

LAVALLA

THE STAFF JOURNAL OF MARIST SCHOOLS AUSTRALIA

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200 YEARS OF CATHOLIC EDUCATION IN AUSTRALIA

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- Bringing Hope: Australian Marist Solidarity

Marist

MARIST SCHOOLS AUSTRALIA

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LAVALLA

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Lavalla

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Lavalla, the name given to this magazine, is taken from the village in France where St Marcellin Champagnat established the world's first Marist school in 1817. There are now Marist schools in 80 countries.

Cover: A joyful Marist teaching moment... Trish Martin, Director of Curriculum, and Malakai Folau, Red Bend Catholic College, Forbes.



FROM THE DIRECTOR

Marist Global Network of Schools

Dear Colleagues,

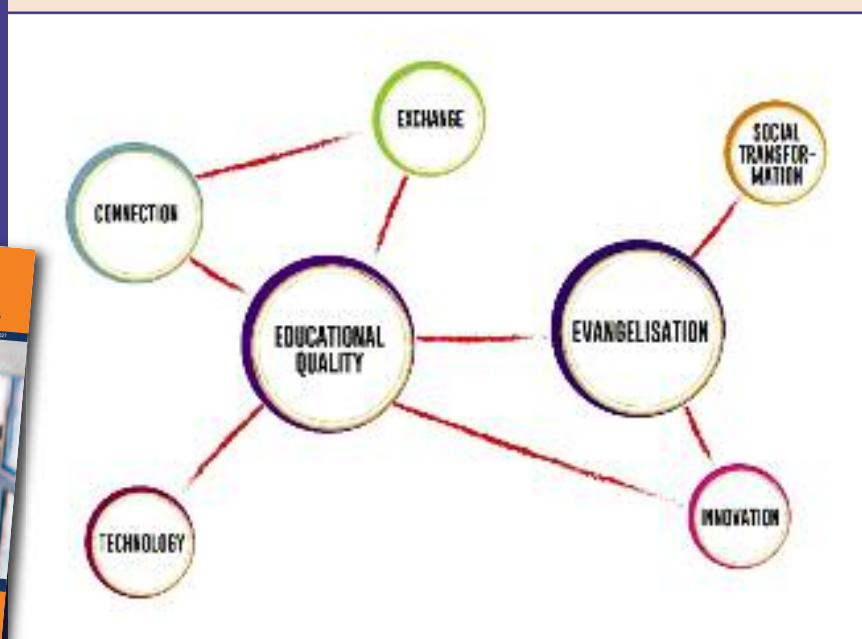
Over the past two years work has been undertaken involving Marists representing every region on earth to build a cohesive Marist Global Network of Schools. As a member of the organising Commission for this work since 2019, it is exciting to see the vision of so many Marists coming to reality. Indeed, the existence of our network here in Australia under the banner of Marist Schools Australia, continues to inform aspects of the development of this global initiative. In the last week of October 2021, the Marist Global Network of Schools will be launched in an online event, coordinated from the General House of the Marist Brothers in Rome.

Following extensive consultation in 2019, in which our Australian schools participated in large numbers, essential elements for the global network were established. These include:

- prioritising relationships as sisters and brothers of one global family
- evangelising with enthusiasm, with a preference for the most vulnerable
- building educational excellence
- promoting participation, through dialogue, sharing, and solidarity



- sharing expertise and resources, among Marist teachers and students
- listening to the voice of children, adolescents and young people whilst affirming parents as the first and indispensable educators
- modelling unity in the midst of geographical and cultural diversity by acting for the common good across countries and regions throughout the world
- generating new opportunities for Marist leadership
- connecting personally across the globe utilising technology



KEEPING THE FAITH

- establishing local, regional and international alliances with important entities in relation to education.

The Network will evolve over time with the two foundational imperatives of our Marist story, evangelisation and quality education, being consistently preeminent. Saint Marcellin's vision was for Marist schools in every Diocese throughout the world. From humble and modest circumstances in the first decades of the 19th Century, Marcellin read the signs of the times and a vision took hold of him that was inspired by Faith and trust in God. This vision was nurtured throughout his life most by the example of Mary. 200 years later, with over 600 schools in 80 countries across the globe, we the Marist educators of today, are challenged to read the signs of the times as we strive to make Jesus known and loved through quality Catholic education. The Marist Global Network of Schools will provide countless opportunities for us to enrich our work collaboratively.

For those of us who have had the opportunity to work alongside Marists from other countries, here in Australia or overseas, through various formation programmes, professional learning, solidarity experiences or sport, the abiding sense of "belonging" together as Marists is common and enduring. It is a great gift and foundation upon which to build.

The launch of the network will take place from 25-29 October 2021. Further information about the network can be found here:

<https://champagnat.org/en/marist-mission/schools/>. Information will be sent directly to schools with more details as they become available.

The life of our Marist schools network here in Australia is greatly nourished by the Lavalla magazine. Thank you to all the schools and individuals who have contributed, and especially to our gracious and patient editor Brother Michael Flanagan.

Yours sincerely

Dr Frank Malloy
National Director

For more than a century, Old Boys have been giving back to the College that gave them so much. For men such as Fr Bernard Hennessy (1957) and Fr Tom Stevens (1995), returning to Hunters Hill is more than mere nostalgia; it is an opportunity to interact with students and advance the lives of a new generation of Joe-Boys.

In March, Fr Tom and Fr Bernard concelebrated St Joseph's Day Mass at Brother Emilian Hall. Fr Tom delivered the homily and Fr Bernard gave a reflection. Both emphasised the importance of Joseph's fatherly role in the life of Jesus, and both received a warm response from the College fraternity.

For Bernard, visiting Joeys is a reminder of the important role the Brothers played in his journey from boy to man. Hailing from Gunnedah, Fr Bernard was most recently parish priest of St Patrick's in Gundagai and for many years the army chaplain at Kapooka in Wagga. Now retired, he says what he loves about Joeys is that the values he learnt as a youth are evident in the students he meets today. "Nothing has changed in that the boys are so friendly and considerate. When I'm here, I feel like I'm among it again, like it's 1953."

Fr Bernard's name is forever etched in the sporting folklore of the College. A top sprinter, he was the first boy from any GPS school to hold the under-17 "treble", winning the 100-, 220- and 440-yard races in the 1957 athletics meet. He was also a lightning-fast back in the First XV, starring in the famous 1956 premierships decider with King's, when 20,000 jammed into The Park. The College magazine records that he helped set up the match-winning try, but it's the friendships he made – both with his Joeys teammates and the opposition – that he feels were the genuine legacies of that triumph.

"It was an epic game," he says. "There was a wonderful fellow, Phil Croxon, the five-eighth from King's, and we kept in touch. He only passed away last year and I was privileged to officiate at his farewell. So many lovely bonds were formed."

Fr Bernard's path to becoming a priest was circuitous. Although the seeds of his religious vocation were planted at Joeys, it wasn't until seven years after he left the College that the calling of the priesthood became too strong to resist. At first, he denied it. "I had my own agenda and I was enjoying life. I can remember how hard it



Fr Bernard Hennessy (1957) and Fr Tom Stevens (1995).

was. I was going with a lovely girl and it was hard to break up.”

Ultimately, the chance to serve God proved too compelling. “I had to be true to myself.”

Like Fr Bernard, Fr Tom says the examples the Brothers set living their faith through charitable works – the practical application of the Marist charism – had a lasting effect on his spirituality. At 30, after practising as a maritime lawyer in Sydney and Singapore, he joined the Seminary of the Good Shepherd in Homebush and is now parish priest at St Patrick’s in Mortlake.

He is also impressed by how well today’s students interact with the outside world. He says the transition to a dual day and boarding school that happened just after he left College in 1995 has helped transform Joeys into a more open and outward-looking place.

“The boys’ social skills are a lot better than ours were, particularly in relation to women, because there is a lot more

engagement with the outside world,” he says. “Back then it was more of a bubble, and it worked at the time, but now there are so many new and difficult challenges for young people.”

In his role as parish priest, Fr Tom presides over many weddings, funerals and baptisms. Joeys’ vibrant Old Boy network means he is often asked by schoolmates to conduct these milestone ceremonies. “It’s a great privilege when you’ve known someone from childhood. There’s also that great aspect of Joeys – the friendly, knock-about side, where because you’ve known me as a kid, you don’t have to treat the priest as too holy.”

In fact, when he was training at the seminary, Joeys mates would postpone their weddings until he was ordained – although some would request he take longer! “When I was finally coming to ordination, a few mates were saying: can you please fail a couple of subjects so I can put my wedding off a few years,” Fr Tom laughs.

On a more serious note, he is always happy to offer pastoral care and advice to old Joe Boys as they negotiate life’s ups and downs. “What I find is blokes and sometimes their partners will have a chat with me, and we talk about how you can keep relationships going and deal with modern pressures from a spiritual point of view.”

Although it has been decades since both Fr Bernard and Fr Tom sported a Joeys blazer, cerise and blue continues to run deep in their veins. Their love of the College is grounded in personal experience and life-affirming memories, but it is to the future they both look. “There is a consistent theme at Joeys that I see carrying on,” Fr Tom says. “There’s a sense of there being an obligation to better yourself and in doing so to make a contribution to society. It’s great to be a part of.”

