



MARIST | SCHOOLS AUSTRALIA
Catholic education in the tradition of St Marcellin Champagnat

Vol. 19 No. 01 | May 2013

The staff journal of Marist Schools Australia

Lavalla



**Included in this issue is the latest edition of the Champagnet Journal*

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Lavalla

Published by Marist Schools Australia

Design & Artwork

Openbook Howden (Adelaide)
www.openbookhowden.com.au

Lavalla, the name given to this magazine, is taken from the village in France where St Marcellin Champagnat established the world's first Marist school in 1817. There are now Marist schools in 80 countries.

Cover Photo

Students Elizabeth Ashman, Tahney Taylor and Dale Peverini from All Saints College - St Peter's Campus, Maitland, hard at work on their ceramics project. Photograph printed with permission.

Editorial



Dear Brothers, Colleagues and Friends

It was nowhere reported in the media, but one intriguing aspect of the dynamic of last month's Conclave to elect Pope Francis was that every morning and afternoon before casting his ballot, each of the Cardinals had to look Saint Marcellin Champagnat in the face.

To be more accurate, he had to pass under Marcellin's gaze. Why? Because the imposing statue of the Founder, positioned in an outside niche of St Peter's Basilica, is right opposite the front door of Domus Sanctae Marthae where the cardinals were billeted.

Did it have an effect on their voting patterns? Who knows. But chances are that many of them took at least a second glance at the imposing work simply because it is so different from every other statue in or around the Basilica. It has young people in it. In fact it has a kid perched higher than the saint – right up there on Marcellin's shoulders. The child is secure, confident and looking not at Marcellin but towards the horizon; Marcellin's enormous hand is gently on the child's foot. It's the young person who matters.

There is so much that can be said about this statue. Some like it; others say it's not to their taste. I happen to love it. It captures so much for me about the Marist way that we have inherited from Saint Marcellin, and which we continue to live out. Strength and gentleness. Vision and groundedness. Holiness and earthiness. Education and pastoral care. Close relationships and detached selflessness.

Not a bad manifesto for a Christian educator. Not a bad work-plan for a new Pope. While we can muse about the extent to which the men in scarlet were affected by seeing Marcellin in relationship with the two young people, for you and I who seek to educate in the Marist way, this is a work that calls us to pause. We, too, should allow ourselves to look Marcellin in the face – to be inspired by him as Christian educators, to learn from him the path of Christian discipleship, to open horizons for young people as he has shown us.

The pages which follow are replete with our fellow Marist educators who are doing just that!

Brother Michael Green FMS
National Director
Marist Schools Australia



Lavalla Catholic College

Traralgon

Spirit of Anzac Award

Bayley Charalambous, a Year 10 student at Lavalla Catholic College was recently awarded a Spirit of Anzac Prize by the then Victorian Premier Ted Ballieu. Along with nine other students from all over Victoria, Bayley and his family attended the prize giving at Parliament House. The students had been asked to create a piece of work that explained the Anzac Spirit and how it is relevant today. The prize, an escorted tour of significant theatres of war during April this year, will see Bayley and the others visiting: France, Turkey, Belgium and the Netherlands. To make for a more personal and meaningful experience part of the tour requires that each student 'adopt' a digger, whose history they will research and whose grave they will visit. Bayley has 'adopted' his great uncle and plans to visit his grave at Lone Pine.

Entries are taken in many forms with previous winners writing essays, poems, creating paintings etc. Bayley chose a multimedia form and focused on producing a video. During the planning phase he turned his attention to Vietnam Veterans and sought information and materials from local RSLs. They provided a treasure trove of information and material. Eventually Bayley used the libraries and collections as the back drop for the interviews. Three veterans assisted with the project - Ted Dunstan - a sea man, Ron Hall and Ron Randall spoke of being "there for your mates" and humbly getting on with their job. There were poignant comments when they talked of coming home, being reviled and under attack as "baby-killers" and worse.

Bayley's presentation captured the pain, the pride and the humility of the three veterans as they reflected on their



experiences and tried to define the Anzac spirit. On the day of the award presentation, of the ten winners across the state six came from Catholic schools. When teacher Kim Widrich was queried about this, and the fact that Lavalla has now had four winners, she commented "I think they understand spirituality and ceremony". She believes that students in Catholic schools have an appreciation of symbols, rituals and commemoration that help them understand and express the spirit of Anzac.

The Spirit of Anzac award was initiated to ensure that the Anzac story and spirit live on. In the hands, heads and hearts of people like Bayley Charalambous we know the story the will continue to be told and appreciated in the generations to come.

Marcellin College Randwick

Academically gifted education at MCR

"Love them, and love them all equally".

This oft quoted mandate of the Founder is frequently used to endorse the commitment in Marist schools to those students who struggle the most; those with learning difficulties in particular. But St Marcellin coined this instruction to implore his young teachers, as inclined as some of them could be, not to have favourites. The needs of everyone should be attended to.

The needs of the struggler, in line with Catholic social teaching, were to be given particular attention, and Catholic schools in this country do this well. Assisted by government funding for special needs, and spurred along by the extra system and/or local funds schools contribute we can proudly celebrate an outstanding commitment to those students who have particular learning challenges. This focus, though, has often found schools wanting

in their intentional support of academically gifted students. Many schools, like Marcellin College at Randwick, have had enrichment or extension classes but last year we accepted the invitation of the Catholic Education, Office Sydney to be one of four schools that focused more intentionally on academically gifted students.

The Newman Stream (after John Henry Newman) was introduced into Year 7 in 2012 and has been so successful that it has been extended into Year 8 in 2013. Classes in each Year group are streamed in the following way: Class 1 Newman - Top 30 students, Class 2 Next 30 students, Class 3 Learning Support - 20 students, Class 4 Numeracy Focus - 30 students, Class 5 Literacy Focus - 30 students, Class 6 Mixed - 30 students. Streaming has, and for some, continues to be controversial. But it works at Marcellin and it works because for some time we have had a distinct Learning Support class and these boys have been well taught and look after.



Aside from our success on the ground, it was the wisdom of St Benedict that consolidated our choice to expend the program: in the eighth century he wrote - "Arrange all things, so that the weak have nothing to run from, and the strong have something to strive for." Newman has given the strong something to strive for in ways never imagined. It's taken some work, with extensive investment in staff development particularly, but, with our continued commitment to the strugglers we think St Marcellin would be happy with the ways things are heading at MCR.

For more information on this program contact the Learning Support, Literacy & Newman Stream Coordinator, Jenny Dove - jennifer.dove@syd.catholic.org.au

Marist-Sion College Warragul

Year 9 students at Marist-Sion College Support Caritas Australia

Year 9 students at the College study Religious Education in single gender classes. As part of the Year 9 Religious Education Program, the students focus on ways to help those people in need. Each class undertakes a fund raising project to support Caritas.

