



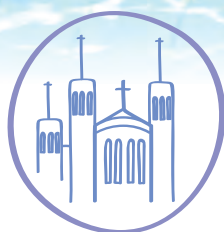
MARIST SCHOOLS AUSTRALIA
Catholic education in the tradition of St Marcellin Champagnat

The staff journal of
Marist Schools Australia

Volume 21
Number 3

October 2015

Lavalla



2015|2016
Fourvière

INSIDE

New Marist Brothers
Mission Assembly – Boarding School Life

Contents

- 3 Marist College Bendigo
- 4 Celebrating the Bicentenary of Fourvière
- 6 Marist Brothers welcome Two Newly Professed
- 8 Solidarity Matters
- 10 Remar GOLD Retreat's 2015
- 12 Mission Assembly Of The Marist Association
- 14 Marist Schools Australia Biennial Conference 2015
- 16 Parramatta Marist High School, Westmead
- 18 Sacred Heart College Adelaide
- 20 Newman College, Perth, Western Australia
- 22 Mission and Life Formation
- 24 Marist College Ashgrove
- 26 Marcellin College Bulleen
- 27 St Gregory's College, Campbelltown
- 28 Marist Youth Care's Orientation Day for New Staff

Editor: Br Tony Paterson, FMS

Contact details:

Marist Schools Australia
Marist Centre,
PO Box 1247, MASCOT, NSW, 1460 Australia
Email: tony.paterson@marists.org.au

Lavalla

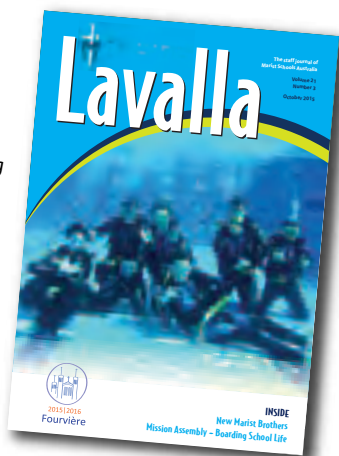
Published by Marist Schools Australia

Design & Artwork

Sydney Design Studio Pty Ltd • 02 9452 1967

Lavalla, the name given to this magazine is taken from the village in France where St Marcellin Champagnat established the world's first Marist school in 1817. There are now Marist schools in 80 countries.

Cover: Students from Marist College Ashgrove enjoying some 'fresh water moments' as part of their daily living experience in the Boarding House. Our thanks to the Head of Boarding, Mr James Metzeling for this photograph.



Editorial



Dear Brothers, colleagues and friends

It is said that people came to see John Paul II, that they came to listen to Benedict XVI, but that they come to meet Francis. As simplistic as that is, and as unfair to each man, it does also carry a truth about the way that the present Pope exercises his ministry.

It is the power and grace of personal encounter. Last month in Cuba and the United States (including at our own Marist project in East Harlem), thousands upon thousands converged to have a sense of encounter with Pope Francis. They did the same in Central America in July; they do it each week in Rome. Do all these people also see him and listen to him? I hope so. But it is something else that attracts so many to the formal and informal meetings and liturgies with the Holy Father. Despite the magnitude of the crowds, the personal encounter happens.

Pope Francis seems to understand this. Sure, his minders and advisers would be stage-managing the whole thing to some extent, even if Francis continues to give them headaches by getting around their careful plans in order to make direct contact with one person or another. He doesn't discriminate, and he is genuine about it. Like his namesake, he usually preaches the gospel in these meetings without feeling the need to use words. He brings joy, and hope, and recognition. Everyone matters.

The centrality of relationship is something that shapes our Marist way. As Mary of the Visitation, we seek encounter with young people, and it is in the heart of that encounter that the joy of the gospel stirs for them and for us – just as it did for Elizabeth. The words come later. Mary's beautiful song of joy, faithfulness, justice and mercy – the Magnificat – was sung in the context of a relationship.

As Marist educators, we start with relationships. Before all else, Marcellin tells us, before we say or do anything by way of educating, we must love our students. An attitude of love presumes that we know our students and that they feel known, that we are patient with them, believe the best in them, hope for the best in them, stick by them, understand them, forgive them, spend ourselves for them – all the things that St Paul says are the marks of love.

As we page through this third issue of *Lavalla* for 2015, let us take heart from the ways that thousands of our fellow Marists around the country are daily living out that fundamental Marist approach to the evangelisation and education of young people in schools.

Nisi Dominus

Brother Michael Green FMS
National Director, Marist Schools Australia



Marist College and Community

The Principal, Mr. Darren McGregor, has a saying: "Education is a lifelong project and we don't want a school to get in the way." Developing partnerships and relationships with the school community and the wider community is certainly part of the College's agenda. A Joint Use Agreement with Bendigo City Council on use of sports facilities is already a reality and a community garden is imminent. Recently there have been a couple of significant moments worth reflection.

How does space influence learning at Marist?

A recent entertaining, thoughtful conversation between 5 Year 8 students, staff from the Education faculty of Latrobe University and Marist Staff centred on "how does space influence learning at Marist?" This is part of a University Research Project. Marist is an open plan, Project Based Learning environment. The 5 students presented very well thought out reflections. Reflections of the University staff show that the student input impressed them and has influenced their thinking since. Some of their comments:

Particular themes from the students that could be taken up by educators (including academics when thinking about preparing our pre-service teachers):

- Need for personal space – perhaps this means the educator having a different view of the 'classroom' and where learning takes place; also accepting individuality
- Trust – again, letting go of visible/immediate control; also trust between students, between students and educators, and between educators and educators
- Importance of sharing individual experiences of learning
- Students have ideas about learning (where, when, how, why) – and these



should be used by educators in designing learning experiences

- Changing the mindset – both educators and students need to think and act differently
- Students and teachers both need to learn about how to work together effectively, this is a long term and complex process.

For university staff involved in teacher preparation, this makes us think of several ideas and questions:

- The need for both community and individual space as part of a learning environment
- How can students and educators adapt to learning in new space?
- Student voice as a driver of educator practice – how?
- Shared control of learning and co-construction of knowledge
- How can we create learning space within the building space?
- If we try new approaches, how do we know students are learning?

Learning Toolkit for Parents

Some 70 parents engaged in an evening of input and conversation around the question "As a parent how do I support my child in the Marist Learning Pit?" Parents were able to choose 3 workshops (out of 9) which explored key elements of Project Based Learning. One parent's response is worth quoting in part:

"We attended an aptly named session 'learning toolkit for parents' which was a great opportunity to experience PBL and to be in the learning pit, which is a journey where the students challenge what they think and strive for deeper understanding. This is a journey that all students take together where they push/help each other towards that deeper understanding. As parents the opportunity to be involved has helped us in understanding the terminology and given us a clearer picture of how our child is learning. Our discussions about what happens at school have been enhanced by this knowledge."

A week earlier about 40 parents joined a conversation relating to the development of the Year 9 curriculum for 2016. Parents were encouraged to offer ideas rather than simply be told what will happen. Both these opportunities proved very helpful for the parents as well as staff and the dialogue will continue throughout the year. This is one aspect of the College wanting to engage more closely with parents in the learning environment at the College and provide a useful Learning Toolkit for parents, including using language consistent with that used at school. It was also a "real opportunity to share ideas as part of the community of Marist College Bendigo."

Celebrating the Bicentenary of Fourvière

In 2014 our Superior General, Br Emili Turu launched the first of three celebrations leading up to our Bicentenary as a religious congregation in 2017. Beginning with a celebration of the Montagne event (2014/2015), this was followed by the current celebration of promise at Fourvière (2015/2016), and will conclude with celebration of the La Valla foundation (2016/2017).