Father Bernard agrees. “I think The Joeys spirit will live on. The College unites us all, just like it did when I was here.”

JOEYS’ GOLDEN OLD BOYS

At the Tokyo Olympic Games Spencer Turrin (2009) and Jack Hargreaves (2011) created College history by becoming the first Joeys Old Boys to win rowing gold medals.

When the bow of Australia’s boat crossed the finish line at Sea Forest Waterway, it was the culmination of years of hard work for the coxless IVs crew. For half a decade they had rowed more than 200 kilometres a week, building the power and endurance needed to become world champions.

Their victory broke the 21-year stranglehold the British had on the event, and was the first time Joeys Old Boys had mounted the top rowing podium.

Spencer and Jack occupied the two and three seats. Their long journey to rowing’s

summit had begun many years before at the College. Both country boys – Spencer hails from Dungog and Jack from Nyngan – neither had lifted an oar before coming to Hunters Hill. Joeys gave them the opportunity to realise talents they didn’t know they had.

For Spencer, whose mum Catherine wanted him to be a Wallaby, rowing was a way of getting fit – and losing his baby fat.

“I was a bigger kid and rowing helped me strip the weight off. I thought it looked like a cool sport and it was Joeys that really gave me a love for it.”

Damien Mitchelmore (1997) was Spencer’s school coach when he rowed in the First VIII from 2007 to 2009. He remembers a dedicated young man who left nothing in the tank, a man with the potential to row for Australia.

“Like a lot of country boys he had a great work ethic,” Mitchelmore says. “He got on with it and never shirked a challenge and he became a real leadership model that boys at the boatshed looked up to.”



Spencer Turrin, Jack Hargreaves (second and third from left) and crew.

One of those boys was Jack. Jack's College rowing career was character building – he was dropped from the first VIII in 2010 and won just the one regatta in Year 11. It steered him for the ups and downs of elite level sport.

“Being dropped and losing just spurs you on to train harder”, he says.

His year 10 coach, College Head of Boarding, John Reading (1972), witnessed Jack's never-say-die attitude firsthand. It's what separated him from boys with a similar talent.

“He was a very good schoolboy rower like many of the boys I've see come through Joeys but it was his attitude and perseverance that took him to a level of greatness and transformed him into a champion,” Mr Reading says.

Both men made huge sacrifices on their path to the podium. Their six-day week training regime meant late nights and partying were out.

Jack's mum Jenny says it got the point where “he would be getting up for training and some of his friends would still be coming back from the night before!”

They had to relocate to the National Training Centre in Canberra to focus on their rowing careers fulltime, and now share a house, affectionately known as the “Deakin Backpackers”, with Old Boy and Olympic VIII's rower Jack O'Brien (2016).

“We all come from the country and we all boarded at Joeys so there's a great bond between us,” Spencer says.

Their deep Joeys bond has translated to the boat where teamwork is of the



Hard work pays off: Spencer and Jack trained six days a week to achieve their dream.

essence. Jack says there is a great chemistry between the crew, and even before the Olympic final he was employing preparation techniques he learnt at Joeys.

“I thought I was going to be a nervous wreck, but when I woke up I felt quite calm,” he says. “At Joeys we were taught to focus on what you're doing at that point in time, so you don't put extra pressure on yourself and get ahead of yourself before the race. If you're warming up, just focus on that.”

Spencer likes to keep the mood light. A veteran of the 2016 Rio Olympics, he says he and Jack enjoyed playing up the GPS rivalry with their Shore teammate Alex Purnell.

In the final, the Australians took command from the start, pulling ahead of the pack early while reigning champions Great Britain struggled. At times it seemed like they were cruising as they glided to victory in an Olympic record time of 5:42.76, half a second ahead of the Romanian team, who finished with a flourish.

The Australians' plan to assert their dominance early had worked to the letter.

“We wanted to take the race from everyone else, to make a statement, get out in front and lead from the front,” Jack says.

Spencer agrees.

“I thought we had the race pretty early on. It wasn't until I saw the replay that I realised it was much closer.”

Having realised their sporting ambitions, both men are now weighing up their futures. Jack, 28, has his sights set on the 2024 Paris Olympics while Spencer, 29, is taking time out to decide on his next career move.

They feel a huge sense of gratitude to the College and hope their feats will inspire the next generation of Joeys Olympic rowers.

But they warn there is no easy road to success.

“There is no secret,” Spencer says. “It's all about hard work and persistence. Back yourself and chase your dreams.”

“You don't have to be the most naturally gifted, you just have to persevere,” Jack adds. “To win gold with one of your best mates – a fellow Joeys boy – was just fantastic.”



Joeys spirit: Spencer Turrin and Jack Hargreaves both boarded at the College and are now Olympic gold medallists.

MARIST VALUES CELEBRATED AT AQUINAS COLLEGE

Aquinas College in North Adelaide, South Australia's only Catholic tertiary residential college, celebrated its annual Marcellin Medallion Dinner on June 6.

Ten Aquinians – one member of each House, chosen by the House coordinator and affirmed by the Rector, Brother Michael Green, are announced during the dinner as recipients of the Marcellin Medallion.

Student president Ruby Yates, who is in her final year of studying Contemporary Art at the University of South Australia, said the gala collegiate dinner was a much-anticipated event each year.

Ruby said award recipients were selected for how they personified in an outstanding way some of the qualities espoused by St Marcellin, founder of the Marists.

"These are the values that shape the special culture that we enjoy at Aquinas," she said.

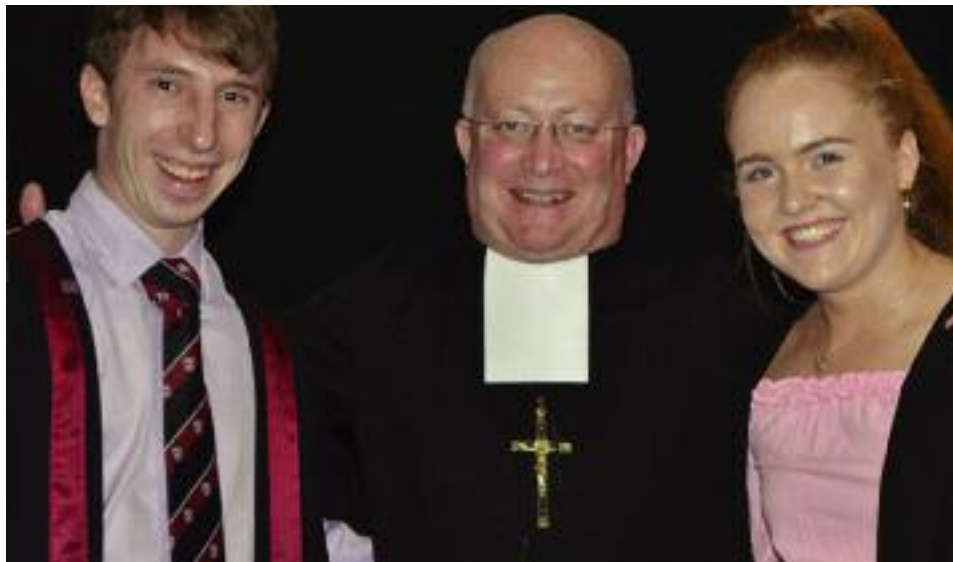
This year's medal recipients were: Abbey Latta (Ouyen VIC, 1st year); Alice Hubert (Port Pirie SA, 1st year); Lily Glover (Yeelanna SA, 1st year); Austen Kenny (Mount Gambier SA, 3rd year); Tiarna Inglis (Loxton SA, 1st year); Nathan Pinchbeck (Mildura VIC, 3rd year); Sophie Wallis (Millicent SA, 2nd year); Bailey Hamilton (Mildura SA, 3rd year); Noah Waters (Port Pirie SA, 2nd year), and Jesse Martin (Penola SA, 1st year).



House Coordinator Maggie Daw (from Port Augusta) and Brother Michael, with medallion winner Austen Kenny (from Mount Gambier).

In his address, Brother Michael outlined the symbolism of the lapel pin which the recipients were given along with their

medallions. The pin depicts three tiny violets which represent the Marist values of simplicity, humility and modesty.



'The three violets recall that Marcellin wanted Marists to strive to be people who are genuine and grounded, and who do good quietly and sensitively,' he said.

The dinner was preceded by a whole-of-college liturgy in the chapel which ended with a rousing rendition of the 'Sub Tuum Praesidium', the traditional Marian hymn that is favoured in Marist communities.

House Coordinator Liam Wormald (from Loxton) and Brother Michael with medallion winner Abbey Latta (from Ouyen, Vic).

FIVE FIGURE CLASSROOM – 100K ENTREPRENEURIAL CLASSROOM PROJECT



Shark Tank presentation – one of our most successful Year 9 entrepreneurs presenting to the shark tank.

Entrepreneurial skills are some of the greatest assets our young people can develop to ensure a vibrant future. At St Teresa's Catholic College, the Year 9 Business program has been building over the past few years and has become one of the most popular subject choices. Student's design, produce and sell their own products and services under the guiding hand of teacher Daniel Neven.