Caritas is a Catholic aid organisation that supports long-term development programs in communities within Africa, Asia, East Timor, Latin America, Indigenous Australia and the Pacific. Their goal is to end poverty, promote justice and uphold human dignity.

Four years ago, the students decided to avoid fundraising projects that involved food and drinks and to develop a project that would help the students focus on those more unfortunate.

Two of the projects conducted this year were the Bikeathon and the Water Relay Lapathon.

The Bikeathon

Year 9 boys from the College rode their bicycles around the Warragul Velodrome for ninety minutes raising money for Caritas Australia. The Velodrome was quite daunting for some of the boys and it has high side slopes. The boys developed the project with a goal to raise \$1,200. Before the event the boys organized the event, signed up sponsors and collected donations. Some of the boys raised individual large amounts by seeking sponsors at their local parish churches. One student raised \$129 on his own.

Each lap ride was a third of a kilometre and most of the boys rode between 70 and 150 laps with an average of 100 laps in the time available with no accidents or disasters and all boys enjoying the experience of outdoor fun and exercise. The boys raised funds which will all go towards assisting communities who are in poverty. The boys exceeded their fundraising goal!!!

The water relay lapathon

In countries suffering from poverty it is often the women and girls who have to walk some distance to collect water for their use for drinking, cooking and washing. This can take hours in the morning and afternoon and if an opportunity to receive an education is even present, the girls are often too tired to learn effectively.

The Year 9 girls from the College held Water Relay Lapathon on one of the College ovals as their way to raise much needed support from those in need.

The girls collected sponsorship and donations from family and friends for each lap of the oval that they completed carrying water in buckets to signify what women and girls do regularly in poorer communities which do not have an available local water supply.

The girls averaged 10 laps of the oval in the 50 minutes available for the lapathon. Over 750 laps of the oval were completed by the girls.



Marist Viewpoint

Random thoughts on a Marist returning to Australia after four years absence



Returning from France via Mexico at the end of 2012 allowed me to spend some time in the Mexican Marist province centred on Guadalajara, a city the size of Sydney in western Mexico.

The sheer size and traffic movement in this metropolis, settled by the Spanish in the late 1500's was for an itinerant Aussie an eye opener. The depth of the history, pre-colonial then colonial Spanish and now the brash sprawling metropolitan urban 21st century agglomeration, captures so much of the modernity, energy, wealth, poverty and commercialism of our lives. What charms is the sense of welcome, the love people express for Aussies and a generosity of time, spirit and giving from everyone I met.

The energy around the Province Centre replete with schools office, pastoral outreach, boards of governance, brothers, lay people together on mission and on fire for evangelisation made me realise that this was what I would be returning to in Australia ... hopefully. I witnessed young people leading school retreats, classes rapt in English and Aussie English at that, young teachers working with the most difficult students and teachers, sympathetic and somewhat charismatic principals both Lay and Brother absolutely dedicated to providing the very best that Marist schools can for young people. Energy, dynamism, hard work, love of Mary, all for Jesus, academic, sporting, religious education ... the list of impressions in the Marist style proved endless. All this happens without one peso of Government

assistance. The welcome I received was overwhelming, both other schools and in the community of Brothers where I resided. But it was also distinctly Marist and my acceptance was because I was introduced as a Marist. Marist life in this post-colonial society is thriving. At the same time I visited the Marist University in Guadalajara where, in a quiet corner of the campus the Brothers have constructed a palliative care centre for the oldest and incapacitated of the Brothers in this region of Mexico.

It was the same week I read the homily given at the mass at St Mary's Cathedral Sydney by Archbishop Mark Coleridge on the occasion of the amalgamation of the former provinces Sydney and Melbourne. His challenge to all Marists at this moment of unification was to those who believe that amalgamation is an inevitable response to an irreversible decline. Was I witnessing the same sense of decline in Guadalajara on the University campus? Absolutely not. The campus is a vibrant expression of the care Marists have for young people. Was this the case in Australia I wondered? Was it possible that the reorganisation of Australia in to one province was also just palliative care as Marist life just faded away?

Marist life has a universality about it. How else can I explain the spirit of my visit in Mexico? We are at our best sharing Marist life and mission. Sharing Marist to Marist defined my Mexican week and my opening encounters in Australia at the student leadership camp in Brisbane and my visit to Emerald. So what conclusions for us here in Australia?

- Be prepared to celebrate and share our Marist life and experiences. Accept too that we can celebrate our internationality and be Marists for others sometimes in the most difficult circumstances. I have only to peruse the offerings and current practices in Solidarity and immersions in Australia to realise that we are taking up this challenge.
- The sheer breadth of Marist experiences, ministry options and involvement with and for youth, challenges the notion that we in Australia are in palliative care mode. The Marist movement in the Church is

building for the future and is creating committed Christians in the Marist way.

- Little is achieved without the spirit of faith and the regular celebration of that faith. The Church and the Marist movement is always a faith-filled response to a particular need. We are not a benevolent NGO trying to do good in a somewhat secular culture.
- Everyone has experienced some negatives in life. Marists seem to be prepared to push through the pain barrier in an effort to create something quite beautiful for others. Death and negativity do not have the final word because we are proclaiming a Jesus, raised from the dead. The positive experiences for me in Guadalajara and my first few weeks in Australia don't just happen. They are the work of the gentle spirit of Mary leading us to Jesus.
- Be that welcoming presence along the journey of life. Walk in the footsteps of the other, be compassionate, merciful and gentle in all your relationships. The Lord Jesus asks for that and the example of Mary helps us do so in practical ways each day. This is the kind of Church we are bringing to birth, just as our Marist founders hoped for in 1816.

Positive energy is always the work of God's spirit in the world. If we don't pray personally and collectively then we never have a moment to listen to that gentle breeze. If we don't celebrate Eucharist we never discover who Jesus is and our table fellowship lacks focus. If we don't dialogue respectfully with one another then the Spirit never can be brought to birth in the projects and works we are performing nor in the communities we belong to. The woman stood at the well in Samaria with an empty bucket longing for it to be filled with living water. There are many empty bucket people around today offering many quick fixes for our young people. In being, and in the process of becoming a committed Marist let us be fulfilled by asking Jesus for the water that fills our heart's most profound desire and gives us a reason to live life to the full.

Br Neville Solomon fms,
Regional Director Marist Schools Australia,
Brisbane.