2015 | 2016
Fourvière

At a local level, our Provincial Council here in Australia established a Bicentenary committee to oversee the animation for these three years. In its 'brief' to this committee the Council requested that the focus of these celebrations enhance our understanding of the vitality and vision of Marists into the third century of Marist life.

In acting on this request the committee began by consulting the major Marist stakeholders including Marist Schools Australia, Marist Youth Care, Marist Association of St Marcellin Champagnat, Marist Youth Ministry, Marist Solidarity, Marist Vocations and our Marist Administrative Centres. While a range of suggestions were forthcoming the following is a brief overview of what we are planning for the celebration of the bicentenary of the Fourvière promise.

The Fourvière promise continues to be a significant moment in our Marist journey which is shared and celebrated with the extended Marist family of priests, sisters, missionary sisters, brothers and lay. At an international level each of our Superiors General have invited us to continue this tradition of celebrating as family. For Australian

Marists the celebration of Fourvière will occur locally at Villa Maria, Hunters Hill and internationally at Lyon. At the local level we are planning to have a special celebratory Eucharist and luncheon on Saturday 23 July, 2016 (the actual anniversary of the Fourvière promise). While the final details for this gathering are still being worked out, we have already decided to include a ritual presentation of a statement of commitment embracing both the Brothers and the new Marist Association of St Marcellin Champagnat within the Eucharistic celebration. The wording of this statement

will be developed by the members of the Marist Association leading up to the July 2016 celebration. Plans are currently underway to enable two representatives from each of the eighteen Regions of the Marist Association to attend the celebration at Hunters Hill. We would anticipate that those unable to attend Villa Maria may also wish to commemorate the occasion of Fourvière within their local communities.

In Lyon, in the meantime, there will be 23 young Australian Marists joining with other young people from the Marist world to celebrate

Fourvière Hill, Lyon



Villa Maria, Hunters Hill

Our Lady of Fourviere

the Fourvière promise at Fourvière before venturing to the World Youth Day celebrations at Kraków, Poland. Details of this gathering are also still being developed. In Sydney we are planning to link up with this gathering at our local celebration.

Other resources, suggestions and memorabilia for this Fourvière celebration will be circulated closer to

the event. If you already have plans to celebrate this significant milestone in our Marist journey, we would love to know about them. Any such plans could be forwarded to michael.akers@marists.org.au

The Bicentenary Committee
Michael Akers (Chair), Tony Paterson, Daniel Lynch, Anthony Robinson, Carole Wark



Gem Ezy Flights

Gem Ezy Flights has over 25 years experience in Group Travel, specialising in School Educational Programs

- We can tailor-make your programs to suit each individual school
- We can organise your next Pilgrimage Tour to L'Hermitage in Lyon France in combination with other European Cities
- The Key Learning Areas we specialise in are: **History, Language and Cultural Programs**
- We also Specialise in Sports Programs such as **Soccer, Basketball, Field Hockey, Rugby League, Tennis** and many more.
- Our aim is to be dedicated and reliable with passion and professionalism with every school.

Gem Ezy Flights

16 Hartill-Law Avenue, BARDWELL PARK NSW 2207

Phone: 02 9556 1932 • Fax: 02 8580 0075 • Mob: 0408 877 532

Email: Laura@exchangeme.com.au



Marist Brothers welcome Two Newly Professed





"We are called to serve one another and walk humbly with God!"

The words to the hymn, 'We Are Called', rang out joyfully at St Kevin's Parish, Eastwood in Sydney on the Feast of the Assumption, as Brother James Hodge FMS and Brother Jack O'Sullivan FMS, made their First Profession of Vows as Marist Brothers.

Over 120 Brothers, family and friends gathered to witness the two young men publicly pronounce the vows of poverty, chastity and obedience for one year.

Brother James Hodge was educated by the Brothers at the former Marist College on Fernberg Road in Rosalie, close to where his parents, Vince and Susanne live. After completing a Bachelor of Business degree at QUT, James worked in Campus Ministry at Marist College Rosalie and Mt Maria College Mitchelton. He then undertook accountancy work with the Marist Solidarity Office at Ashgrove before moving to Cambodia

where he spent nine months working with the Brothers at Salla Lavalla, a boarding school for disabled children.

"Through my experiences of working alongside the Brothers in Brisbane and then at Salla Lavalla in Cambodia, I found myself being continually drawn to them, Brother James said. "Their strong sense of fraternity, Marist spirituality, and their witness of simply being brothers to others and to marginalised youth, were vocational qualities that resonated strongly in me."

Brother Jack O'Sullivan was educated at Notre Dame College in Shepparton, Victoria, before working in Youth Ministry for the Archdiocese of Melbourne. "My experience of three World Youth Days left me with a hunger and a desire for wanting a closer relationship with God. The witness of the Brothers and the Marist formation program in the novitiate has helped me to better discern where God is leading

me in my Marist life", Brother Jack said.

Both men completed their two-year novitiate in the United States with an American novice. Part of their novitiate included an experience of intercultural formation with Marist novices from Latin and South America, designed to provide a more global context to their future ministries with young people in need.

Marist Provincial, Brother Jeffrey Crowe, welcomed the new Brothers into the Province; "Jack and James, from your time of discernment in the novitiate, I know you understand the content of your religious commitment. We can all feel the conviction you have brought to this day of Profession and the enthusiasm of your young hearts to follow Christ in the spirit of St Marcellin Champagnat."

We wish James and Jack every blessing as they start out on their Marist journey as Brothers.



solidarity matters



Every individual has a right to receive a quality education regardless of their ability to learn.

Securing a bright future the Marist way

With steadfast determination and the support of the Marist Champagnat Institute (MCI) in the Fijian capital Suva, Lanieta is now close to completing her vocational education and starting a career in child care.

27-year-old Lanieta—this is not her real name—has overcome significant hardship during her life.

Her parents came from remote island villages and spoke languages far different from typical indigenous languages spoken in other parts of Fiji.

Lanieta started primary school at age 11, when her family, including her mother and father, two sisters and a brother, moved to Suva.

They joined a household of other family

members, including her father's mother, sister, and older brother. Her father found work at a nearby tourist resort until he injured his back and had to return to his village.

Family life for Lanieta was difficult in an over-crowded home with little money.

Lanieta attended primary school for four years, but experienced difficulties learning, and she could not read and write.

Her slow learning prompted Lanieta to abandon her education and she was then required to stay at home to help her family with domestic work.

In 2009, having been absent from school for many years, Lanieta, then aged 20, enrolled at the Marist Champagnat

Institute and embraced the opportunity to resume her education.

The institute, which the Marist Brothers in Fiji opened in 2000, caters for about 120 students with learning difficulties. It is the only post-primary special needs school in Fiji.

Not only has Lanieta learned to read and write, but she has been given the opportunity to study a range of other subjects, like social studies, financial literacy, art, craft, gardening, and religion.

She also participates regularly in team sport and attends small group meetings to develop her communication skills.

Lanieta has now been receiving education at the institute for almost six

years. She has achieved vocational training certificates in catering and tailoring, enabling her to gain income from selling her work, including screen-printed cushions, pillowcases and clothes.

In 2013, Lanieta began a certificate course in child care, and as part of her practical training, she has been able to

get experience working in the Marcellin Angels Kindergarten, which is located next to the MCI.

The opportunity to attend the MCI has not only improved Lanieta's reading, writing and practical life-skills; it has given her self-confidence and job skills to provide for her own future.

Marist Solidarity would especially like to thank its Australian funding partners Catholic Mission who are supporting the MCI program for the next three years.