This semester has seen sales figures for the two classes reach over \$12,000, breaking all previous records, and best of all, students keep their profits. Products range from handmade cutting boards, infusion soaks, cleaning products, dog treats and toys, and jewellery to surf wax and lip balm. Environmental impact is a huge factor in the creation of products and services, along with all the typical business considerations.

As a part of the course students participated in shark tank sessions, where

local business owners gave feedback and approved the seed funding for each project. All aspects from product, packaging, target market, advertising, price points and cost of goods were presented and dissected. Guest presenters such as Jan Osmond and Rod Solomons from Business Mentors Noosa, Tomas Piccinini from Venture Labs UQ and ex-student Breeze Lidden, founder of Zoopeez, gave students real world advice on how to succeed. Two of the products were even offered the opportunity to feature on Amazon.

Along with developing an online presence and sales funnel, Eumundi Markets hosted a stall for each class, where personal selling techniques were learned, and further sales made. "The 100K ECP project has brought business alive in the most real way, with student earning cash they can keep," says teacher Dan Neven. As some students continue to grow and develop their businesses, you can be sure these St Teresa's Catholic College students have the potential to become successful young entrepreneurs.

CELEBRATING 75 YEARS (1946-2021)



In 1938, after learning the predominant Guadalcanal language 'Ghari' in the village of Tangarere (1), Brothers Ephrem, Ervan and James set up a village school at stunning Marau (2) on the eastern end of Guadalcanal. Education there was cut short by the advent and occupation of Japanese troops in 1942. Life was uncertain due to the constant threat of execution so that in August, following the US Marine landing at Red Beach (3) on the north Coast (site to be of St Joseph's Tenaru), the brothers were spectacularly rescued and evacuated by a US submarine.

POST WW 2

In 1946 Brothers Ephrem and Ervan returned to Guadalcanal only to realise that the most suitable spot for a new school would best be near the location of the major American landing and camp site now called Honiara (4). Br Ephrem and Catholic Mission negotiated with the colonial British Solomon Island Government and Lever Brothers (Unilever), unwittingly though without local landowner consultation, to acquire 484 acres of pummelled land and ravaged

coconuts to the east of the savagely contested, blood-soaked foothills of Henderson airstrip (5) and adjacent to a vast and dangerous WW2 ammunition dump! This property had two huge advantages, the first being its situation along the Tenaru River just a kilometre in from the coast, while the other was the fact that there was a score of well-built 'H' configured, wooden, single-story buildings tucked in under the coconuts to avoid past strafing. These buildings had recently been the US Army's #20 Base Hospital but had now been decommissioned. They lent themselves to rebirthing into classrooms, dormitories, chapel (once the operating theatre) and much more. This site and its buildings were soon to become the renowned St Joseph's Tenaru (6).

During the weeks of land title negotiations Br Ervan left Honiara and sailed to the mid-west coast of Malaita to a small vibrant village on the Langa Langa Lagoon called Bulabu (7) where he taught the children for a few weeks until the consultations for the Tenaru property were signed and sealed. He was still fondly remembered there when I visited in the mid-1970s.



Bloody Ridge next to school fought over to claim Henderson Airstrip (Back Left)

St Joseph's Tenaru is Launched

School on the Tenaru site formally commenced in April 1946 with the teaching of primary grades to older male youth all of whom boarded. Over the years a few special students were provided with limited secondary education, some even in Australia, though this was the exception not the norm. In addition to Brothers Ephrem and Ervan, further Marist giants were to arrive in those early days firstly in the form of Brother Vince Shekleton, soon followed by Colman, Godfrey, Jude Featherstone, Alban Doyle and Terry O'Brien and a slew of Melanesian Brothers, Bernard Kangu, Eddy Meresinihinua, John Tura, Malachi Sukuatu, Chanel Diki, Benedict Kinika, Celestine Kulaghoe, Alphonsus Laumanasa (first Solomon Islander to die as a Brother) and thankfully, future Marist waves to come.

Stumbles Lead to Change

In the mid-1960s Bishop Dan Styvenberg sm and the Catholic Education Office requested that St Joseph's become a co-ed boarding high school. The Brothers, unwilling to relinquish their current primary school mission, declined. The Bishop saw this as a chance to wrest control of aspects of education by implanting a diocesan clergy-run high school so to, he hoped, enhance priestly vocations. The brothers stood their ground. These diverse mind-sets were to lead to considerable angst prior to 1971. The Bishop's rejoinder was to build and open a co-ed Catholic High School called St Paul's at Aruligo (8) 50 kms west of Honiara, led and staffed by priests, sisters and volunteers. However, Aruligo was soon buffeted by serious staff recruitment challenges, a tortuous pot-holed and rutted dusty road, many fickle dangerous river crossings, poor garden soil and severely serious water problems. These snags rapidly hobbled this endeavour

making the Aruligo site quite untenable.

By 1970 St Joseph Tenaru also faced a dilemma following a government edict affirming that all primary-elementary education was to be undertaken for all children but in the setting of the village making boarding no longer an option. This caused the Brothers to review their mission and to take on co-ed high school boarding instead. This early 1970s decision was enhanced by the foresight of the then current leadership of Brothers John Mahon and Chris Giles who together had just completed three large, first-rate two storied concrete-brick dormitory-classroom buildings, a school hall, and an ablution block all of which could adequately cater for this new burgeoning enterprise. An appeased Bishop now saw Tenaru as the solution to his Aruligo problems.

St Joseph Morphs and Transitions

So, in 1972 St Joseph Tenaru morphed into co-education boarding, enrolling first year high school students and in stages closing down its all-male long-established primary. Brothers Clarence Cunningham, Brian Mahony and Paul S Murphy were entrusted to begin this new chapter in the journey of Tenaru. Aruligo soon closed and its students with many of its staff including Marist priests, Sisters smsm-dmi, and Lay Staff transferred to Tenaru. However, towards the end of 1972 the Bishop astonishingly appointed Fr Terry



Some of the last grade six students – carving class

Kelly sm as Tenaru's Principal which upset Br Clarence to the point where he chose to return to Australia. Fr Terry Kelly resigned after only one year and was replaced in turn as Principal by Brothers Jeff Crowe (4 years), Julian Quinlan (6 years) and Paul S Murphy (6 years). Catholic High School Tenaru as a name expired after one brief year to the delight of all, and the school's name restored to St Joseph Tenaru thus maintaining its Marist ethos under the patronage of St Joseph. As a matter of compromise, the Aruligo motto was retained. Many Marist Brothers and Fathers, Sisters and Lay Teachers contributed immensely to the high school development of St Joseph Tenaru between 1972 and 1990. St Joseph Tenaru became the benchmark for others to aspire to in the educational development of Solomon Youth to become mature, qualified and faith-filled adults.

An Historic Maturity

In December 1990, a landmark highpoint occurred when Brother Paul S Murphy, the last Australian Principal, transferred the leadership of Tenaru to a very competent Melanesian Administration directed by respected, enthusiastic, and committed male and female Principals and Staff (Marists included). Currently Tenaru has about 550 co-ed boarding secondary students enrolled from year 7 to pre-university. An outstanding ex-student Principal Abraham Hihiru and his deputy Abraham Haiyasi lead about 40 staff today. The Marist Association flourishes, and a robust ex-student organisation thrives.

Original Motto: Spera in Deo (1946-1971)
Current Motto: Press Onward (Philippians 3:12)

Congratulations on the Occasion of the 75th Anniversary

Editors: Brs Vince Shekleton & John Mahon
Author: Br Paul S Murphy (Tenaru Dec 1971-June 1994)



foreground: Old oval now site of 1978 chapel; (left) brothers old home; (right) start of old hospital buildings

DUKE OF EDINBURGH AWARDS

The Duke of Edinburgh Award is a self-development program that encourages young people to take initiative, build skills and discipline for the future while engaging in a fun and social environment. It is composed of four main parts: learning a skill, participating in physical activity, volunteering for the community and completing an adventurous journey. Each activity helps the participant to better define their goals in a specific and reasonable manner through the SMART framework, but also to achieve them through each activity while giving them real-world experience that can supplement learning done in the classroom.

Parramatta Marist has multiple groups of students doing their Duke of Edinburgh, from years 9 to 11, ranging from Bronze to Gold. A group of these students recently were awarded their respective Bronze and Silver award badges, after working at them for many months. As the Award program progresses, it becomes increasingly difficult, but also increasingly rewarding and fulfilling.

*Brendan Pospischil Year 11
Silver Award Recipient*



ADVANCED WELDING PROGRAM



Students meeting Minister Ayres

Earlier in the year, Parramatta Marist was provided an opportunity to select a small number of students to work with Jason Elias, CEO at Precision Metal Group (PMG), in a bespoke program aimed at developing the (high-end) welding ability of these students and provide pathways into industry whilst also completing their studies. As part of their contract with the Australian Defence Forces, PMG is also tasked with engaging with the community to help (re-)build the manufacturing base here in Australia especially in relation to the defence industry. As a passionate Old Boy of



Minister Melissa Price with students and Jason Elias of Precision Metal at National Landforces Conference

Parramatta Marist, an engineer and metalworker, Jason Elias was keen to work with our students to share his knowledge and provide the boys with this terrific opportunity.