Marist International

Catholic Teachers College Baucau, East Timor

Today is another important sign of educational capacity building in East Timor. There is a great need for fully qualified teachers who have a special love for the children in their care, a love that is expressed in a variety of ways: knowing each student well, having well prepared lessons and delivering such lessons in a creative, hands-on and experiential teaching methodology that genuinely engages each student in their learning and further development of their thinking skills; a teaching methodology that leads to active learning and understanding rather than mere repetition.

Today is also a special opportunity to reflect on the wonderful vocation of a teacher within the Catholic tradition. Teachers in the Catholic tradition are challenged to have a very clear sense of their own identity as educational leaders in the Christian community, and their sense of belonging to a wider Catholic community whose mission is to follow in the footsteps of Jesus.

Teachers are both invited and challenged to walk together in a spirit of unity with the children in their care and, in their interaction with the wider community, share that spirit of unity, mutual respect and family spirit. Where there is love and unity we are able to experience the goodness of our God, and a spirit of Christian family.

Jesus always invited people to become 'Good News' for one another. Good teachers are Good News. They are 'Good News' for the wholesome human development of young people. Good teachers are good news because they are invited to further explore with young people the wonderful world in which they live, the evolving mystery of our God in the day-to-day living of life together, and for each other. In this way good teachers are able to make Easter a living reality in their daily lives, and in this way continue the evolving incarnation of our God in our midst.

Today is also a special opportunity to publicly thank 'donors' who make our work of educational capacity building a reality in East Timor. I would like to especially thank Misereor, AUSAID, Italian Bishops' Conference, the eMerge Foundation and organisations like East Timor Roofing, East

Timor Education Fund, Friends of Los Palos and other friendship groups. You are all generators of hope for the people of East Timor.

We also take this opportunity to publicly thank the Ministry of Education, especially Baucau region, for assisting us with the placement of students for their teaching practicum.

We are proud of what has been achieved with the assistance of so many. Our focus had always been on the provision of effective learning through quality teaching based on a relevant and quality curriculum. The report from the National Agency of Academic Assessment and Accreditation (RDTL) has made it very clear that East Timor has a quality curriculum difficulties within the Tertiary Education sector generally and congratulated the Institute on having developed a locally relevant and internationally recognised Bachelor of Teaching degree. The report then goes on to say that the other Institutions of Higher Education should follow the lead of the Institute so as to be able to achieve quantum improvements in curriculum quality.

Graduands, you have been very privileged in being able to access a teacher training program that is the best in the country. The National Agency of Academic Assessment and Accreditation (RDTL) confirmed the Institute as being the leading teacher trainer provider in East Timor. It is now time for you to share what you have learned and experienced over the past three years, and to do so in the same spirit as the support you have enjoyed. Most of you (and many former graduands of ICFP) are now employed in the various 'Eskola Referencia' across the nation. This means that you are now in a position where you are able to support the government of East Timor, and the communities within which you live, in the continuing journey of improving



the quality of schooling for young people across the nation. It is our hope that you will take on this challenge in the spirit of Saint Marcellin Champagnat.

May you continue to be encouraged and challenged by the words of Saint Marcellin Champagnat: "To educate young people you must first love them; and then love them all equally". May you be supported by the communities within which you have been invited to exercise the privilege of accompanying young people in their educational journey through the provision of a creative hands-on teaching methodology that will free young people to grow into "Good citizens and Good Christians".

Today let us join together to celebrate with you and your families your success in academic achievement.

Congratulations to all of you. Thank you.

Brother Fons van Rooij

Marist International

Cambodia

During December 2012 the Marist community at Pailin, Cambodia played host to visits from students from Marist College Ashgrove in Brisbane and Marcellin College Bulleen in Melbourne. The students joined the Brothers in their daily activities and also undertook some small projects.

- Painting and cleaning up around MEC house
- Building toilets in some of the surrounding village communities.

Each day the students spent some time reflecting on the day and what it was like to live in a third world country. The community at Pailin has been enriched by these visits and hope that the experience has been a moment of growth for the students of Ashgrove and Bulleen.



Cairns

St Augustine College Sacramental Program



Twenty four students from Year's 8-10 spent over 3 months journeying with Fr Laurie, Br Bill and Br Joa, towards celebrating the Sacraments of Initiation into the Catholic Church. On October 21, In the College Chapel, the Sacramental candidates were welcomed into the Catholic Church during a Mass celebrated with sponsors, parents, friends and staff. This follows thirty-five candidates from the previous year.

The Mass, presided over by Bishop James Foley and Fr Laurie, included 8 Baptisms, 22 students making their first Eucharist and 24

Confirmations. It was a joyous celebration, not only for the many candidates, but for their sponsors and families as well. The candidates' desire to become members of the Catholic Church recognises the sense of belonging and authentic spirituality that they have witnessed in the Church and its expression through the College.

A note of congratulations to the families who have nurtured the faith of their sons and also to the students who made this significant step in their journey of faith. One student said, "this experience has given me purpose and I now feel that I belong to something special". Another student remarked that, "this journey helped me to value my faith and got me thinking about the person I want to be.

We are privileged to have such a strong faith dimension in our College.



Footsteps at Mittagong...



Taking part in the recent Footsteps Program at Mittagong from left: Mary Ivanic (Marcellin College, Randwick), Br Anthony Robertson (in the traditional habit); and Chris Dash (Marist College, Ashgrove). Br Anthony very competently hosted the Wine Tasting segment of the program. The Southern Highlands vintage is a very good one this year

MAPS

Connect through Marist Solidarity and Lives Will Change

The Marist Solidarity team has set a fast pace this year with a continued focus on Marist to Marist connection and the support of the life changing hopes of our brothers and sisters in Asia and the Pacific.

Each year starts with a flurry of activity both in and out of Marist Solidarity (MSol) office. The preparations for the year ahead, visits to schools and visits to projects in East Timor all bring new energy and passion to our work in the office. With Brother Allen Sherry as Executive Director, MSol is set to expand and improve its offerings to MSA School's staff and students, Australian Marists and those on the margins of life in Asia and the Pacific.

New to the MSol office this year are James Hodge and Helen Quirk. James, who has already commented on the high speed at which things happen in the office, takes the role of Accounts and Project Manager, while Helen has been appointed as the Centre Manager for Marist Centre Brisbane and Executive Assistant to Brother Allen Sherry. Catherine Hannon continues to develop Marist Volunteers Australia (MVA) and is Province Advocacy Officer (see page# for

MVA and Advocacy News) while Michael Coleman now works as the MSA Schools Liaison and AMS Desk.

Since mid 2012 Michael Coleman has worked largely on coordination and design of MSol's online presence and the 2013 Annual Marist Solidarity Schools Campaign, themed CONNECT. LIVES CHANGE. The office's website (www.maristsolidarity.net.au) has now undergone a major redevelopment to bring the MSol projects to life online. Maristsolidarity.net.au is now more engaging than ever and has fresh news from projects and volunteering published regularly in the newsfeed.