With your support, Marist Solidarity can continue to help the MCI program to benefit young people, just like Lanieta, for generations to come.

Contact us to support this project today!

Latest report paints a positive picture

Marist Solidarity recently released its '2014 Activities Report' outlining its work to support young people in 17 countries throughout Asia and Pacific islands.

It provides a comprehensive summary of activity undertaken by its three separate agencies, which each share a common vision and mission, in the tradition of St

Marcellin Champagnat.

It includes the work of Australian Marist Solidarity (AMS) with its focus on sustainable development to build community capacity and provide quality education, develop skills and promote leadership.

It also includes the work of Marist Asia Pacific Solidarity (MAPS), which supports a broad range of education, faith formation, Marist ministry and welfare projects.

The important work of Marist Volunteers Australia (MVA) is also included in the report.



AMS Executive Director Br Allen Sherry says, "The spirit of solidarity is at the heart of what all Marists hope for in the world, and long may this continue for our future work."

The full report is available to download from our website. If you would like to receive a hard copy of the report please email a request to msol@marists.org.au

Kate Egerton, Marist Solidarity Communications Desk

Contact us to join our network of supporters that make education possible in Asia and the Pacific.

MSol Team
BRISBANE
POSTAL ADDRESS
 Marist Solidarity (MSol)
 PO Box 273
 Ashgrove West, QLD 4060
www.maristsolidarity.net.au

OFFICE PHONE
 (+617) 3054 0600
EMAIL
msol@marists.org.au

CONNECT WITH US

 [/maristsolidarity](https://www.facebook.com/maristsolidarity)

DONATE ONLINE
www.maristsolidarity.net.au/donate

Remar GOLD Retreats 2015

From the 24th-26th of July, 118 Year 12 rowers from 12 schools gathered together for their last combined Remar retreat – their GOLD Retreat. Held at Phillip Island's Adventure Resort, the retreat was, for lack of a better word, a 'GOLDen success'!

Then on the 14th-15th of August we were fortunate enough to run another GOLD Retreat for the fantastic Trinity Catholic College – Auburn students at Le Rosey, Mittagong.

Both retreats were true celebrations of their Remar journey – in all its challenges, joys, personal and spiritual growth. The theme for the weekend focused on the Gold Crossings motto of 'Being a witness in our community' through living out the values of Presence, Perseverance and Simplicity.

Rowers were asked to consider what their vocation might be – their calling, mission and to explore Jesus' call for us to be 'the light of the world' Matthew 5:14. As one teacher reflected, the focus was not on what rowers would 'do' post-



school but on what kind of people they could be and want to be. Br Greg McDonald and Br Rod Thomson talked about the three keys to help understand your vocation – *Does it give you joy? Does it tap into your gifts and talents? Is it a genuine service to the people around you?*

Through energizing games, whole group inputs, dramas/skits, prayer sessions, singing and workshops rowers reflected on where they have come from in their Remar journey and how they can still stay connected post-school to the wider Marist family.

The Remar Ministry Team was supported

by a number of *Young Marists* (past students and Remar Rowers) who made up our energetic Volunteer Team (V-Team). Music Ministry was brilliant, lead by MYM Assistant Gilbert Mein, supported by Br Michael Herry and other talented V-Team.

A huge thank you to the Helms and support staff that attended and participated with energy and enthusiasm. *We especially recognise the commitment of the Helms over the last three years and wish them every blessing in their final months with their caravels.*

There was a real sense of Family Spirit on the retreat and we thank everyone involved.

Remar Ministry Team 2015





Mission Assembly Of The Marist Association



Back Rows (L-R): James Mazzolini, Br Ken McDonald, Br Neville Solomon, John Finneran, Peter McNamara, Frank Malloy, Terry Cooney, Stephen Versteegh, Bernard Kenna, Br Darren Burge, Anthony Boys, Daniel Lynch, Declan Donohue, Peter Sheehan, Mark Woolford, Gavan Martyn, Joe McCarthy, Br Jeff Crowe, Dianne Grinbergs, Br Graham Neist, Leslie Maher, Peter Chalkley, Steve Byrne, Br Harry Prout, Sarah Nowlan, Nathan Ahearne, Br Justin Golding **Middle Row (L-R):** Erica Pegorer, Julia Wake, Br Peter Carroll, Darren McGregor,

Beginning on a Thursday and concluding on a Sunday, sixty-four Marists gathered at Mittagong for the first representative gathering of the Marist Association of St Marcellin in August this year. It was a graced-filled few days, a simply wonderful and inspirational meeting of Marist hearts and minds. There was a profound sense of the Spirit at work among us.

In its structure and dynamics, the Assembly resembled a Provincial Chapter: a meeting of delegates (two-thirds nominated by fellow members, one third by virtue of their current roles and responsibilities) who spent time in prayer, in discussion, and in social time together.

Their purposes were to review the progress of the Association, to identify imperatives and directions for it over the next three years, and to nominate a Council. A framework for generating the priorities for the Association was provided by the message of last year's Marist International Mission Assembly in Nairobi which called

Marists to be "mystics" and "prophets", and in "communion with one another as Marists". The delegates devoted time to translating what these calls could mean in practical terms for Australian Marists in the local contexts of our schools, ministries and communities. It is intended that these proposals will now go back to the members more generally for further discernment at their local meetings later in the year.

A major task of the Assembly was to nominate an Association Council. It is anticipated that during the next three years, once the Association has been approved officially by the Holy See, that the Marist Association (Australian Conference) will take over from the Marist Brothers (Australian Province) the canonical and civil responsibility for Marist schools and other works, as well as accepting full leadership of its own life and mission. The enormous significance of this transition of legal responsibility from Brothers-alone to a

wider group of Marists was something that the delegates received most seriously. The nominations were entrusted to Peter Carroll, the Leader-elect of the Association in Australia, who will make the appointment of the Council once he takes office.



Mittagong, 20-23 August 2015



Br Paul Kane, Simon Martino, Rick Sidorko, Br Michael Callinan, Cate Sydes, Elizabeth Falconer, Br Matthew Green, Julia Wake, Br Greg McDonald, Kaylene Ryan, Carmel Luck, Janelle Doohan, Br PJ McGowan (Ireland), Donna McLaughlin **Front Row (L-R):** Br Matthew Clarke, Br Michael De Waas (Rome), Nehme Khattar, Julia Lederwasch, Katie Lynch, Br David Hall, Czek Kersevani, Aisling O'Malley (Ireland), Ryan Gato, John Cameron, Br Michael Green, Carolyn Young, Paul Herrick, Gail Coates, Tony Duncan, Rebecca Bromhead

A number of people commented just how uplifting, engaging and challenging they found the experience of Assembly. Brother Michael de Waas (General Councillor) added weight to this by pointing out to the delegates the degree to which the

Marist world was looking at the initiatives that are being taken here in Australia as a possible model for how Marists in other parts of the world may choose to proceed.

From all perspectives this was an enormously significant event, one that is

likely to have a defining impact on the future of the Marist project in Australia. We can be deeply thankful for the great richness of Marist life in our country.

Br Michael Green and Joe McCarthy, Mission Assembly Delegates

ESTD
BOB STEWART
1925

Our family serving you since 1925

SCHOOL UNIFORM SPECIALISTS

Francis Stewart - francis.stewart@bobstewart.com.au
 Nick Ryan - nick.ryan@bobstewart.com.au
 Ossie Gauci - ossie.gauci@bobstewart.com.au

201 - 211 High St Kew Ph (03) 9853 8429 www.bobstewart.com.au

MARIST SCHOOLS AUSTRALIA Biennial Conference 2015

They have no wine: John's Gospel, Marist Spirituality, Abundant Life.