Through the initiative, Callum Thistlethwaite, Jack Meredith and Marcus Bounassif learnt the finer details of

welding and applied these to the steel produced by Bisalloy that will be used to manufacture the Rheinmetall Boxer armoured transport vehicle and the Redback tank developed by Hanwha. Whilst at the workshop, the boys were exposed to the manufacturing process and advanced techniques utilised by the industry including materials testing and laser cutting. The boys worked relentlessly during the 4-day workshop which culminated with them all achieving their first competency in their journey to attaining their heavy armoured vehicle welding certification.

In a show of support for the achievements that the students from Parramatta Marist were attaining, Jason flew all three boys and their parents to Brisbane to present them with their certificates at the National Land Forces Conference. During the day, they met with the Minister for Defence and Industry, Melissa Price, who was very impressed with the achievements of the boys and encouraged them to continue their pursuits in conjunction to completing their HSC studies. In the afternoon session, Stuart Ayres, Minister for Western Sydney, met with the students and chatted with the boys about the skills they had learnt during their time under Jason's tutelage and the potential application of these once they finish

school. Accompanying Mr Ayres for the presentation were representatives of Bisalloy, Hanwha and Indigee Metals who all have a significant role in the application of the course that the students are undertaking.

The boys were very impressed by all of the vendors at the show and are grateful for the opportunity that has been presented to them. They will continue to work with Jason Elias to further refine their skill set and achieve more competencies with the

goal of attaining their heavy armoured vehicle welding certification.

*Mr Joshua Bryers
STEM & Industry Partnership Coordinator*

CHAMPAGNAT DAY CELEBRATIONS

We held our most significant Champagnat Day Mass during Term 2 to celebrate St Marcellin's Feast Day. At this mass we were reminded of our Charism and the importance of being Marists. That we are one school in a global community who Breathe and Walk together in the Marist way. It was a wonderful celebration, having our special guests from the Marist Brothers community being able to join us. It was wonderful to be able to sing together again!

The Marist tradition is founded upon the visions of Champagnat, summarised in the 5 key pillars of Family Spirit, In the Way of Mary, Presence, Love of Work and Simplicity. Every year, Years 7 to 11 focus on their own aspect of Champagnat's example with each student challenged to live out their respective pillar in schooling life and beyond. Year 12 students are expected to live out all of the charisms, having understood each different aspect from their schooling journey. During the Champagnat Mass we were fortunate enough to have Bishop Vincent Long Van Nguyen present students from across the school with the Champagnat Awards, recognising their efforts in living out the Marist Pillars. A huge congratulations to all award recipients and special



congratulations to our Year 12 Champagnat Award Recipient Nicholas Mitev for his outstanding efforts.

The Mass was a chance for all students to come together, pray and thank God for this wonderful community we are all part of. We were all thrilled to be able to celebrate our Champagnat Mass once again. Following Mass, the whole school enjoyed a fun day of carnival style rides, games, food and activities.

CHAMPAGNAT DAY LITURGY

On Friday 4th of July we as a College celebrated the Feast of St Marcellin Champagnat. In 2020 we were restricted to a zoom celebration so it was wonderful to come together as a community to acknowledge our Marist heritage and look with gratitude to the legacy of St Marcellin Champagnat.

During the Liturgy Marist Service Awards were presented to staff. These Awards recognize the generous contribution of staff over many years to Marist ministries. We congratulate the recipients of the Marist Service Awards for 2021 and thank them for their ongoing commitment to the vision of St Marcellin.

10 Years

Ms Pauline Leeson

20 Years

Ms Annette White

25 Years

Mr Adam Mayes, Ms Julie Nash





This year's liturgy saw the introduction of the Champagnat Awards. Nominations were called from both staff and students to identify members of the Trinity Community who they believe live by the qualities demonstrated by Marcellin Champagnat during his life and works. These attributes include being of strong mind and generous heart, an ability to be genuine and respectful, a commitment to simplicity and straightforwardness in all they do. Honesty and friendliness with students and staff, an ability to do good quietly, without boasting or pretence. A capacity to make a genuine difference to lives of those around them and an ability to influence their fellow students and staff for good.

The response to this was wonderful and we were inundated with nominations. It was heartwarming to see that genuine warmth and gratitude are abundantly present in our Trinity family. Five certificates were presented to each year group and staff with the Champagnat Day Medal awarded to one of these recipients. Brother John presented these awards to the students and staff to great enthusiasm and acknowledgement from the entire community.

Our congratulations go out to the winners of Champagnat Certificates and Medals:

Year 7

- Tayla Matthews (Medal Recipient)
- Annie Krieg
- Laura Rose
- Darcy Hodges
- Lacey McDougall

Year 8

- Ava Smith (Medal Recipient)
- Tobey Rose
- Chloe Lane
- Alex Robinson
- Angus Faulkner

Year 9

- Alex Hills (Medal Recipient)
- Abigail Smith
- Neve Schweizer
- Indiana Adams
- Lewin Grant

Year 10

- Olivia Shea (Medal Recipient)
- MacKinnon Connolly
- Ada Godden
- Drue Gorman
- Samuel Watts

Year 11

- Daniel Pereira (Medal Recipient)
- Perinn McDermott
- Mena Penanueva Jayloni
- Nino Gaidier
- Carly Ambrose

Year 12

- Angus Doolan (Medal Recipient)
- Megan Harris
- Connor Meldrum
- Lily Heath
- Grace Ledwith

Staff

- Adrian Price (Medal Recipient)
- Mandy Hargraves
- Alissa O'Reilly
- Zelinda Brown
- Vanessa McKenzie

At the conclusion of the liturgy Brother John presented the Year 7 students with the Champagnat Violet Badge. This badge represents the common flower that grew in the fields in the local area where Champagnat lived and worked. The three Violets represent the virtues that Marcellin identified as belonging to Mary: Humility, Simplicity and Modesty. These badges offer each of the Year 7 students a sign of welcome and to model their lives on Mary by being authentic in their daily lives.

The Liturgy concluded with the community singing the traditional hymn "Sub Tuum", followed by the Launch the 2021 Ministry Video led by our Ministry Captains, Kali Yopp and Oliver Davies with the student leadership team of 2021.





LOCAL PRINCIPAL ACKNOWLEDGED

Congratulations to Kate Fogarty, Principal at Assumption College, who recently was awarded one of six prestigious Menzies School Leader Fellowships.

The purpose of this Fellowship is to help raise the profile and importance of outstanding leadership. It is to encourage Australians to reflect on leadership, build their own leadership capability and contribute to systemic changes required to build strong school leaders equipped in increasingly challenging and complex school contexts.

The unique fellowship program is delivered by the Menzies Foundation together with a multi-sector collaboration group, including the Australian Council for Educational Research (ACER).

“I am extremely honoured to be one of six innovative Principals and Assistant Principals from Victorian Government, Catholic and Independent schools to receive this fellowship to support and encourage leadership in schools” said Principal, Kate Fogarty.

“This Fellowship is critical in investigating and supporting school leaders who have the capacity to make catalytic change to improve student learning outcomes”.

“This fellowship will benefit our broader community as, with the support of expert researchers and specialised coaches, I and our incredible academic team will be encouraged to reimagine school leadership development, implement collective efficacy programs for the growth of others and then pass on our collective knowledge to the broader educational community”.

“The covid pandemic has brought on unique challenges within school environments, and this experience will enable me to work with various high-profile collaboration groups and leaders to find ways to meet the ongoing complex challenges in powerful ways. Insightful and effective leadership through complex situations will benefit local students in every school”.

The Menzies School Leader Fellowship Program is a two-year program that seeks to harness cross-sector expertise to understand how to build a pipeline of talented school leaders, equipping them with the knowledge and skills to successfully adapt to and take on the challenges and complexities of the role whilst supporting staff and students.

Each two-year \$150,000 Fellowship includes, creating and leading an in-school collective efficacy research project, participation in a leadership development program co-designed by education leadership expert, Laureate Professor John Hattie and his team at the University of Melbourne, individual leadership coaching, travel grants to undertake study trips, attendance at a number of professional development workshops and Menzies Alumni membership.

COMMUNITY PAVILION TAKES SHAPE

The Neale Daniher Community and Sports Pavilion, named in honour of our much-loved alumnus, Neale Daniher, AM, (Class of 1978), continues to take shape, despite extreme weather and numerous lockdowns in Kilmore over the past few months.

The works on the \$5 million state-of-the-art contemporary building at Assumption College has come a long way since its official SOD turning in February 2021. The concrete has been laid, walls up and the second floor has now been erected.

“In just a short time the architectural design and drawings have come to life and are no longer a strategic vision on a piece of paper”, said Principal, Kate Fogarty.

“Our community will now be able to get a real sense of just how this wonderful structure will be a big part of the community once complete. The views alone from the second floor of the pavilion are just spectacular.”

“It has been a community-first approach to both the design and technology of the Neale Daniher Community and Sports Pavilion as we want not just Assumption College to enjoy the space, but the wider community”.