Embedded within the website is the 2013 Annual MSol Schools Campaign complete with the launch video and a range of new engaging and informative resources. We've introduced a set of vibrant reflection slides featuring images from projects that have recently been visited as well as eight key projects selected according to their immediate needs this year. We hope that this supports the growing interest that students are finding for MSol projects in the region.

This fresh online presence and campaign has stimulated many positive reactions from MSA schools and the Australian public. We hope that this translates into increased awareness as we work toward increased connection with supporters of MSol.

As you will find on our website our shared Marist story stretches across continents and connects each of us as Marists. We are therefore called to work alongside our sisters and brothers across Asia and the Pacific. To respond to this call is to change lives.



www.maristsolidarity.net.au



From the Archives

1985

Dom Helder Camara (1909-1990) was the Bishop of Olinda and Recife in Brazil. He was known as the 'Bishop of the Poor' and his famous statement: 'When I give food to the poor, they call me a saint. When I ask why they are poor, they call me a communist' lives on. Dom Helder's visit to Melbourne and Adelaide in 1985 was engineered by Br Mark O'Connor who continues to bring outstanding shepherds and prophets to visit and challenge the Australian Church. Our thanks to our Archivist, Dorothy Weekes, and to Br Eugene Dwyer for their assistance with the photographs.



Above: Dom Helder with two of the young Brothers studying in Melbourne at the time: Br Herman Boyek from Papua New Guinea and Br Aliparti Mar from Fiji.

Left: Dom Helder with Br Mark O'Connor outside the Main Entrance at Templestowe.

Right: Br Paul Gilchrist with Dom Helder Camara.

Bottom: Br John McMahon, Br Des Crowe greeting Dom Helder Camara, and the late Br Romulus Lyons in the background on the right.

REMAR

Imagine if the impossible became the possible...

Imagine if the impossible became the possible because a young person dared to make the change that they wanted to see. Making a difference and making changes to the world all starts with one person – you. This is the message which is delivered to Year 9 students across Australia as they contemplate whether to join this dynamic program referred to as “Remar”.

Remar...

- Empowers young people to be faithful to the spreading of Christ’s message through the Church.
- Responds to the call of the Marist Brothers and its founder, Marcellin Champagnat, to ensure every young person knows “how much Jesus Christ has loved” them and how they should, in return, love the divine Saviour.
- Forms young Christian leaders within life, and for life. It is one way of being ‘Church on mission’ in the world.
- Proactively responds to the needs and desires of young people in our times.
- Empowers young people to develop a deep knowledge of their personal values, morals and beliefs.
- Encourages young people to discover their unique vocation through Christ’s call to be disciples, and to explore avenues for response in daily life.

In 2013, we have two crews operating across Australia. The Melbourne and Brisbane Crews work together to facilitate and support Rowers and Helms in achieving the fourfold focus of Remar:

- Evangelization and faith development.
- Personal development and leadership training.
- Community experience.
- Social justice awareness and action.

We are excited to be sharing our vision and story with Marist Schools Australia wide as the Remar movement continues to grow across our beautiful nation.



Remar Ministry Team 2013

Back (L-R): Jessica Barrett (Sacred Heart College, Adelaide), Rita Sargeant (Newman College, Perth), Nicki Pitt (National Remar Coordinator), Gilbert Mein (Penola Catholic College, Broadmeadows), Tshelo Ngwenya (St Patrick’s College, Launceston) and Samuel Crowe (Our Lady of the Sacred Heart Catholic College, Alice Springs).
Front (L-R): Ellen Strochetter (St Patrick’s College, Launceston) and Connor Bradley (Sacred Heart College, Adelaide)

Marist Life & Mission

iBelieve Programme

In this Year of Faith, the MLF team has designed a creative staff formation programme titled, iBelieve. This 4 hour programme, offered to all our schools nationally, invites staff to consider what it is that we believe both personally and communally. Through rich multimedia, art, group work and personal reflection as well as employing texts of Marist documents, staff are challenged to see beyond the mundane and believe in the very best in what some call, the sacred.



Janet Williamson, Alistair McDonald and Wayne McAuliffe from Marist College Canberra participated in the iBelieve programme on 1 February 2013.



iBelieve Staff Day at Marist College Ashgrove on 23 January 2013. This is the group result of a Lectio Divina reflection using the Woman at the Well from Luke's Gospel. The day was wonderfully led and presented by Assistant Head of School - Mission, Luke McMahon.



Melbourne Region – 13 February 2013

Lea Waszkinel, librarian at Marcellin College Bulleen, talking to new staff from Marcellin College Bulleen and Assumption College Kilmore, about her experience of being Marist.



Far North Queensland Region - 20 February 2013

Standing: Keira Favale (Ayr), Michael Pearce (Cairns), Adam Mueller (Cairns), Josh Rheinberger (Cairns), Simon Martino (Cairns), Br Neville Solomon, Leah McBryde (Ayr)

Sitting: Kirsten Gilmour (Cairns), Sue Struber (Cairns)

In The Champagnat Way: New Staff Induction

Beginning on 29 January and ending almost two months later on 22 March, the MLF team in collaboration with other Marists, have conducted 15 ICW programmes throughout our Province extending from Cairns to Adelaide and from Sydney to Perth. During this induction period over 250 new staff members to our schools' network were introduced to the Marist Way of being in ministry. The focus and emphasis of all these gatherings, which in most cases is a regional grouping of schools, is on the story and spirituality handed down to us from St Marcellin Champagnat.

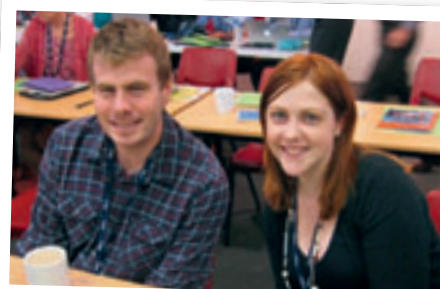


Brisbane Region – 26 February 2013

Michael McLaughlin and Megan Harmston (Marist College Ashgrove)

Brisbane Region – 26 February 2013

Tamara Pope, Patrick Colley, Paul Rees (St Thomas More Primary School - Sunshine Beach)



Eastern Region, Sydney – 8 March 2013

Br Michael Akers presenting to the group of new staff at the Eastern Region, Sydney In the Champagnat Way: New Staff Induction day held at Marcellin College Randwick.



