented with a commemorative mug at the College assembly and each is an inspiration to those students currently undertaking their VCE studies.

**Liz Whitehill, Promotions & Communications Officer**



**CATHOLIC COLLEGE BENDIGO**

# An exciting new era

*Darren McGregor  
(Principal, Catholic  
College Bendigo)  
addressing the  
combined house  
communities.*

**For many years the Parents & Friends Association (P&F) at Catholic College Bendigo has provided an extra opportunity for parents and guardians to be involved in their children's education. As we enter the fourth year of our pastoral house system we have realised that close ties between families is occurring within houses as well across the College. The reality is that a family makes significant connections within the house and it is this community which will become their key support structure throughout their time at Catholic College Bendigo. To strengthen this experience, the P&F had the vision and courage to restructure in 2012 and develop six House Communities.**

In early February we entered into this exciting new era of parent engagement at Catholic College Bendigo when over one hundred parents attended the first House Community Meetings at La Valla (our Years 7-9 site). These parents represented families with students across all year levels of our College. It was wonderful to see

parents coming together to hear about what is happening in their House and to begin making important social connections. These community meetings are primarily about socialising, communication and finding out about student learning – they are not fundraising committees.

Fast forward through Term 1 – Opening Mass, Twilight Swimming Carnival, Year 7 Welcome, meeting our new Bishop, camps, concerts, new friends, classes – and we reconvened for the second House Community meeting.

All houses met together in our Marian Theatre at Coolock (Years 10-12) and I had the valuable opportunity of speaking with parents about the direction of our College over the next three years. We paid tribute to the outgoing P&F executive and then, in the Q&A session that followed, I fielded questions on a broad range of topics – from uniform to the new Marist school in Bendigo; from the terminology we use in our school to online learning and technology's effect on handwriting.

I believe that to authentically engage our parent community we need to have this open discussion about the issues uppermost in parents' minds and provide opportunities for parents to have direct dialogue with our Leadership team.



*Darren McGregor  
(Principal, Catholic  
College Bendigo)  
with the outgoing  
P&F executive  
(L to R) Penny  
Peters (President),  
Sharon Guthrie  
(Secretary) and  
Maree O'Connor  
(Vice-President).*





*Champagnat House Community parents with Mrs Terrie Driscoll, Head of House*

Following our joint session, Heads of House raised the colourful house flags and parents re-convened for their six individual house meetings to catch up on news and cement the new friendships which are developing in our House Communities.

It is a constant challenge to authentically engage our parents in the education of their children. This new venture may be way of connecting parents to the College and each other. The early signs are very promising and I am confident each House Community will grow from its own energy and needs. It is a living example of our Marist commitment to being family.

**Mr Darren McGregor, Principal,  
Catholic College Bendigo**

*McAuley House Community parents with Mr Ashley Taylor, Head of House*



## **GALEN COLLEGE (Wangaratta) and Sacred Heart College Middle School (Mitchell Park)**



Galen College, Wangaratta, Victoria and Sacred Heart College Middle School, Adelaide, South Australia, two Marist Schools, recently battled it out at the national Grand Science and Engineering Challenge held in Wangaratta, Victoria with six other schools around the nation. The Challenge run by Newcastle University in all States and the Northern Territory in conjunction with Rotary Clubs of Australia, promotes numerous science and engineering challenges to secondary students in a variety of ways. Held at Wangaratta this year, both schools had earned their place in the Australian National Championship at their own State level.



# MARIST | SCHOOLS AUSTRALIA

Catholic education in the tradition of St Marcellin Champagnat

## Archdiocese of Adelaide

Sacred Heart College, Somerton Park  
Sacred Heart College Middle School,  
Mitchell Park  
Marcellin Technical College, Christies Downs

## Archdiocese of Brisbane

Marist College, Ashgrove  
Mount Maria College, Enoggera/Mitchelton  
Mt Maria College, Petrie  
St Joseph's School, Murgon  
St Peter Claver College, Riverview  
St Teresa's College, Noosaville  
St Thomas More School, Sunshine Beach  
Trinity College, Beenleigh

## Diocese of Darwin

Our Lady of the Sacred Heart College,  
Alice Springs  
Ltyentye Apurte, Santa Teresa

## Archdiocese of Melbourne

Assumption College, Kilmore  
Marcellin College, Bulleen

## Archdiocese of Perth

Newman College, Churchlands  
St Joseph's School, Northam

## Archdiocese of Sydney

The John Berne School, Lewisham  
Marcellin College, Randwick  
Marist College, Eastwood  
Marist College, Kogarah  
Marist College, North Shore  
Marist College, Pagewood  
Marist College, Penshurst  
St Joseph's College, Hunters Hill  
St Michael's School, Daceyville  
Trinity Catholic College, Auburn/  
Regents Park

## Diocese of Bunbury

Bunbury Catholic College

## Diocese of Cairns

St Augustine's College, Cairns

## Archdiocese of Canberra/Goulburn

Marist College Canberra

## Diocese of Lismore

Trinity Catholic College, Lismore  
St Mary's Catholic College, Casino

## Diocese of Maitland-Newcastle

St Francis Xavier's College, Hamilton  
St Peter's Campus (All Saints College)  
Maitland

## Diocese of Parramatta

Parramatta Marist High School, Westmead  
St Patrick's Marist College, Dundas

## Diocese of Rockhampton

Chanel College, Gladstone  
Marist College, Emerald

## Diocese of Sale

Catholic College, Sale  
Lavalla Catholic College, Traralgon and  
Newborough  
Marist-Sion College, Warragul

## Diocese of Sandhurst

Catholic College, Bendigo  
Notre Dame College, Shepparton  
Galen Catholic College, Wangaratta

## Diocese of Townsville

Burdekin Catholic High School, Ayr  
St Francis Xavier School, Ayr

## Diocese of Wilcannia-Forbes

Red Bend Catholic College, Forbes

## Diocese of Wollongong

Mount Carmel High School, Varroville  
John Therry High School, Rosemeadow  
St Gregory's College, Campbelltown

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*Our family serving you since 1925*



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