“This premier facility is one that can be utilized by local groups, service clubs, primary schools, community groups and local industries. When complete, our Old Collegians, friends and businesses will be able to meet together for functions, social occasions and reunions”.

“Once complete, the Pavilion will include a Hall of Excellence, change and visitor rooms, grandstand, umpire spaces, multipurpose communal area, function centre seating 200 people, warm up spaces, equipment storage facilities as well as having plaques telling Daniher’s story”.



ST PETER CLAVER COLLEGE, RIVERVIEW

CLAVER PARTNERS WITH CHERBOURG COMMUNITY FOR CHAPEL RESTORATION

For the second year in a row, St Peter Claver College Senior students have spent a long weekend getting to know and contribute to the Indigenous community of Cherbourg.



The group of 19 Year 12 students and four staff went with the aims of assisting with the restoration of the St Peter Claver Chapel; building meaningful connections with the Cherbourg community; and broadening the students' awareness of Indigenous culture and history.

The Claver-Cherbourg Partnership coordinator Pat Webster said the purpose of this year's trip turned out to be a serendipitous one.

"Uncle Eric came to me with the suggestion of doing some restoration and beautification works at the St Peter Claver Chapel and it couldn't



Cherbourg departure: St Peter Claver College students and staff ready to depart on the 2021 Claver-Cherbourg Partnership trip.

have been a more fitting project given the shared namesake," he said.

"We set out to give the front of the chapel a facelift and we succeeded in that. The students felt part of something bigger than themselves.

"But what really hit home for me was the students fearing they wouldn't have enough time to get the job done.

"That showed me they were really invested in the task and as a result we saw them all get stuck in, work well as teams and gain some real-world construction experience."

Wakka Wakka Elder Uncle Eric Law OAM said the Cherbourg community was incredibly appreciative of the work done by the St Peter Claver College students.

"The work that the Claver students have done at our Catholic church will be so much appreciated, not only by our Catholic community, but it will also be appreciated by our other church groups as well. And as a community in general.

"They will see that it only takes a small group of people to come up and do something and that will change how this community operates.

"I have no doubt in my mind that the work that you did at St Peter Claver Chapel here in Cherbourg will be remembered for a long, long time."



St Peter Claver College students and staff repairing the front of the St Peter Claver Chapel in Cherbourg.

Year 12 Construction student Thomas Duhig said his initial expectations of the experience were far surpassed by the reality.

"I expected to be building all day," he said. "We did that but applying our construction skills to a real-world setting and moving away from simulated tasks was a great way to build up and apply our skills.

"And it was rewarding knowing it was for an important purpose.

"But what I also got from the trip was a much better understanding of the effects

of Australian colonialism on Aboriginal people, especially in Queensland."

Mr Webster and Mr Law both look forward to a long partnership between the College and the town.

"Our plan for the future is to continue to contribute to the chapel in whatever way is needed, continuing to collaborate with community Elders and parish priest as part of this process," Mr Webster said.

"I see it working as we become a part of the Peter Claver family and the Peter Claver family become a part of our family," Mr Law said.



St Peter Claver Chapel in Cherbourg before (left) and after (right)

TOGETHER, WE BRING HOPE

It has been a super productive time for the team at Australian Marist Solidarity. We're excited to share with you an update of what we've been up to so far in 2021.

2021 Schools campaign

We launched our 2021 school campaign, Fratelli Tutti: The Spirit of Solidarity, to support the Marist Foundation Timor-Leste. The Marist Brothers have been working for a number of years in Timor-Leste and are currently planning to build the first Marist school in the country, which will be located near the regional town of Lautem in the east.

As part of this, we produced a school kit packed full of educational and spiritual materials:

- a Timor-Leste campaign video
- learning and prayer resources
- fundraising ideas
- details on how you can support the amazing work being done in Timor-Leste.

It's all available on our website at www.australianmaristsolidarity.org.au. We hope you have found this resource useful. We certainly learned a lot while putting it together – it was particularly sobering to discover that the country is still struggling to rebuild its schools and infrastructure destroyed by the departing Indonesian military as part of a “scorched earth” policy in 1999. Almost all the schools (80%) were destroyed completely, and those left were damaged, with most books and materials burnt or stolen. Thousands of people were executed and more than 200,000 were forcibly returned to Indonesia, representing one-quarter of the country's population. This mass departure included the loss of almost 20% of primary school teachers and 90% of secondary school teachers. This has created a lot of problems in the country and it has struggled in the past 20 years to rebuild.

Despite these challenges, Timorese culture is diverse and vibrant. We loved learning about its beautiful traditional weaving, practising some of its language, and cooking some delicious local food.



The AMS team (from left): Nigel, Deirdre, Debra, Bec, Anna, Kristen, Kate and Chris

We also hosted two events for students and teachers to connect remotely with our Timor-Leste partners.

Our team grew

It's been a time of rebuilding and rejuvenating within our own office. We farewellled valued team members and have welcomed five new colleagues. Deirdre Looney, Anna Mosbauer, Nigel Sydney, Debra Hudson and Chris Boevink have settled into our team quickly and it's been rewarding to watch them be inspired and enthused by our projects, donors and partners. It reminds us all how fortunate we are to work for an organisation that literally has the power to improve lives. While it seems that the AMS staff team is growing exponentially, actually it has only increased by half a full-time position, as there are now several part-time staff working in the office. This brings a wide variety of specialist expertise to the team.

Plus: our CEO Bec Bromhead added to her family, with the safe delivery of beautiful baby Xavier at the end of June! Bec will be on parental leave until the beginning of 2022, with our new Business Manager Deirdre acting in her role in the meantime.

In-person events

Before Bec left for parental leave, she was able to connect face to face with AMS friends and supporters in Adelaide and Sydney. Special thanks to Parramatta Marist High School, St Joseph's College Hunters Hill and Sacred Heart College Adelaide for your generosity in hosting our gatherings.

Restrictions allowing, we are planning to connect in person with friends in Melbourne and Brisbane in November.

Annual report released

Yes, 2020 with its pandemic and the associated challenges was tough. But it was so gratifying to see how together – we can get through anything.

Our recently released 2020 Annual Report showed that, despite those challenges, we were still able to accomplish some amazing achievements. With the continued support from our loyal and generous supporters, we worked in 18 countries and delivered more than \$2.2 million to 41 programs.

Thank you so very much for all your support – it would not be possible without you.



Letting children learn

Imagine if you weren't able to finish high school? Not because you couldn't do the work, but because there just wasn't one for you to physically attend?

That's the reality for many students in Bougainville, Papua New Guinea. There are currently only four senior secondary schools in the whole of Bougainville, offering around 500 positions for an estimated age cohort of several thousand. That means just 1 in 4 children will reach senior secondary school due to the scarcity of schools.

This is a situation AMS is currently striving to change. The aim of our recent mid-year appeal, Let Children Learn, was to fund the expansion of St Joseph's College in Bougainville. We're excited to share that we met our fundraising target! Massive thanks to all the AMS supporters who generously donated to this appeal.

At present St Joseph's, situated in the town of Mabiri, only operates until Grade 10. This is a critical time for Bougainville, which is on the path towards independence from Papua New Guinea. The urgent expansion of the education sector is crucial to empower today's youth who will become tomorrow's leaders. By expanding St Joseph's to provide senior secondary education plus boarding for young people in Bougainville, students will be able to complete their full education.

AMS has a strong history of delivering important educational projects in Bougainville. The Marist Brothers first established St Joseph's College in the village of Rigu in 1949, having been in Bougainville since 1941. During the Bougainville conflict the school was burnt to the ground along with most buildings on the island. In 1999 the Marist Brothers established a new St Joseph's College in the village of Mabiri.

The new St Joseph's was purposely developed to educate ex-combatants and other young men of the crisis generation. Marist Brothers were at the forefront of peace and reconciliation efforts in the area, pioneered by Australian Brother Pat Howley who facilitated reconciliation through restorative justice practices.

This project involves the construction of a "4-1 building" - a two-storey building with two classrooms on the ground level and a dormitory on the upper level. One classroom will be for 40 grade 11 students, the other classroom for 40 grade 12 students, while the dormitory will have a capacity of 20 students.

Once this project is completed there are still a number of important things to do at St Joseph's, so please do let us know if you

are interested in continuing to support the young people of Bougainville in the future.

There's also been excellent progress on another of our major projects: rebuilding and reconstruction work at St Terezinha's Primary School in Timor-Leste (left).

St Terezinha's in Quelicai is a regional educational hub for 12 other remote primary schools in the eastern end of Timor-Leste. Like many schools in this developing country (as our 2021 school campaign outlines), foreign occupation, war, extreme poverty, and a lack of basic infrastructure caused St Terezinha's to fall into disrepair. There haven't been any building upgrades in nearly 40 years.

Thankfully, because of our AMS donors, that is now changing. St Terezinha's is on the road to recovery. We're just past Week 14 of this massive construction project, and it's already a quarter of the way completed! This is fantastic progress, especially since Timor-Leste has been either in lockdown or under restriction for most of this time. Our project manager also unfortunately contracted COVID-19 and was quarantined for two weeks (thankfully he remained asymptomatic). Procurement of materials was also difficult, but cement, sand and iron bars were finally able to be obtained and shipped to the site.