Reconnecting To Marist Charism

*Good Counsel College, Innsfail QLD
19 February 2013*

2013 celebrates the 75th Anniversary of the Marist Brothers' arrival to Innsfail to begin Marist education at Good Counsel College. In February this year, Brs Neville Solomon and Tony Leon presented **Reconnecting to Marist Charism** with the staff, discovering that the sense of Marist presence is still very much present with strong affinity with the Marcellin story as well as many close connections with the brothers who had taught at Owen St. Mr Paul Keenan, Principal, and the school community, shared their Far North Queensland welcome with delicious hospitality and a creative dance display at their assembly area named, Mary's Place.



Br Tony Leon, Josh Gallagher (ex-student of Good Counsel & St Augustine's College), Mr Paul Keenan (Principal of GCC), Mr Gerry Simon (Cairns CES), Br Neville Solomon.



Innsfail students' creative dance display.



FOOTSTEPS1 – Making Jesus Christ Known and Loved

*The Hermitage Mittagong
3-6 March 2013*

Participants: Leanne Mogford and John O'Kane (Marist College Canberra); Frank Clarke (Catholic Education Office, Sydney); Helena Dowdall and Cathy Mollace (St Patrick's Marist College, Dundas); Kerrie McDiarmid (Marist College Kogarah); Kim Wickham and Leticia Wakely (All Saints College - St Peter's Campus, Maitland); Tam Dang and Peter Sherringham (Marist College North Shore); Brigid Taylor (Marist College Pagewood); John Cuthbertson and Mary Ivancic (Marcellin College Randwick); Donna Redman and Christina Fraser (John Therry High School, Rosemeadow);

Phillip Holding and Chris Dash (Marist College Ashgrove); Stephen Czapracki and Michael Darcy (Trinity College Beenleigh); Julie Robinson and Janelle Muller (Mt Maria College, Mitchelton); Amanda Rofe and Briony Currell (St Teresa's Catholic College, Noosaville); Paul Rees and Patrick Colley (St Thomas More Primary, Sunshine Beach); Jessica Caruana and Emily Williams (Sacred Heart College, Somerton Park); Gary Santorelli and Jason Goudie (Catholic College Sale); Joan Ellis and Elizabeth Holligan (Galen Catholic College, Wangaratta); Br Tony Paterson (Marist Schools Australia)

Team: Tony Clarke, Br Hubert Williams, Br Tony Leon, Br Neville Solomon, Br Michael Akers, Ryan Gato, Carole Wark

Family Spirit Staff Day

*St Teresa's Catholic College, Noosaville
23 January 2013*

St Teresa's Catholic College, Noosaville are celebrating 10 years since their foundation and as part of their reflection they gathered to re-examine 'family spirit', one of their foundational principles. To open their school year, the whole staff met for two days to look back on their family story as a community of faith at the College, to deepen their understanding of the Marist way of growing 'family spirit' using some of our Marist documents as touchstones, and to break open something of the Teresian dimension of 'family'. 'Family Spirit' is very much a core element of the relationships among the staff of St Teresa's as this family portrait shows!



Briony Currell and Rob Smith at the St Teresa's Catholic College Noosaville Family Spirit Staff Day on 23 January 2013.

Marist Vocations

"How can I not respond with the gift of my life?"



Perpetual Profession of Brother Justin Golding, FMS.

In one of the first major calendar events for the new Province of Australia, the Chapel of the Annunciation at St Gregory's College, Campbelltown, was filled to overflowing on Saturday March 2, as members of the Australian Marist Community gathered to witness and joyfully celebrate the perpetual profession of Brother Justin Golding, FMS.

In the presence of his family, Brothers and friends, Brother Justin made his perpetual vows of chastity, poverty and obedience to Br Jeffrey Crowe, FMS, Provincial of Australia and delegate of the Superior General. The profession of vows took place during the celebration of the Eucharist, presided by Father Gary Perritt CP, and assisted by Father Brian Mascord (Diocese of Maitland) and Father Paul McDonald (Diocese of Lismore). Also on hand to witness the event was a large contingent of staff, students and ex-students from Trinity Catholic College Lismore, where Justin has been teaching for the past five years.

After professing his vows and receiving his Marist crucifix, Justin spoke to the congregation of the positive influence of a number of Brothers while a student at St Gregory's College: "It was the beginning of an amazing journey that has led me to this very day. A journey where I have encountered numerous Brothers who have inspired me and encouraged me to consider their life as my own."

Brother Jeffrey took the opportunity to recall the significance of the vocation of the Religious Brother in the life of the Church and within the Marist Community: "The word 'Brother' is precious to us and to our identity. It describes not only our relationships within our communities but to people generally, especially to the young people who are at the centre of our mission."

Contrary to the popular-held belief of Religious Life being a counter cultural choice, Justin shared an alternative perspective through the lens of faith: "When you look at this through my eyes, it seems a very ordinary and normal thing to do ... not counter cultural at all. God has





spoken and touched my heart. How can I not respond with the gift of my life? As I stand before you today, I can't imagine living my life any other way."

After thanking his family for their ongoing support, Justin took the opportunity to express his gratitude to those in the Australian Marist Community who were present: "This is such an exciting time in our history and I'm so excited to be a part of all that is to come. I'm deeply inspired by those of you who aren't Brothers, but have been grabbed by our charism and long to live it in the world. Thank you for the witness you bring to those we serve."

At the end of the Eucharist, Brother Jeffrey affiliated Justin's parents, Ken and Jenny Golding, to the Marist Brothers Province of Australia, as a sign of strengthening the Marist family ties.

We congratulate and thank Brother Justin for the generous gift of his life in saying "Yes" as a Marist Brother, and wish him every blessing as he continues to make Jesus Christ known and loved among young people, in the way of Mary and St Marcellin.



Sacred Heart College

Sacred Heart College was founded in 1897, at the urgent invitation of Archbishop O'Reilly, when Sacred Heart High School and Catholic Boys' Primary School were opened in Port Adelaide. At the time, Catholics were a disadvantaged minority in South Australia and the need for Catholic education was great. The Marist Brothers were warmly welcomed and Br Stephen DeBourg and Brothers Daniel, Hyacinth and Evangelist quickly earned the respect of the local community.

Enrolments grew and the school moved to Semaphore, then to Largs Bay where Boarding commenced in 1905. The original agreement with Archbishop O'Reilly was for the high school to specifically prepare students for university examinations which it did with great success.

In 1914 the College was on the move again with continuing growth in enrolments, including boarding students. Paringa Hall, the stately Cudmore mansion at Somerton was purchased at Easter 1914. Next year marks the centenary at Somerton Park. At the time there were 25 Boarders and 25 day boys, as they were known. Br Joseph McAteer was the legendary pioneer Headmaster (1916-1924) responsible for establishing a great deal of the school which included the Memorial and Jubilee Chapel – 'The most tangible expression of the Marist Brothers' religious mission'.