Catholic Leadership Centre, Melbourne,
26-28 July

Out with the worn-out formula of two passively-received keynote addresses, and a series of lucky-dip workshops; out with the clutter and distraction of sponsors, with their booths and raffles; out with the five-star hotel. In with an engaging Scripture scholar and an interactive dynamic; in with meditative, simple and joyful Marian-style worship; in with a well-equipped but unpretentious Catholic conference venue. This year's MSA Conference was different from its conception to its execution, and the difference was applauded by its 180 participants. Never has a biennial conference been evaluated so highly.

Dr Mary Coloe pbvm, a leading Johannine scholar, led us engagingly and skilfully through a critical reflection on key elements of John's Gospel, linking it explicitly to our Marist spirituality which is so strongly drawn from this part of Sacred Scripture. The formal sessions were augmented by prayer and liturgy that was marked by both significant silence as well as uplifting song. And, as would be wanted for any Marist gathering, there was much opportunity for a warm family spirit to shape the socialising.

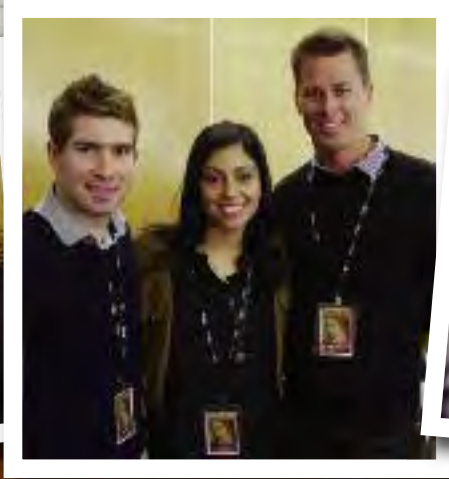
During the final dinner, there was a simple ritual to welcome Good Counsel College, Innisfail, as the newest member of Marist Schools Australia. This was a welcome return to formal Marist association for Good Counsel, and follows a three-year discernment by the College, the Parish of Innisfail and the Diocese of Cairns, during which the College leadership and members of staff have participated in a range of Marist programmes, workshops and other events.



A group of participants at the MSA Conference. All of those in the photograph participated in the 2013 Pilgrimage to the Holy land, Rome and the Hermitage in France.



Photographed at the Conference Dinner after Good Counsel College Innisfail was welcomed into the Marist Schools network are: Br Michael Green (National Director MSA), the outgoing Principal of the college, Paul Keenan, and the incoming Principal, James Roberts.



PARRAMATTA MARIST HIGH SCHOOL, WESTMEAD

Centre for Deeper Learning @ Parramatta Marist, Westmead

In response to growing demand from local, regional and interstate educators, Parramatta Marist High opened the *Centre for Deeper Learning* (CDL) in 2015 to offer Professional Learning opportunities in the Project Based Learning, Problem Based Learning and the Flipped Classroom pedagogies. Throughout 2015, we have offered over 20 workshops in Project and Problem Based Learning, the Flipped Classroom and STEM Education, hosting over 350 teachers from schools Australia wide.

An additional aim of the CDL is the delivery of more frequent, consistent and quality in-house training of our own teachers in these three innovative approaches to teaching and learning as well as to improve our 'coaching' or

mentoring of other New Tech PBL school educators within Australia. Currently, Parramatta Marist is supporting 7 schools from across NSW, Victoria and Queensland as they move towards a whole-school implementation of Project Based Learning. This network of Australian PBL schools looks set to continue to grow, providing us with even more opportunity to share resources and best-practice approaches to teaching and learning.

Additionally, through the CDL we are undertaking educational research to inform and improve our practice, to understand our academic successes and to present our findings to a wider audience. As part of this initiative, we are embarking on a joint study with Western

Sydney University into efficacy in a PBL setting in Term 4, 2015. Moreover, we have four staff members who have commenced doctoral studies under the supervision of Professor Henk Schmidt from Erasmus University, Rotterdam and Dr Jerome Rotgans from the National Institute of Education, Nanyang Technological University, Singapore. These teachers will be completing research within our school context into the success of various pedagogies we have adopted.

If you would like more information, please visit our website:
www.centrefordeeperlearning.com

**Kurt Challinor – a Centre for Deeper Learning
Parramatta Marist High School**



Going Global: Australian Marists in Chicago

- teaching that engages, culture that empowers, technology that enables

We are all familiar with St Marcellin Champagnat's maxim of forming 'good Christians and good citizens'. However, within an increasingly globalised educational context, could we in Marist schools ask ourselves more critically how these same imperatives may be realised in 2015 in terms of our approaches to teaching and learning?

The annual *New Tech Network Conference* was held in Chicago between 20 – 24 July, 2015. The *New Tech Network* is a US-based network of over 180 Project-Based learning (PBL) schools across 28 states in

the United States that has now grown to include several Australian schools. In addition to the 2000 plus American educators representing *New Tech Network* schools at this conference, teachers and leaders from two Marist schools in Australia were present; *Marist College, Bendigo* and *Parramatta Marist High, Westmead*.

The annual *New Tech Network Conference* saw 9 representatives from Parramatta Marist connect with Darren McGregor, and our Victorian counterparts from *Marist College,*

Bendigo to consider the conference's five key learning pathways: *teaching that engages, culture that empowers, technology that enables, College and career-ready learning outcomes*, and leadership and learning organisations. Through sharing our learning together as Marists, we hope to move beyond the status quo to open our minds to ideas and practices that support more meaningful learning experiences for our students.

This is an exciting and unique 'next step' in the increasing groundswell around

PBL pedagogy in Australia. While the journey of PBL at Parramatta Marist began in 2008, this journey has now expanded to include *Marist College, Bendigo*, as well as 6 other Australian schools that *Parramatta Marist* is supporting in their implementation of

school-wide PBL. As we continue to collaborate more closely with one-another, we hope to enhance our collective teaching and learning capacities to further strengthen our resolve to form 'good Christians and good citizens' who are innovative, critically-

minded, and responsive to taking their place in a technologically evolving global arena.

**Daniel Lynch – Year 12 Coordinator
Parramatta Marist High School**



CENTRE FOR DEEPER LEARNING
Established at Parramatta Marist High to support teachers in implementing diverse pedagogies

Innovative approaches to implementing new pedagogies

Centre for Deeper Learning Term 4 Learning Labs

SCHOOL IMMERSION EXPERIENCES

Monday 12 October, 2015

Monday 9 November, 2015

The first step... Visit Parramatta Marist High School and learn about our approaches to teaching and learning.

Talk to our teachers about curriculum design and our approaches to pedagogy. Visit our classrooms to view Project and Problem-based Learning and the Flipped Classroom in practice and talk to our students about how these approaches support their learning.

PROJECT-BASED LEARNING IN CATHOLIC STUDIES

Wednesday 28 October, 2015

Tuesday 17 November, 2015

Project-based Learning allows students to work collaboratively to explore the Catholic faith more deeply by engaging in real-world authentic problems, helping them to come to a deeper understanding of how they can be models of Christ. Work with our experienced Catholic Studies teachers to see PBL in action and to learn how it promotes deeper learning and engagement.

TWO DAY PBL PROJECT DESIGN LAB

Tues 13 - Wed 14 October, 2015

Tues 10 - Wed 11 November, 2015

Work with our teacher experts to design a project that promotes deeper learning through engagement in authentic, real world problems. We will provide you with the tools, expertise and constructive feedback to leave us with a project ready for you to take back to your school to implement with your own students.