Who we are

Australian Marist Solidarity (AMS) works to ensure that all young people have access to educational opportunities.

We believe education has the power to eradicate poverty. With your help, we support grassroots movements run by local people, by empowering them to make a change in their community.



MACKILLOP HOUSE SOCKS IT TO THE HOMELESS

A pair of socks might seem like a given for us. We get up, go to a drawer or basket and there is a pair or many, ready to go. But for many Australians and people locally, this just isn't the case. Socks are one of the least donated items to op shops, yet one of the most in demand items needed or required amongst the homeless community.

Think about it. We usually wear our socks out, they get holes in them, they lose the elasticity, or they just get plain grotty and can't be donated. Yet socks have a major impact on the health and hygiene of a person. Cold wet feet will speed up the onset of hypothermia in cold weather, cause foot rot and infections that can result in the need to have toes removed. If left untreated it can kill those affected. For many the sock is the only piece of clothing between their foot and the ground.

One pair of socks these days is less than a cup of coffee, a burger or one alcoholic beverage.

'Three Reasons Socks are the Most-Requested Item in Homeless Shelters

1) The average person living on the street walks a lot

Between walking to medical appointments, work opportunities and government agencies, not to mention searching for food banks and shower facilities, the average homeless person logs a lot of miles on foot. That can add up to many pairs of worn-through socks and shoes.

2) Keeping feet dry and warm on the street is a huge challenge

Keeping your feet warm and dry is difficult when you spend your days outside, especially in extreme heat, cold or rain. Most shelters close during daytime hours, leaving homeless people very few places to get away from the elements.

3) Clean, dry socks = healthy feet

Clean, dry socks are the best way to prevent skin infections, nail diseases, frostbite and trench foot. These problems are a painful ordeal for anyone, but they are especially





crippling when you don't have a home where you can rest and recuperate. A painful foot infection makes it very difficult to get to all of those important, life-changing appointments like job interviews and housing intake meetings. "Healthy feet are the ticket to mobility. Healthy feet are a part of human dignity."

Mackillop House (in the spirit of Mary, seeing a need and were doing something about it) decided this year's fundraiser would be a 'sock drive'. Staff and students were asked to bring in a pair of brand-new socks and place them in one of the donation boxes located at the College.

On Monday, 21st June, the shortest day of

the year (at 0 degrees), it was time to hand over the hundreds of donated socks to Greater Shepparton City Council Mayor, Cr. Kim O'Keeffe.

The media, WIN TV and Shepparton News came along to interview MacKillop House Captains, Lily Fawcett and Amelia Brady, who did an awesome job and were ably supported by MacKillop Head of House Senior Leah Phillips.

In the spirit of Mary MacKillop, Australia's first ever saint – "Never see a need without doing something about it."

The socks will be donated to those attending the Shepparton Winter Shelter Program, as well as distributed to the homeless and disadvantaged in our community. Thank you so much to the staff, students and families who donated socks to the MacKillop fundraiser for 2021, your continual generosity is very much appreciated.

Well done MacKillop House!



WELCOME TO THE ARCHIVES!

Since August 2020, we've been busily working to achieve our goal of establishing the fledgling Newman College Archives! We are incredibly proud we can now accept donations of photographs, items, textiles and information. Just as importantly, we can also store these items securely for the future.

This is a large, complex, and ongoing task which has been enthusiastically tackled by all of us. Archives Assistant, Amy Devenish, and one of our brilliant volunteers, Julianne Mackay, began with our astonishingly comprehensive Trophy Collection. Each one is now documented, cleaned, photographed, and in the process of being transcribed, before being placed into suitable, catalogued storage.

Simultaneously, an inventory was undertaken of every box, the contents of which we are now reorganising into an appropriate archival structure and creating an effective finding aid. The new structure allows more effective storage in both space and longevity, as well as facilitating faster access and retrieval. Amy is proving extremely adept at reorganising boxes as well as archivingly digitising anything that comes her way, using one of the three scanners we now have at our disposal!

I have designed the archival structure and guided preparatory and ongoing work. I have determined where we have gaps in our archives and records, and am working to fill them through donations and other resources.

I am a digital Archivist and, as an historian and writer, prefer information to be at my fingertips. In the interests of this, we wasted no time digitising the Marist College 1965 yearbook, Spectrum magazine (1965-1972) and Newman College yearbooks (1975 to present day), so please get in touch if you'd like to access these. We are also digitising the many photographs being transferred into the Photographic Collection and uploading some of the earliest to Flickr (see our albums under Newman College Archives).

I have also written an alumni database, ambitiously designed to hold the names of every student and staff member from all of Newman College's antecedent Schools. While some will feel displaced that their old school no longer physically exists, we warmly recognise all of the alumni who attended these schools as Newmanites. Please get in touch with us to tell us what School you attended, and when, and update your contact details. This will

greatly assist in helping to organise future School reunions and in putting you back in touch with your School.

We have also discovered, through our Newman Nostalgia posts on our Facebook page, that Newmanites really love their history! So keep an eye out for these posts each Thursday during term. We welcome your engagement, the information you offer, and your help in identifying people featured.

Basically, we want to help you rediscover your history, and you can help us discover yours. If you have photos, uniform items, documents or other objects you would like to donate to our Archives, or photos or School reports we can scan and return, please get in touch!

Until next time...

Shannon Lovelady, Archivist
archives@newman.wa.edu.au

Sr Dorothea Hickey in her Library at Newman College Junior School, 1982.

What we need:

Yearbooks from Brigidine College, St Joseph's College and Newman College Junior School.

Uniform items from all of Newman's antecedent Schools: hats, ties, pockets, badges.

Class lists or class photos from St Joseph's (Brigidine) Primary School (1942-1962), St Joseph's (Marist) College (1954-1964), Brigidine Secondary School (1954-1982) and Marist Junior College (1965-1976).



Recent Archives Donations

Brother Terence Orrell; current staff

Some Recollections of Marist College Churchlands, WA by Desmond Crowe FMS (2007); CD of Marist Brothers Ministry at St Ildephonsus New Norcia, Northam, Subiaco, Bunbury, Port Hedland and Other Ministries; WA Marist Centenary 1913-2013; Mass in the Chapel – Centenary of Opening 1913-2013 (CD); Establishment Mass of Newman School as a whole, bringing all schools (Doubleview, Newman Senior and Newman Siena) together (CD).

Simon Martino (2005); current staff

Framed silk painting of Brigid: Epiphany 2000: *Brigid carries the Light into the New Millennium*, by Gail Donovan of Adelaide, SA; the original, mounted, hand-painted crest from St Ildephonsus, New Norcia (SIC), with motto 'Vitam Praesta Puram', which was passed to St Joseph's College, Subiaco, when SIC closed in 1964.

Michael Quigley (1961)

60th anniversary of the founding of St Joseph's College (1954) in 2014 (CD); photo of four 2018 Newman College football players wearing the new jersey, based on the purple and gold design of the SJC jersey; words to the SJC chant:

"Gummeracka, Gummeracka – Who Are We? Kytangi, Kytangi, we're S-J-C!

Hooka, Hooka purple and gold

Comparla, Comparla, fearless and bold!

S-U-B-I-A-C-O

SUBIACO!!"

Paul Ukich (1980)

Paul's Marist Junior College tie, still tied as it was on the last day he wore it; Marist Junior College woollen cap, with hat badge sewn on the front and his name written clearly on the label inside.

Bernie Willett (1976); current staff

Two 1970s hat badges from Marist College, Churchlands.

Tanya Atherton (Reynolds 1978), the first Siena girl elected Head Girl of Newman College, and past Newman College Junior School teacher (1984-1988)

Reunion documentation for 1978, 30 Year Reunion event held at Oxford Hotel, Mount Hawthorn on 18 October 2008.

John Lucas (1975); current staff

Newman Sports Association History compiled by John Monkhouse (1957) and John Lucas.

Chris and Clair Lawrence outside their Peebles Road home in January 1967, on their first day at school (Chris in Year 4 at Marist Brothers and Clair in Year 1 at OLV).



Leane Eynon (Spillman 1982) and Gavin Greaves (1982)

1982 Reunion documentation including alumni contact list and contact list for College Captains 1977-1993.

Br John Horgan FMS

Orders of Service for the 2015 Leadership Commissioning Liturgy; 2016 Valedictory Thanksgiving Mass; 2016 Red & Blue Crossing Graduation; 2017 Valedictory Ceremony; 2017 Newman College Remar Commissioning Ceremony; 2018 Solid Gold Dance Showcase; 2018 Remar Gold Graduation; 2018 Marist Pilgrims to Philippines.

Unknown Donor

Two 1940s hat badges from St Ildephonsus College, New Norcia.

Sister Dorothea Hickey (1955); past staff Brigidine College 1975-1982

Documentation, maps and plans, drawn by Dorothea, relating to the various St Joseph's churches on Salvado Road; map of

Town of Cambridge highlighting the convent and the two St Joseph's churches on Salvado Road, and OLV on the corner of Simper Street; plan of St John of God Hospital and Convent, the various St Joseph's and Brigidine properties; map of Brigidine sites from 1942-1954; plan of classroom layout of St Joseph's Subiaco Parish School (1913).