In 1976 the College joined the South West Region Catholic Education Project and in 1977 had transformed from a

Year's 4 – 12 Boys' school to a Years 10 –12 co-educational school. It retained its boys' boarding component of about 110 Boarders with a school enrolment of close to 950. In 1998 Girls Boarding Facilities were opened and Sacred Heart became the only Catholic co-educational boarding school in South Australia. The current enrolment is approximately 1050 students which includes 120 Boarders, 50 girls and 70 boys.

Under the recent leadership of Dr Paul Hine the College achieved outstanding academic results with near 25% of its students achieving ATAR's (Australian Tertiary Admission Rankings) in the 90 percentiles – this significantly higher than the national average and indicative of the positive learning environment of the College. In certain aspects, the current academic achievements are reminiscent of the period of Br Romuald's leadership (1957 – 1963) where highly regarded teachers such as Br Romulus ensured Sacred Heart enjoyed a reputation comparable with any College in Adelaide!

In 2013, Mr Steve Byrne became the 20th Principal of Sacred Heart College Senior. Given the foreseeable challenges of the Gonski Review, the Australian Curriculum and increasing retention rates and catering for a broader cohort of students, not to mention the ever rapid development of technologies which impact on education – the College is in good stead to face the immediate and medium term future!

Snapshot Of Sacred Heart College

SACE Awards Ceremony at Government House

Sacred Heart College Senior provides a broad selection of subjects in Year 12. In 2012 thirty-five Tertiary Admissions Subjects (TAS) and two non-TAS subjects were offered for study. This year 38 students achieved 46 merits (the maximum score of 20) in 15 subjects. In addition, 53 students achieved an A+ for outstanding achievement in a range of subjects across all learning areas. Four Year 11 students were also among the Merit winners!



Left: "Stables" 1915



Right: "Heart Lawn" present day)

An Auspicious Occasion: Debating Presentations at Government House

On Thursday 15th November, members of our Senior Debating Team who won the State Open Division of the Debating SA competition were presented with the trophy and their individual awards at Government House by His Excellency Rear Admiral Kevin Scarce. The students were Coached by Ms Veronika von Bujdoss and Mr John Kelly for consecutive State Championships.

Congratulations to Daniella Nolan, Leighton Mc Donald-Stuart, Reilly Calaby, Oliver Russell-von Bujdoss, Susan Cilento, Sam Burston and James Taylor Wilson with the Governor.



2012 Marist Immersion

India

On our trip many mishaps unfolded, including disembarking from the overnight train from Chennai to Trichy a few stops early, lost bags (though luckily no lost people), and a poor gluten intolerant traveller. However, these experiences were eclipsed by the joy and kind-heartedness of our new-found friends half way across the world. We discovered the motivation, determination and perseverance held within each and every student as we found ourselves teaching in two Marist schools bricked full of keen and eager students. We were welcomed with open arms and floral leis, and we could sense the love and exhilaration that the students had due to their new exposure to a whole new culture – Australians.

By Susan Cilento, Alex Miller, Oliver Russell-Von Bujdoss and Alice Haddy

Fiji

In Australia sometimes it is difficult to find families who want to billet and give of their time and share their lives; everyone in the People's Community Network (PCN) made us feel like one of the family. For the three days the girls stayed with Imeri she was their second mother. Imeri, her daughter Bernadette and niece Anna gave up their own beds and a room for them and offered every resource that they owned. The generosity Imeri showed not just towards the members of our team but also towards her own family, her friends and the PCN community was so inspiring to see and made us realise that no matter how little you have, it does not (and should never) change how much you can give. True happiness does not come in the form of possessions, but in the form of love. We were truly fortunate to be immersed in the world with people such as Imeri who 'walked the talk' and by their actions showed us how to be present with and devoted to the lives of others...how blessed we were to have had these moments in time...life-changing moments!

By Tayla Inglis, Kathleen McCaffrey and Sean Greal

Philippines

As the Marist Immersion Team from Sacred Heart College Senior, Adelaide, we had the opportunity of travelling to the Philippines and staying with the Marist Brothers...and from the outset, we were launched into a completely new world. Within the first two weeks, we had the opportunity to stay with two host families and for many of us this was at times the most confronting but also the most rewarding experience we could have ever asked for. Our new 'mums and dads' cared for us and treated us as part of the family for the few short days we spent with each community. Total strangers treated all of us with so much care and kindness by feeding us and giving us somewhere to stay, even if they struggled to provide for their own family.

By Yasmin Hobbs, Darcy Noll, Daniella Nolan and Rowan Muller



Burkedin Catholic High School

The Brother Brian Murray Centre



Edmund Campion College in Ayr was opened in 1953, with a single school building built on stilts, because Ayr was always subject to flooding from the Burdekin River which swelled to enormous proportions from heavy summer rain. The building catered for primary classes from Yr 4 to Scholarship. It contained a small office. In 1953, schools did not have large office space for Principals and School Secretaries. Most Principals were full time in schools. There was little need for secretarial assistance. Br Clarence Cunningham was the founding Principal.

The school, universally known as the Marist College, underwent a name change in 1974

when it became a co-ed high school with the new name, Burdekin Catholic High School.

Over the years, the school building changed in response to local demands for expanded educational opportunities and a greater complexity to education as a whole.

Verandas were closed in, walls were added, walls removed, the building was expanded and then built in underneath. Individual spaces changed in their usage – at one time, classrooms and then school offices; at one time, a classroom and then a drama room and then a careers centre.

By 2012, the original building was being asked to accommodate a number of uses that it was not originally designed for. When the school community set about deciding how we would deal with the arrival of an extra 80 students, once Year 7 became a part of high school life in 2015, the spotlight was aimed at our present facilities: the adequacy of the existing tuckshop, the adequacy of the number of toilet facilities for the increased number of students, the need to find extra classroom space, and the inadequacy of the classrooms and office arrangements in the original building.



If we needed new classroom facilities, we believed that the Senior students deserved the new and better facilities. Consequently a comprehensive plan was developed that demanded the demolition of the existing building, the construction of a new Senior classroom block, the construction of Senior toilet facilities, the replacement of the staff space and career advice rooms in the present building, and the construction of a new administration building. In addition, other changes were planned for the arrival of the Year 7 students, and these will occur in the coming year.

Construction began early in 2012. It was a very disruptive year for the school as the new Senior classroom block, the demolition of the original building and the construction of the new Administration Building all involved taking up a lot of student space. Building activities continued throughout the year while school life continued in the midst of it. By the end of the year, the project was successfully completed, and the opening took place on 30 November.