STEM LAB - INTEGRATING SCIENCE, TECHNOLOGY, ENGINEERING & MATHS

Friday 30 October, 2015

Integrating Science, Technology, Engineering and Maths into one subject is a growing trend in education. Spend a day working with our teachers to examine how we have established STEM, a FAB Lab and to see some of the projects we are working on.

Spend some time with our students to see how STEM allows them to apply the content from these disciplines to authentic real-world situations.

FLIPPING YOUR CLASSROOM LAB

Tuesday 27 October, 2015

The Flipped Classroom is an emerging trend in education. Parramatta Marist High School has been flipping the classroom for the Higher School Certificate since 2012. Spend a day with us to see the Flipped Classroom in action and to work with our experienced teachers to find out works when implementing this approach.

We provide authentic, hands-on professional learning opportunities, facilitated by practising expert teachers, with real classroom links

- EMPOWERING TEACHERS
- EMANCIPATING CLASSROOMS
- REDESIGNING LEARNING



Visit our website to register

Kurt Challinor - Director

T (02) 9635 7066 M 0432 939 703

www.centrefordeeperlearning.com

learn@centrefordeeperlearning.com

FROM THE ARCHIVES

Sacred Heart College Adelaide

Sacred Heart College was founded at Port Adelaide in 1897 with Br Stephen Debourg as Director. The College was eventually moved to what is now Somerton Park near Glenelg. The new site was officially opened in 1915 by The Governor of South Australia Sir Henry Galway. The Coadjutor Archbishop of Adelaide, Dr Robert Spence OP blessed the buildings and celebrated Pontifical High Mass. The photo taken in front of Paringa Hall is possibly from the official opening.

The other photographs are of the War Memorial Chapel built when Brother Joseph McAteer was the Director. It was blessed and opened in 1923. The recent – coloured – photograph of the chapel was taken in 2014.

The remaining photographs are of groups of early students: Boarders taken at Largs Bay in 1911, and the First X1 Cricket Team taken in 1922.

Dorothy Weekes and Tony Paterson, Archivists



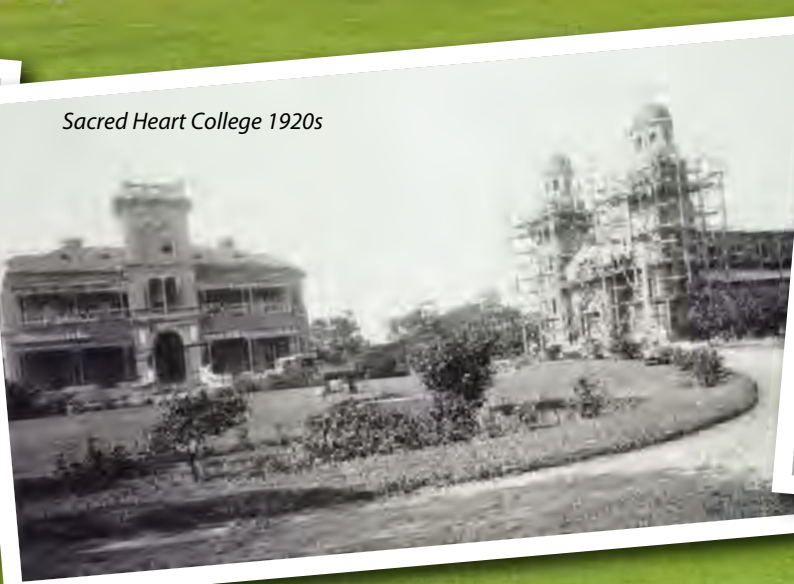
Boarders Largs Bay 1911

Possibly the official opening of Sacred Heart College in 1915





Sacred Heart College 1920s



Sacred Heart College 1st XI, 1922

NEWMAN COLLEGE, PERTH, WESTERN AUSTRALIA

Nature Play Initiative

In late 2014, a very active and energetic group of parents and staff commenced the scope and planning process to incorporate a number of natural play spaces into the existing playground structures/areas of the Marian Campus (Pre Kindy – Year 2). The need for more natural play spaces arose as a result of emerging research indicating that natural playgrounds provide children with a number of health benefits, including improved cognitive function, increased creativity and improved interaction with adults.

Students, teachers and parents were involved in the designing stage and were asked what they would like to see incorporated into the new areas. After



receiving valuable feedback, Phase 1 of the project was rolled out over the July School Holidays.

Over multiple weekends, a significant amount of hours was invested (excluding planning, consultation and site works) in this Project. Approximately 80 parent and staff volunteers transformed the Marian Campus' existing playground and structures into a natural wonderland where



children now have the opportunity to use their imaginations while developing their gross-motor skills.

The play spaces now have elements such as a boat, a fort/tunnel, fairy garden, stage, climbing tower, bush cubbies and tepee, vegetable gardens and adventure zones which have been very well received by the children.

The support received by the College community was overwhelming, with the majority of skills, labour, expertise and materials being donated or heavily discounted. The generosity of spirit of the Newman College community has demonstrated the Marist values that Newman College aims to reflect.

Stage 2 of the Project will commence in the September School Holidays.



Angelico Art Exhibition

Mary Johnston and Isabelle Ratkovcic (both Year 10 students at Newman College) were formally recognised at the annual Angelico Art Exhibition for their sculptures inspired by this year's College theme and Marist Characteristic, "Love of Work".

The Angelico Exhibition of visual arts is a wonderful showcase of the talent of Secondary Catholic school students in Western Australia. With a total of 26 participating schools, from as far north as Broome and as far south as Busselton, a total of 151 pieces of artwork were submitted for this year's Exhibition.

Mary Johnston won the Phil Somers Award for her sculpture titled 'Love of Work' which explores the hardworking St Marcellin Champagnat, who came from a rural background and gave himself wholeheartedly to every undertaking in life. Mary's sculpture aims to express the value of working hard to achieve your goals and dreams. The Phil Somers trophy was presented to Mary by former Newman College staff member, Trish Somers (daughter of the well-known Perth sculptor Phil Somers).

Isabelle won second prize in the General Exhibition for her sculpture called 'Must We Be Machines?'. Her sculpture reflects upon the pressures we face to conform in our ever advancing virtual world. She wishes for the viewer to consider the price they pay for technological progression and the ultimate cost faced by humanity.



Isabelle Ratkovcic (left) and Mary Johnston (right)



MISSION AND LIFE FORMATION

Footsteps 1 – Making Jesus Christ Known and Loved 16 – 19 August 2015



Back Row: Marnie Mayes, Ray O'Brien, Aisling Demaison, Leigh Boggis, Paul Grattan, Hannah Goodwin, Darren Barker, Patrick Fitzgerald, Shaun Mason, Tess Barnard, Jason Duff, Emer Hyland-Reid, Paul Knight, Rocky Gentile, Geraldine Pettit, Christopher Rynders, Wayne Eglinton, Amy Pascoe, Paul Harris, Michael Campion, Michele Clemenson, Ryan Edwards, Stephen Rowland, Fr Greg Morgan, Elizabeth Falconer, Brad Crowie.

Front Row: Ryan Gato, Br P J McGowan, Renae Willoughby, Catherine O'Brien, Aimee Robertson, Nathan Breen, Clare Thorpe, Sam McCarthy, Tracey Watt, Matthew Pearce, Glenn Abblitt, Hubert Williams, Melissa West.