Photocopies of three large, framed groups of photos which once hung in the Peebles

We have enjoyed visits from the following alumni in recent months:

Author and historian **Ken Spillman (1976)** for research on his book on the ACC;

Brother Paul Murphy (1971) who came to see and find information on the M W McGovern Trophy for Best Hockey Player;

Brother Terry Orrell who generously shares his encyclopaedic knowledge with us in answering any number of questions we ask;

Brother Noel Hickey (1942) who brings myriad special historical items to loan us as we build our knowledge of all of the schools which now come under the umbrella of Newman College;

Michael Quigley (1961), the self-appointed St Joseph's College Old Boys' Association Coordinator who, since 2004, has done an amazing job of holding twice-yearly reunions for the St Joseph's College (SJC) Old Boys. We are enjoying sharing the many photos, information and contacts coming through. Michael has also circulated quite a few of our newly acquired SJC photos amongst his Old Boys, who have done a sterling job in identifying the boys featured!

Clair Stanley (Lawrence 1978), who kindly brought some fabulous photos from her own collection for us to digitise and return, plus a few from Julie Lamb (Perrott 1978); and

Sister Dorothea Hickey (1955) who sent several packages of photos and significant information ahead of flying in from Sydney to meet us and see the reality of our new Archives with her own eyes. With no return ticket booked, we are making the most of her presence here, as she is generous with her time and vast knowledge.



WA-born Brigidine Sisters, 1982:
Sr Carmel Gravenall, Sr Dorothea Hickey. Front:
Sr Bernice Tonkin, Sr Carmel Gentilli.

Road campus which we are hoping to locate; 'Circular', edition 2007/1 (March), featuring the history of the Brigidine Sisters in WA; partial order of service for the 50th Jubilee Mass at St Cecilia's, 1992; Dorothea's historic recounts of: Subiaco, Wembley and Floreat: the Benedictines; St Joseph's Subiaco Parish Church/School 1913-1919; St Joseph's Parish Schools 1 (1897), 2 (1913), 3 (16-18 Salvado Road) and 4 (1983, Peebles Road); Brigidine Senior Schools (1942-1984); Brigidine College, Peebles Road (1962 to 1977).

Named photos of St Joseph's Subiaco Parish School first Communion Class, c1940; OLV Wembley Brigidine School with students lined up in front, c1949;

Newman College's Antecedent Schools

- St Ildephonsus College, New Norcia (1913-1964)
- St Joseph's Brigidine Primary School, Subiaco (1942-1962)
- St Paul's College, Northam (1948-1982)
- Our Lady of Victories Primary School, Wembley (1949-1982)
- St Joseph's Marist College, Subiaco (1954-1964) / Marist Junior College (1965-1976)
- Brigidine Secondary School, Subiaco (1954-1961)
- Brigidine College, Floreat (1962-1982)
- Dominican Sisters Siena Girls' High School, Doubleview (1962-1982) / Newman Siena (1983-1994)
- Marist Senior College, Churchlands (1965-1976)

St Joseph's Subiaco Parish School, 6th Class, 1950; Secondary students of Brigidine Secondary School, 1953; Marilyn Gregson with a tennis trophy, 1956; the second St Joseph's Subiaco Parish School (which once stood on the corner of McCourt Street and Salvado Road), 1950s; Brigidine Sisters on staff at Peebles Road, 1963; Brigidine College Class of 1975; St Joseph's Brigidine Primary School, Year 7, 1978 and 1980; WAY 79 Parish Schools (St Joseph's and OLV) dressups 1979; St Joseph's Brigidine Primary School staff, 1979, 1980 and 1981; five Brigidine Sisters on staff at Newman College Junior School Campus, 1983; Student and staff member with Brigidine College memorials (statues), c1980s; OLV Staff, 1980; Staff of St Joseph's School (later Brigidine College), Floreat, 1983; Newman Junior College staff, 1985; Brigidine Sisters at Peebles Road, 1987; three late-1980s photos of Sister Gemma Hoban with staff; Sisters Helen Maher and Carmel Gravenall at Newman Senior College, 1992; 13 photos of the celebration of the Brigidine Sisters' 50th Jubilee (1942) at Peebles Road, 1992; Sister Brigid McClements c1996; Brigidine Sisters celebrating their bicentenary at St Cecilia's Parish Centre, Floreat, 2007.

Digital Accessions

Brother Terence Orrell

Five black and white photos of sporting teams from 1965-1967.

Clair Stanley (Lawrence 1978)

Two photos: Clair with her brother Chris Lawrence (1975) on their first day at school in 1967 (Clair in Year 1 at Our Lady of Victories and Chris in Year 4 at Marist Brothers); taking a break from cheerleading at the 1976 Swimming Carnival at Beatty Park.

Enormous thanks to our wonderful Archives volunteers

Julianne Mackay has taken a short break to fit other work and university studies into her already busy life, but she is returning soon to resume her vital work in establishing the ever-growing Photographic Collection!

Emma Withers is working on identifying boys, Brothers and young men featured in the Brendan Clifford (1953) heritage photo album, and recording an oral history of Brother Noel Hickey (1942).

Julie Perrott (Lamb 1978) via Clair Stanley (Lawrence 1978)

1976 Brigidine class; Year 10 Debating team with Sister Helen and Mr Hartzell, 1976; Brigidine 1978 Leavers in Year 10, 1976.

Ross Wall (1963)

St Joseph's College photographs of 1956 and 1957 Athletics teams, Football teams, and the 1957 Class photo; Ross' memories of St Joseph's during his time there in 1956 and 1957.

Geoff O'Dwyer (1973)

Geoff's School reports from Years 1-12 at St Joseph's (Brigidine) Convent School (1962-1963), Our Lady of Victories (1964), Marist Junior College (1965-1968), and Marist Senior College 1969-1973).

Dale Neill (1961)

Photo of Dale with two friends **Graham 'Wally' Walden (1961, dec)** and **Phil DeGaris (1961)** at the 1961 St Joseph's Athletics at Rosalie Park.

Sister Gemma Hoban in a classroom at Brigidine College, 1982.



ADMINISTRATION STAFF VISIT THE ORIGINS OF THE MARIST BROTHERS IN WA

Newman College Administration Staff utilized one of their professional learning days to travel 130km northeast of Perth to immerse themselves in the Benedictine Settlement of New Norcia, the only Monastic town in Australia and where the Marist Brothers first settled in Western Australia. The Team was indeed fortunate to have been accompanied by Br Paul Murphy, Br John Furlong and particularly Br Noel Hickey who conveyed reflections of his lived experiences as both student and teacher at New Norcia.

Prior to embarking on this experience, the Team learned that New Norcia had been founded by the Spanish missionary, Dom Rosendo Salvado in 1846 and that their Benedictine mission was to bring the Catholic faith, civilization and education to the local aboriginal people. The Team also became aware that the Brothers came to New Norcia in 1913 as a result of Dom Fulgentius Torres, the second Abbott of New Norcia, travelling to Italy and England seeking assistance from the Marist Brothers to staff the new boys' College, St Ildephonsus, which had been built there.

The Team was transported back in time during a Heritage Town tour, taking in St Ildephonsus and St Gertrude's Colleges, the graveyard, Indigenous Interpretation Centre and the Abbey Church. The first half of the day concluded with experiencing a 1500 year old tradition of attending prayers at the Monastery Oratory with the monks. The afternoon session was with Fr David Barry OSB, called 'Listening with the Ear of the Heart'. This session explored the purpose and importance of silence, varying types of silence and a guided meditation experience. This particular session saw similarities of the 2021 Marist Theme, *Breathe the Spirit of life* (Rm 8:2).

Our Archivist Team took the opportunity to travel to New Norcia on this day to walk with Br Noel Hickey, retracing his steps and gaining a deeper knowledge into how life was back in the early 40s.

The two-hour return trip to Perth gave us the opportunity to ask Br Noel more specific questions of the history of the Marist Brothers and New Norcia. One of those questions included asking him about why the Brothers made the decision in 1963 to not renew their regular 10-year

leasing agreement with the Benedictine monks. We were informed that the Brothers withdrew to start the newly opened Marist College Senior School in Churchlands at the start of the 1965 school year, of which 70 boarders from New Norcia attended.

Sincere thanks to the Marist Brothers Newman Churchlands Community for providing a rich context to this immersion. Their insights made the experience one to remember.



MARIST YOUTH MINISTRY

GAME CHANGERS CREATE REAL IMPACT IN THE COMMUNITY

SJC @ Yr 7
GC Retreat

Earlier this year, I received an email from one of our Game Changers mentors at OLSH, Alice Springs, sharing about the incredible efforts of their Year 11 group. This is their story, as told by Suzanne Ellem, their group mentor:

The [Game Changers] students wanted to deliver firewood and warm bedding, socks, beanies, scarves and a few jumpers and coats to Aboriginal Elders within our community.