The decision to name the new Senior Classroom block the Br Brian Murray Centre was based on the unrivalled contribution that Br Brian made both to Burdekin Catholic High School and the wider Burdekin community. Br Brian taught at BCHS from 1974 to 1990 and then continued as a Parish Assistant in Ayr from 1990 to 2001 – in total contributing twenty-seven years of service to the Catholic community of the Burdekin.

A plaque acknowledging his contribution, placed on the wall of the new building, and a large sign delineating the building were blessed by Bishop Austen on the occasion of the official opening.

Br Brian's natural brother, Br Kevin Murray, was invited to be present for the opening and blessing. Br Kevin told some stories of their earlier years and greatly entertained the assembly when he performed one of Br Brian's magic tricks. Br Mark Murphy, who had spoken the eulogy at Br Brian's funeral also attended and, on this occasion, again spoke expressively of the high regard with which Br Brian was held among Marist circles.

In addition to the Br Brian Centre, the new Administration Building was also blessed. The entrance to the Administration Building features an icon, paid for by fund-raising from the 2012 Senior class. The icon features symbols taken from 'Water from the Rock', signifying aspects of Marist education and also the school motto, 'One in Christ'. In the centre of the icon is a cross that is illuminated at night.

Principal, Tom Kruger at the opening said: "We have invested heavily in the school with great confidence. We know the school will continue to prosper. We acknowledge that an excellent education is something that all parents desire for their children and they deserve the facilities that will assist to make this happen."



Original Marist Brothers School — May 1953



To the Ends of the Earth

Dear Marists of Champagnat...

Earlier this year Br Emili Turu, the Superior General wrote a letter to Brothers and Lay Marists to invite all Marists of Champagnat to consider the option of committing to the service of the Marist mission beyond the frontiers of their country.

'I encourage you to step forward and show your availability whether it is for a long period of time or for a shorter period presence.'

Australian Marists have a proud history of volunteering. Brothers worked as teachers in Fiji and Samoa as early as the 19th century. Since the 1950 brothers have also volunteered to work countries such as: Nigeria, South Africa, Malawi, Zimbabwe, Pakistan, Philippines, Hong Kong, Ireland, Kiribati, Cambodia, East Timor, Thai-Cambodian border with refugees, India, Hungary, Italy (administration and formation) and in France. They have also worked in Switzerland, Fiji, Sri Lanka, Zimbabwe, Kenya and Philippines. Brothers have been short-term volunteers in China. At present there are three Brothers in Ad Gentes communities in Algeria, Cambodia and Vietnam.



However Marist volunteers have not always been Brothers. Since the 1970s Australian Lay Marists have volunteered and worked alongside Brothers in the District of Melanesia and in parts of South East Asia. In 2012, **Marist Volunteers Australia** was established to build upon the work so generously carried out by previous volunteers and to encourage others to

consider sharing life with their fellow Marists outside of our country. In the past 12 months Australian Marists have spent time as volunteers in Cambodia, the Solomon Islands, South Sudan, Sri Lanka and Vietnam. Aside from the physical demands, their journeys have been spiritual and emotional experiences.

'In praise of the journey'

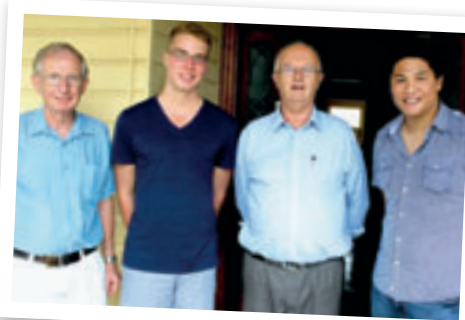
Marist Solidarity Cambodia (MSC): Last year volunteers included: James Hodge (a qualified accountant) who lived as a member of the Brothers' Community for some eight months and worked with the staff of MSC offering training in order to build their financial capabilities. In February 2013 another volunteer Peter Corless travelled to Cambodia also to assist the Finance team at MSC.

Other Marists who volunteered with Marist Solidarity Cambodia last year were: Tony McDonnell, a teacher at Marist College North Shore in Sydney and two ex-students from the College, Simon Jenkins and Josh Carnovale (see picture below).

At the beginning of 2013, Llywellyn O'Brien (see picture below), a recently graduated student from Marist College in Canberra, left Australia for a two month immersion in Cambodia. Llywellyn has been living in the Marist Community and joining in the ministry at the LaValla School. Five other ex-students will complete a young adult Marist immersion experience in Cambodia later this year.



Last year the **Marist Community at Vanga Point** in the Solomon Islands hosted volunteers Troy Rowett and Luke Harris, staff members from Marcellin Technical College in Adelaide. Troy and Luke volunteered to assist with the building at St Marcellin Primary School. This year, young adult Marist Tom Milliken, a 2012 graduate from Marist College Ashgrove, is presently completing a two and half month placement at Vanga Point also living with the Brother's community and assisting the teachers in the classrooms at the primary school.



Pictured above at Tom's farewell and commissioning are (L to R): Br Tony Burrows (long - time volunteer in the District of Melanesia; Tom; Br Allen Sherry (Director of Marist Solidarity) and Christian Nobleza (Brisbane regional Coordinator of Marist Youth Ministry).



'We are not looking for heroes who do spectacular things, but simple, normal persons ...'



SOLIDARITY with South Sudan

South Sudan is the newest country in the world. It is one of the 56 countries on the continent of Africa, not much bigger than Australia with only 8 million people living there. South Sudan has been at war for the last 60 years, the most recent war involving a fight for independence from Sudan, the country to their north. With South Sudan's recent independence, the country is looking toward a future that will see the people, particularly their children, educated, and with enough food to live a happy and healthy life.



Earlier this year, two Marist volunteers Sharon Gardiner and Susan Haeusler (teachers from Marist-Sion College in Victoria pictured here with Br Bill Firman fsc) spent two months living and teaching in Malakal, one of the bigger towns in the northern part of the country. Sharon and Sue were volunteers with Solidarity with South Sudan. One of the roles of Solidarity is to educate teachers who are currently teaching but who may not have had a chance to complete their teaching training programs due to the war. Sharon and Sue recently reported: the time spent was a great experience for us to learn more about the culture of the South Sudanese and the plans they have as their country moves forward into the future and to help humanity in a small way.



The Marist Community in Kalpitiya, Sri Lanka is the location for Liam Sharpe (2012 graduate from Marist College in Ashgrove), as he undertakes a 2 month 'immersion' as a part of his gap year. Liam is living with the Brothers' community in Kalpitiya and assisting the Brothers in their work of providing educational support to the local children.