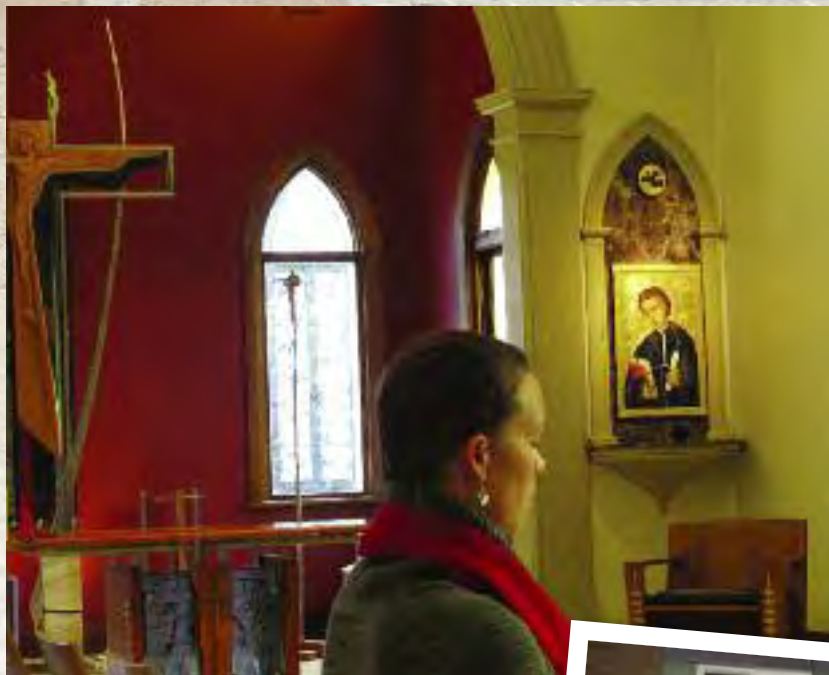
Footsteps 1 – Making Jesus Christ Known and Loved 13 – 16 September 2015



Back Row: Tony Clarke, Jason Gilchrist, Kathleen McDonald, Milton Dempster, Marie Peatling, Lucy Pelosi, Jenny Hurst, Kelly Gannon, Daniele Milvydas, Nick Byway, Rob Turner, Tracey Dunne, Philip Viola, Adam Rice, Max Luxton, Daniel Greaves, Maddi Cleveringa, Ryan Greer, Alison Barlow, Grant Lee, Bronwyn McLeod, Paul Harris, Ryan Gato

Front Row: Janelle Doohan, Michael Dela Cruz, Heather Foley, Ash Hogan, Laura Vardanega, Anthony Micallef, Lora Segrave, Dene Kermond, James Sheridan, Hope Bamford, Br Hubert Williams

Marist Contemplative Retreat 2 – 5 September 2015



We Marists are taking initiatives to renew the contemplative orientation of our founder, Marcellin Champagnat, and to share this significant aspect of our spirituality with one another. We do this by offering an annual three day Contemplative Retreat at The Hermitage in Mittagong in early September. One outcome of these initiatives is a myriad of modern prayer practices based on historical contemplative teachings.

The ordinary response to our world is to turn on the radio, open the newspaper, go to another movie, talk to more people, or to look impatiently for new attractions and distractions. The Contemplative Retreat prepares us for contemplation by reducing the obstacles caused by the busyness of our minds and of our lives.

In its simplest form, it is a time in which to still our thoughts and emotions and focus on God. This puts us in a better state to be aware of God's presence, and it makes us better able to hear God's voice. The fundamental idea is simply to enjoy the companionship of God, stilling our own thoughts so we can listen should God choose to speak. For this reason, the contemplative retreat is a silent experience.

With considered input sessions, personal spiritual direction, experiential prayer and silent reflection times, participants are urged to open their minds and hearts to God and renew their gift of faith.



Staff Retreat - New Norcia, Western Australia 3-4 September 2015



Michelle Izzard, Rebecca Clarke, Laura Connolly, Sue Lucy, Ryan Shelton

Boarding School Life at Marist College

Here at Marist we are very proud of our boarding community. It is this presence in the school that makes what we do here at the College so enriching. Throughout all of this though, our Marist boys stay true to who they are, to their origins, to the way they have been brought up and it is this genuineness and humility that encapsulates everything we hope for the boys to develop and continue to foster in their time with us. We empathise with the tough decisions and sacrifices that families make when sending their sons away to boarding school and we appreciate how our families entrust us with their children, to care for and look after. Please read below how some of our boarders view life at Marist College Ashgrove.

Mr James Metzeling
Head of Boarding.

From Year 12 Boarders

Jesse Fegan and Stuart Martin

Often when people think about the life of a boarder they feel sympathetic, as if each school term is a battle for orphaned children, but it truly is one of the most enjoyable and fulfilling experiences. For a teenage boy, what better way to start a school day than to wake up each morning with your close mates, before being served breakfast and taking a

thirty second walk up to the day-school. Sympathy should be for the day-boys who wake up at six o'clock in the morning to catch the hour long bus ride to school.

Possibly one of the most enjoyable experiences of being a boarder is being totally immersed in the strong sporting culture of Marist College Ashgrove. Every afternoon each boarder has access to three full sized ovals, eighteen cricket nets, five multipurpose courts, six tennis courts, a ten-lane swimming pool and an enormous gymnasium. One of the iconic boarding activities at Marist College Ashgrove is the 'boarders touch' after dinner with your peers as the sun sinks behind Enoggera Hill where the school is nestled. Traditionally, boarders are known for our school pride which we passionately show in our support of our sporting teams on a Saturday, where it is not uncommon for us to lift

and motivate a team to success with traditional Ashgrove war cries such as the Gunga-Lora and the Ah-Tiki.

With friends so close by and endless sporting and recreational activities on offer, it is very easy to lose sight of your academic responsibilities. Yet, when everyone settles down into the school study programs it easy to tackle these responsibilities with the support of your friends and supervisors. So boarders definitely have an advantage over the day-boys in that regard.

To even experience Marist College Ashgrove is a privilege, and boarding is the best way to experience and utilise what the school has to offer. Every boarder leaves with an unbreakable relationship with each other that can really only be described as 'boarding brothers' and a stronger tie to the school than any other student. Every boarder recognises everything the school has offered to them, and the school recognises the pride and culture that boarders have created.

From Year 7 Boarder

Hilton Bidgood

Third term started off well in the La Valla Residence. Most boys were excited about returning and are looking forward to immersing themselves in their Sports (Tennis and Basketball) and/ or after school clubs. Athletics commences in the



not too distant future with many boys participating in track and field.

All the boys have kicked into gear getting their homework done in study and working hard during the day. Boys enjoy being with their friends at school and enjoy coming back to their home-away-from-home, despite obviously missing their families. The boys do lots of things in the dorm like play pool, table tennis, clap tigg, card games, cooking pikelets with Mrs Caplick and lots more.

We always display good manners whether it's in the dorm or up at the day school, especially when we are in the Boarder's Dining Room. With staff appreciating the manners and co-operation from the boys.

The boys sing well at mass and singing practise. Staff rarely have to tell boys from our dorm to sit up or sing more loudly.

It is great being back despite missing our families.

From Year 9 Boarder

Riley O'May

Montagne Residence boys have hit the ground running for Term 3 with many of the boys involved in a wide range of activities. Most boys are playing basketball this term either representing the College or playing with their mates in the internal comp. I would also like to congratulate the boys who have been partaking in the long Cross Country Season with the AIC carnival this week. As one season ends a new begins; Athletics. This year many boys are participating in sprints, throws and middle-distance.

Although unpopular for some, study has been quite useful as many assignments start to roll in. These compulsory study sessions have turned us from boys into 'studious' young men. Amidst our 'ever-busy study lives' we have a fantastic recreation program run by Mr Hugheston-Roberts. This involves afternoon clubs such as, Cooking, Boxercise (No Boarders Were Harmed during This Club), T-Shirt making and Go-Kart.

All in all this little insight will give you a taste of what Year 9 boarding is doing this term.

From Year 10 Boarder

Declan Russell

Boarding life brings with it many privileges, opportunities and memories to be carried forever. Throughout the course of this third term, the boys of the Year 10 dormitory have been glad to have participated in many activities to occupy their lives. Each and every Friday evening, we have been offered the chance to spend a good hour or so in the gymnasium where we are welcome to participate in a variety of indoor sporting games, including soccer, basketball and cricket.

The weekends bring about a variety of recreation activities for us to indulge in, with one of the most enjoyable being the wood fire pizza cooking held the Friday prior to the Ekka break. Mr Couper was kind enough to treat us with a BBQ dinner one Wednesday evening, cooked by some of the boys in order to allow for us to socialise and enjoy.

Of a Friday afternoon, all boys are given the opportunity to walk up to West Ashgrove in order to purchase food and drink to end their week and reward themselves for the hard work and commitment put in during school hours.

Due to the outstanding behaviour of all

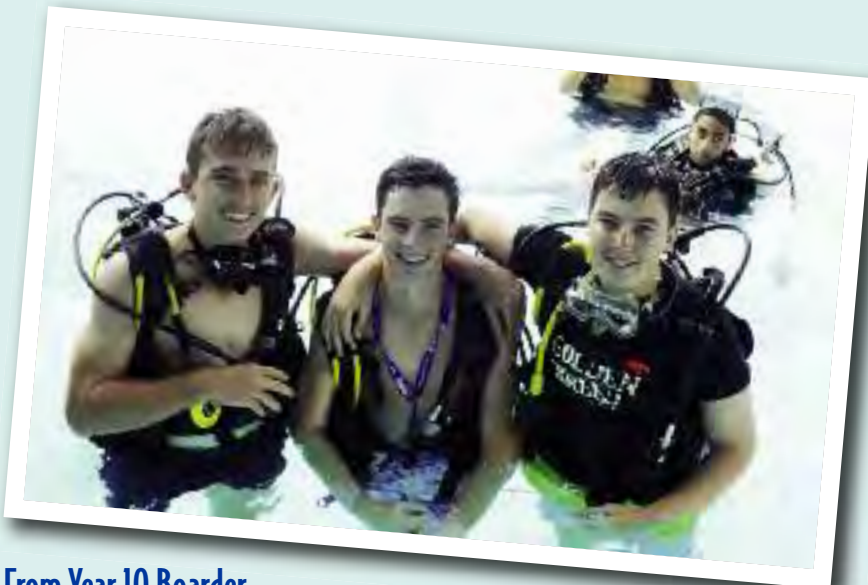
members of the dorm, leave to Brisbane City of a single Sunday has been granted to us, which was greatly appreciated and I am sure will be thoroughly appreciated by all.

The boys were given the opportunity to nominate for their bronze medallion in surf lifesaving by completing a certificate that will commence in Term 4.

Keeping busy is a key part of our lives and the afternoon clubs achieve this remarkably. These clubs include making a personal t-shirt, boxing and even the chance for some boys to partake in a go-karting build and race competition against other schools.

Sport is also a big aspect of the Year 10 dorm, with an internal boarders' basketball team making the finals, and with a large group of boys making the grand final in their GPS rugby team.

Despite all this, it isn't all free time and fun. Gym setup for exams including most recently the Year 12 Queensland Core Skills tests are a frequent tasks expected of the boys, but with everyone getting in and helping these tasks that are a part of boarding life are done effortlessly and with very few complaints.



Globalisation Languages Week at Marcellin College

Globalisation Languages Week at Marcellin College was a fantastic period that promoted the importance of learning a foreign language, as well as introducing different cultural aspects to the college so that students could experience the many different cultures.

Cultural Globalisation is the concept of merging and sharing our different cultural norms and practices with each other, which work to extend and strengthen social relations across different ethnic backgrounds. This year, Cultural Globalisation was the primary theme. Throughout the week different cuisines from a variety of ethnic backgrounds were introduced. Italian gelati trucks, authentic Indonesian cuisine, and oriental Chinese dishes were all brought in during the week so that students could be immersed in the different cultures.

Mr Colin Hunter, an elder from the Wurundjeri-Baluk Clan payed a visit to the college to give students a Welcome to Country and to talk about the rich Indigenous culture that is present amongst us.

Additionally, a variety of activities and events were organised at the college to work to recognise and celebrate our many different cultures from around the world. Aspects ranging from entertainment, to environment were introduced within the week to allow all of the community to experience the different cultures. Culture specific films, traditional and contemporary Indonesian dancers were all shown throughout the week.

Students were also engaged in hands-on activities, working with local primary school students. They worked on interactive activities such as playing cultural games like tombola (Italian Bingo), and constructing culture-specific props and accessories such as Italian masks in Carnevale. Indonesian students also performed wonderful renditions of contemporary songs using angklungs: a traditional Indonesian musical instrument.

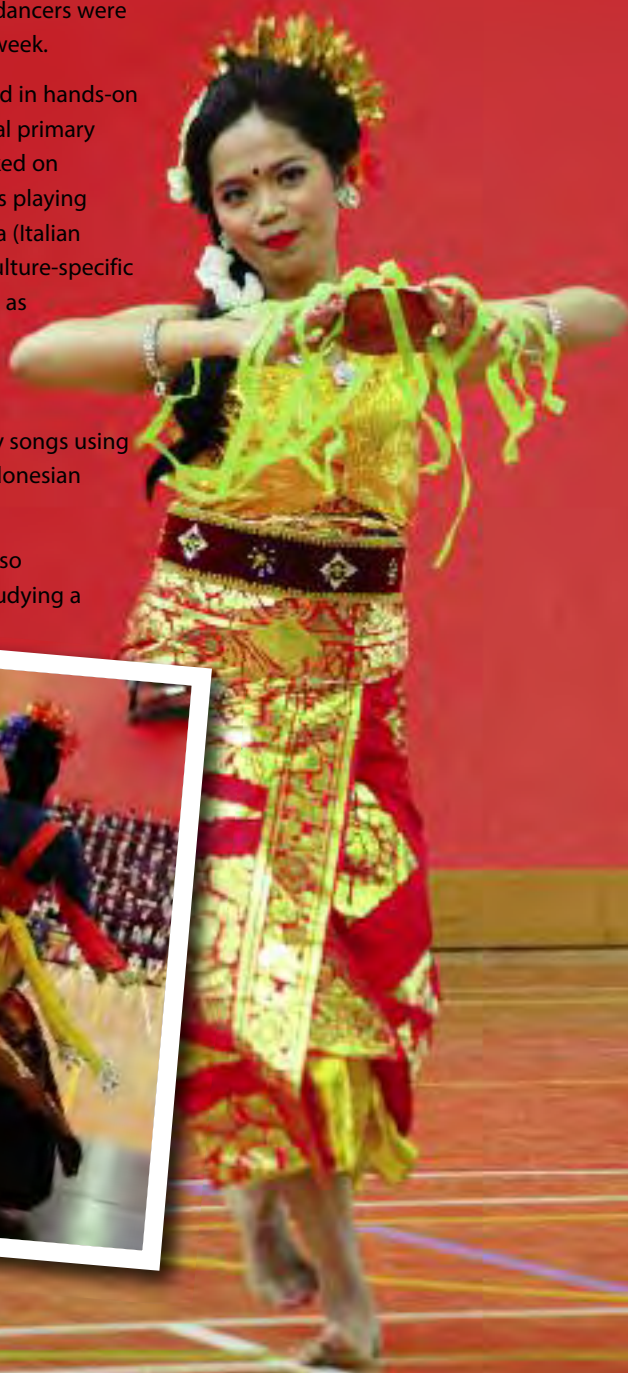
Of course, students were also encouraged to continue studying a

foreign language during the different assemblies that were conducted during the week. Learning another language allows one to confidently explore and immerse oneself in the country or countries of that specific language.