At the beginning of March this year the young adult Marist community in Brisbane held at commissioning ceremony for Liam as a part of their inaugural gathering in Enoggera. Pictured above are: Liam's Marist 'mentor' Tim Kenny, (staff member at St Teresa's Catholic College in Noosaville); Liam's parents Paul and Bernadette and Liam.

Since July 2012 the **New Horizons project in Vietnam** has attracted a number of Marist Volunteers from Australia. The focus of this project is for the Vietnamese young people to acquire English language skills combined with hospitality, IT, and retail skills in order to improve their employment prospects. It is anticipated that these skills will set the young person on the path to earning a sustainable income. Volunteers: Peter Pichler (staff member from St Francis' Xavier's College, Hamilton); Br Brian Ertherington (a previous volunteer to South

East Asia); Adelaide - based young Marist, Daniel Royals; teacher Jessica Alampi (Notre Dame College, Shepparton) and Sydney - based young Marist Sergio Rebelo (pictured above entertaining local children) have all lived with Br Geoff Kelly as members of the Community. Aside from leading classes at the New Horizons Centre, these volunteers have been a Marist presence to the local people of Quoc Oai.

'..Our beloved Institute, already close to the bicentenary of its foundation, may become day by day more fully international and intercultural'

To receive a copy of Br Emili's letter and/ or for more information on volunteering opportunities, or to learn more about the experiences of past volunteers, please contact:

Catherine Hannon
Volunteering, Advocacy and Projects officer
E: catherine.hannon@marists.org.au
P: (02) 92184033
M: 0409 636 116



Casino

St Mary's Catholic College extends its vocational program

Providing the students of Casino with solid career paths and increasing their study options has been the primary goal for the Principal of St Mary's Catholic College, Aaron Beach, and it seems he is on his way to achieving it.

St Mary's Catholic College in Casino has just completed building a Federally funded Automotive and Horticulture Trade Training Centre, which now complements the College's existing facilities that provide studies in Construction, Metal and Engineering and Hospitality.

Mr Beach said that St Mary's continues to develop its vocational education programs to provide more opportunities for students. The new Automotive facilities mirror an automotive trade environment, giving students an authentic work experience.

"Our new Trade Training Centre enables students to work in a 'real-world' setting across various trades, which will strengthen our students' opportunities for work in a plethora of new careers," said Mr Beach.

St Mary's Catholic College also provides an excellent range of support services for students including a dedicated Homework Centre, where students have the opportunity to work on their homework, assignments and study in a supervised environment, after school. St Mary's also



offers counselling services, programs for students with additional learning needs, including Literacy and Numeracy workshops and programs for gifted and talented students.

"Each student is a unique learner, and has different learning needs and at St Mary's, each person is encouraged and supported to reach their potential,

academically, spiritually, emotionally and socially," said Mr Beach.

St Mary's Catholic College Casino is accepting enrolments for its 2014 Year 7 class and has selected vacancies in other years. Contact the College on 6662 2255 for details on their Information Night on Monday, May 13, 2013 starting at 5.30pm at the Relihan Centre.

The Southern Cross Introduction to Marcellin Champagnat

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Marist Youth Care

Skills Development Centre a winner for teenagers

Doonside teenager Dylan Lewis involvement in Marist Youth Care's Skills Development Centre has been a life-changing experience.

"I left school in year 7, got my year 10 equivalency, but had a bad history and it changed my life heaps," he said.

"I learn a lot easier hands-on than with text books. School wasn't for me."

Mr Lewis is one of 28 young adults to complete a pre-employment trade training course at the Blacktown warehouse and has stayed on in a mentoring role.

About 70 per cent, 20 young men, have secured full-time employment after receiving training in carpentry, landscaping and bricklaying since the program's inception last August.

The program lines up work with employers first and then tailors the training to suit.

Co-ordinator Michael Barenys said employers such as BlueScope Steel, LendLease and SR Constructions had been pleased with the skill level of the graduates.

Optus recently donated \$9420 through its communities grants program to provide 30 "job in a box" kits to the Marist Youth Care graduates.

In the kit are practical items such as work boots, jumpers, phone credit, bus and train tickets and even vouchers for haircuts.

Mr Barenys said the "job in a box" help his graduates differentiate themselves in the workplace.

"To be able to go to a job interview and say I've got all my equipment is a big step up."

Blacktown's Brodie Sheehan said he was glad to be "doing something rather than sitting at home".

"Find a course, study something, go to TAFE, try to get as many qualifications you can, because it helps," he said.

The centre will train 50 young women through a beauty training program at Granville for its fifth module.

If you know of any Business that would be interested in providing job opportunities please contact Michael Barenys on 0409 413 065 or sdcbblacktown@maristyc.com.au



Star Foster Care

Star Foster Care is an accredited agency dedicated to finding safe and secure foster homes for children aged 8 years and over so they can grow up within a family setting. All children need a caring adult in their lives to guide them through their Childhood. Children and young people living with foster carers are just like other children and young people except they are highly likely to have experience some of trauma or abuse.

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For further information email: information@starfostercare.org.au.





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Mt Maria College, Petrie
St Joseph's School, Murgon
St Peter Claver College, Riverview
St Teresa's College, Noosaville
St Thomas More School, Sunshine Beach
Trinity College, Beenleigh

Diocese of Darwin

Our Lady of the Sacred Heart College,
Alice Springs
Lyentye Apurte, Santa Teresa

Archdiocese of Melbourne

Assumption College, Kilmore
Marcellin College, Bulleen

Archdiocese of Perth

Newman College, Churchlands
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Archdiocese of Sydney

The John Berne School, Lewisham
Marcellin College, Randwick
Marist College, Eastwood
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Marist College, Pagewood
Marist College, Penshurst
St Josephs College, Hunters Hill
St Michael's School, Daceyville
Trinity Catholic College, Auburn/Regents
Park

Diocese of Bunbury

Bunbury Catholic College

Diocese of Cairns

St Augustine's College, Cairns

Archdiocese of Canberra/Goulburn

Marist College Canberra

Diocese of Lismore

Trinity Catholic College, Lismore
St Mary's Catholic College, Casino

Diocese of Maitland-Newcastle

St Francis Xavier's College, Hamilton
St Peter's Campus (All Saints College)
Maitland

Diocese of Parramatta

Parramatta Marist High School, Westmead
St Patrick's Marist College, Dundas

Diocese of Rockhampton

Chanel College, Gladstone
Marist College, Emerald

Diocese of Sale

Catholic College, Sale
Lavalla Catholic College, Traralgon and
Newborough
Marist-Sion College, Warragul

Diocese of Sandhurst

Notre Dame College, Shepparton
Galen Catholic College, Wangaratta

Diocese of Townsville

Burdekin Catholic High School, Ayr
St Francis Xavier School, Ayr

Diocese of Wilcannia-Forbes

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