Jose Ablaza, Year 12, LOTE Captain



Marcellin College Principal Mark Murphy with LOTE students at the celebration



Opening and Blessing of the Brother Luke Hall and Music Facilities

On the 22 July this year, the College celebrated as a community the Opening and Blessing of The Br Luke Hall. The College was very fortunate to have Bishop Peter Ingham, Bishop of Wollongong Diocese and Br Michael Green, National Director, Marist Schools Australia to officially open and bless the Br Luke Hall.

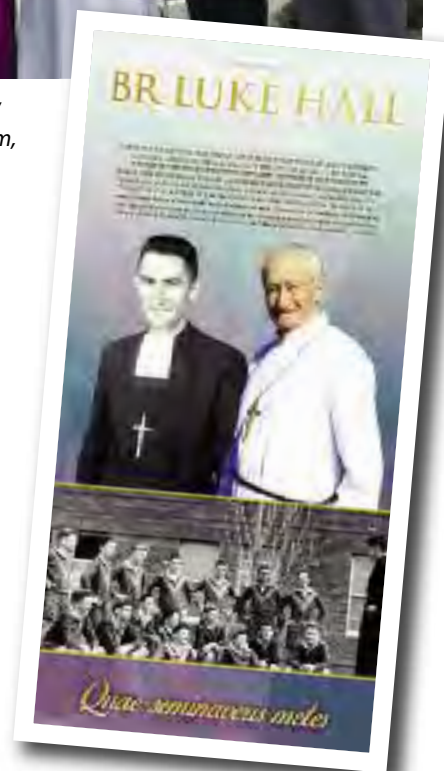
The Br Luke Hall is a space which has many purposes and many types of gatherings have taken place there. It is more than a hall. It is a sports stadium, an entertainment centre where we witness performances by the band, choir, and various ensembles, a musical theatre, an arena for public speaking and debating and an exam centre. It's a place where we celebrate academic achievements as well as success in all our other co-curricula activities. It's a place where our extended family gathers for social events, information nights and parent teacher meetings. Five times a year it becomes a prayer space where our College Masses are held. Br Michael Green was present to represent the Marist Brothers in Opening the Hall. In his address, Br Michael said, "At the heart of the kind of school envisaged by the founder of Marist education – St



Left to Right: Luke Grosvenor (Marist Solidarity Leader), Br Michael Green, Bishop Peter Ingham, Br Luke, Damien Millar (Headmaster), Daniel McIntosh (College Leader)

Marcellin Champagnat – was the ideal that it would model itself on a family.

People would know each other, rejoice in each other's successes, stand with each other in times of trial ... as family members do. Such things happen in the real world, and this hall represents the real world of the St Greg's family." He continued then in describing Br Luke: a man of faith, of warmth, of loyalty, of optimism, of generosity, of down-to-earth goodness. It is my hope that the St Greg's community continues to share in celebrations that demonstrate who we are.



St Gregory's College "Our Bumper Year" in MCS Athletics!

The College competed in the MCS Carnival at Homebush on Thursday 20 August. Our "Bumper Year" of sporting success

continued with our Athletics team winning all the major MCS Championships: Aggregate, Senior and Junior Trophies.



The Athletics team has now won the Aggregate Trophy 14 years in a row and 21 times in the last 24 years. Team Captain, Jack D'Arcy, won the Open Age Individual Championship, Alan McKenzie won the 17 years Championship and Iain Carlisle was runner up in the 15 years Championship. Congratulations to the team and their coaches, Mr Harrison, Mr Bullock, Mr Jamieson, Mr Serone and Mr Wilson. The College has won all age groups and is again MCS Champions!

Archdiocese of Adelaide

Marcellin Technical College, Christies Downs
Sacred Heart College, Adelaide

Archdiocese of Brisbane

Marist College, Ashgrove
Mount Maria College, Mitchelton
Mt Maria College, Petrie
St Joseph's School, Murgon
St Peter Claver College, Riverview
St Teresa's College, Noosaville
St Thomas More School, Sunshine Beach
Trinity College, Beenleigh

Diocese of Darwin

Ltyentye Apurte, Santa Teresa
Our Lady of the Sacred Heart College,
Alice Springs

Archdiocese of Melbourne

Assumption College, Kilmore
Marcellin College, Bulleen

Archdiocese of Perth

Newman College, Churchlands
St Joseph's School, Northam

Archdiocese of Sydney

Champagnat Catholic College, Pagewood
Marcellin College, Randwick
Marist College, Eastwood
Marist College, Kogarah
Marist College, North Shore
Marist Catholic College, Penshurst
St Joseph's College, Hunters Hill
St Michael's Primary School, Daceyville



MARIST | SCHOOLS AUSTRALIA

Catholic education in the tradition of St Marcellin Champagnat

The John Berne School, Lewisham
Trinity Catholic College,
Auburn/Regents Park

Diocese of Bunbury

Bunbury Catholic College

Diocese of Cairns

St Augustine's College, Cairns
Good Counsel College, Innisfail

Archdiocese of Canberra/Goulburn

Marist College, Canberra

Diocese of Lismore

St Mary's Catholic College, Casino
Trinity Catholic College, Lismore

Diocese of Maitland-Newcastle

St Francis Xavier's College, Hamilton
St Peter's Campus (All Saints College)
Maitland

Diocese of Parramatta

Parramatta Marist High School,
Westmead
St Patrick's Marist College, Dundas

Diocese of Rockhampton

Chanel College, Gladstone
Marist College, Emerald

Diocese of Sale

Catholic College, Sale
Lavalla Catholic College, Traralgon
Marist-Sion College, Warragul

Diocese of Sandhurst

Galen Catholic College, Wangaratta
Marist College, Bendigo
Notre Dame College, Shepparton

Diocese of Townsville

Burdekin Catholic High School, Ayr
St Francis Xavier School, Ayr

Diocese of Wagga Wagga

St Francis de Sales College, Leeton

Diocese of Wilcannia-Forbes

Red Bend Catholic College, Forbes

Diocese of Wollongong

John Therry High School, Rosemeadow
Mount Carmel Catholic College, Varroville
St Gregory's College, Campbelltown

Marist Youth Care's Orientation Day for New Staff

Marist Youth Care ran an Orientation Day for 16 new staff members from several directorates including Corporate Services, Out of Home Care, Asylum Seeker Services and Education and Support Services. It was a great opportunity for staff to meet each other and learn more about the different programs MYC provides.



The day provided participants with an introduction to the vision, mission and values of the organisation and the services MYC provides. There is also an emphasis on MYC's child protection framework, policy and procedures, the legal framework of MYC and our Code of Conduct. MYC is fortunate to have staff from

a diverse range of cultural and religious backgrounds with skills and expertise which enables MYC to provide quality professional services to those in most need.

Thank you to Brother Anthony Robinson who joined us to deliver an inspiring session on the Marist Story. He highlighted

how the diverse range of cultural and religious backgrounds of the caseworkers, youth workers, administrative and managerial staff in the group, were so crucial to the achievement of Marist values and mission in the community we serve.