The students received funding from IGA, Woolworths and Coles to hold a Bunnings Sausage Sizzle on the 29th May. This event

Parramatta Marist @ Yr 8 Retreat

was very successful, raising just over \$1000! Our yardmen at our school also donated a ute load of wood and IGA gave us 20 bags of firewood. We greatly accepted the offer of 20 blankets from the Parish. One tonne of wood was purchased with our funding as well as a lovely supply of woollies that the Students purchased at Kmart, to be given out

through the community camps. The wood was delivered across multiple town camps where Elders were very accepting and appreciative of the Students project.

.... It is fair to say that they each [student] learned invaluable lessons and insights about leadership and community support.



This is just one example of the positive impact Game Changers groups are creating throughout our communities. Game Changers is a platform for students to continue to grow the Marist project across the country and in our communities in real and genuine ways.

Adam Burns, MYM Youth Minister QLD/NT



Twilight Retreat with Ashgrove, Beenleigh and Thornlands



YOUTH MINISTERS AND MYM STAFF GATHER “AROUND THE WELL” TO BE EQUIPPED FOR MISSION

In 2021, the formation opportunities for youth ministers across our Marist networks have continued with MYM’s “Around the Well.” As a gathering for discussion and input from high quality speakers, these sessions provide a space to explore and deepen one’s faith and ministerial expertise from various practitioners across education, Christian ministry, social justice, and spirituality. Youth ministers, education staff and MYM staff from across several Marist schools in New South Wales, Victoria, Queensland, South Australia, and Western Australia have gathered monthly

to enrich their ministry and share community with each other.

Over the previous months, the modules have included input and reflection on building lasting connections with Aboriginal and Torres Strait Island People and spirituality, designing meaningful and engaging prayer reflections/activities for young people, reflecting on vulnerability and effective engagement in evangelisation.

From the perspective of the participants, several youth ministers have commented on the practical wisdom and renewal of

motivation and ideas that comes from participating in these sessions. As one of the only programs offered in Australia for Catholic youth ministry formation in education environments, “Around the Well” is a unique opportunity to gather in community and faith to further one’s own professional ministry.

More sessions will be held as the year continues and are open to staff across our Marist networks.

**Br James Hodge,
MYM National Assistant**



MARIST CONNECTS

Connects run by Marist Youth Ministry (MYM), in my opinion is one of the best examples of practical youth ministry. Forming meaningful connections with students is the highlight of all ministry! Our aim in MYM is to create an event and a space in which students from different Marist schools within their area can connect and deepen their faith and

explore social justice issues together.

My role at our Connects is to not only to plan, but run a presentation with purposeful and fun activities whilst engaging with the students during the event. I love the opportunity to connect with like-minded individuals and engage in meaningful discussions about many relevant and

important issues we face today. I find that the students always end up teaching me more than I could ever teach them! I love learning from the student’s perspective, their insight and wisdom about the world around them is always such a pleasure to witness. I come away from Connects feeling so encouraged and inspired. The level of engagement of the students, their



energy and their excitement about our program is truly satisfying.

In my faith journey, I have found discussion with others about the joys and challenges in living a Christ-centred life, is the best way to practically engage with the 'Body of Christ'. No matter what the program or event theme, we always emphasise our Marist vision - 'to make Jesus Christ

known and loved'. To contribute to this vision is an honour and a pleasure.

Emma Gallagher, MYM Regional Assistant NSW/ACT



FINDING FULFILLMENT AS A YOUNG MARIST VOLUNTEER

Volunteering with Marist Youth Ministry has seen me leading at Marist high school retreats and helping at Exodus Community Bread Runs and Homework Clubs. I volunteer because Remar (now Game Changers) truly gave me an opportunity to develop my leadership and faith through community involvement and service. My participation in Remar, coupled with my attendance at Marist Youth Ministry forums and events, has aided me in discerning my vocation. It is my hope that, in my capacity as a Young Marist Volunteer, I can inspire students participating in Game Changers with a similar opportunity to deeply explore these values and discern their own vocations.

One recent experience I have had with Marist Youth Ministry was leading a discussion group at the 2021 Year 9 Game Changers Regional Retreat Day. Game Changers helps students grow in leadership and faith because it presents profound activities and thought-provoking questions which challenge their beliefs, enhance their sense of purpose, and inspires them to discern their vocations, which enables them to continue living as Marist disciples with strong minds and gentle hearts.

My life has been positively impacted through my participation in Marist Youth

Ministry events. Importantly, it has provided me with lifelong friends. I experienced a momentous sense of belonging when I participated in Remar retreats as a high school student, particularly because these retreats gave me the chance to interact with hundreds of students from across Australia, all gathered as Marists and as Christians. I still consistently catch up with the mates I met during my Remar days. We have a deep and genuine interest in each other that stems from our shared Marist journey.

Sam Chung (Marcellin College alumni 2017 and Young Marist Volunteer)

‘THE SPIRIT OF SOLIDARITY’ – MCK’S MARIST SOLIDARITY WALKATHON

Each year during Champagnat Week, the students and staff at Marist College Kogarah put their best foot forward to raise funds for Marist Solidarity projects in Timor Leste with the College’s Walkathon.

Timor Leste, a small island nation north of Australia, achieved independence from Indonesia in 2002. Towns and villages were destroyed when the Indonesian government relinquished control of the island, leaving the people without essential infrastructure, including schools. Marist Solidarity has supported the Timorese in rebuilding the country’s schools and education system.

The 2021 Marist Solidarity Walkathon was launched in early term 2 and motivated students to participate in fun, community building events including a golden goal competition, Rubik’s challenge and dodgeball tournament all while raising funds for communities in need.

On Friday 4th June, students and staff were very pleased to be greeted by sunshine for the Walkathon— a refreshing change after experiencing inclement weather in 2019 and the disappointment of cancellation in 2020. Students enjoyed the spectacular view of Botany Bay as they walked the scenic path from Kyeemah, through Brighton-Le-Sands and

into Dolls Point where they shared a barbeque lunch as a school community.

It was an immense privilege to welcome Mr Luciano Valentim da Conceicao, the Consul-General of Timor Leste to the Walkathon. Mr Valentim Da Conceicao walked alongside College Captain, Max Efremdis and College Principal, Mr Simon Chantous and stopped to speak with students and staff along the way.

Mr Valentim Da Conceicao returned to the College later in term 2 for the Semester One Academic Awards and Walkathon Assembly. During Mr Valentim Da Conceicao’s address, students were enthralled by his stories about growing up in Timor Leste and the struggles he encountered during the war for Independence. Mr Valentim Da Conceicao eloquently shared with students the difficulty of losing both of his parents during the war as well as the positive encounters with Catholic missionaries in Timor who assisted him in overcoming the adversities he faced as a young man. He shared stories about his personal



involvement in the Timorese fight for independence and the suffering endured as a result of his vocal opposition to the Indonesian occupation of Timor. Most significantly, Mr Valentim Da Conceicao demonstrated both personal and national capacity for forgiveness, highlighting for students the power of genuine reconciliation to heal deep wounds.

Listening to Mr Valentim Da Conceicao’s stories provided students with a connection to the work of Marist Solidarity and deep insight into the experiences of individuals and communities who are less privileged than themselves.

The Walkathon aimed to connect students to the 2021 theme, *Fratelli Tutti*. It is clear from the great success of this event that the Spirit of Solidarity is alive at Marist College Kogarah.



10 YEARS OF MAJOR DEVELOPMENT

The merger of the Enoggera and Mitchelton Campuses in 2013 heralded the start of a new era at Mt Maria College as staff and students from Years 8 to 12 commenced the year on the Mitchelton Campus.

This could not have taken place until full accommodation became available. During 2011-2013, the Master Site Plan 2009 building program prepared the way for phasing in Junior High School students from the Enoggera Campus and the inclusion of all Grade 7 students who moved into Queensland high schools from 2015.

Stage 1 of the Master Site Plan 2009 saw the construction in 2012 of the Marcellin Champagnat Building to provide general teaching and specialist areas in Science, Industrial Technology and Design and Art, where students could experience modern and inviting learning spaces equipped with the technology required to engage with the global world. Stage 2, completed in early 2013, saw the refurbishment of the main heritage-listed building, now known as the Rose Pelletier Building, named after the founder of the Sisters of the Good Shepherd. Stage 3, also in 2013, involved building the Hospitality Centre, 26 teaching and learning spaces, Tuckshop, the Covered

Outdoor Area named Enoggera Place and carpark provisions.

Stage 4, 5 and 6, completed in 2015, involved building of specialist facilities for the Middle Years and general teaching areas for Years 7 and 8 (St Benedict's Building). Stage 7 involved the St. Mary McKillop Arts facility, Uniform Shop and Multipurpose Courts in 2017, as well as the demolition of the Br Terence Heinrich Building. Stage 8 saw the replacement of the demolished Br Terence Heinrich Building with the Montagne Learning Centre for the Middle School in 2019.

At that time, all buildings and facilities on Master Site Plan 2009 had been completed. Construction cost of buildings alone exceeded \$28 million. Mr Mark

Stower, first Principal of the one-campus site, inaugurated the initial stages of the 8 stage

Master Site Plan 2009, and his successor, Mr Glen McConville, completed the project during his time as Principal.

The newly appointed Principal, Mr Luke Reed, is charged with developing and overseeing the New Proposed Master Plan 2021. With this Master Plan 2021, we hope to cater for some of the future needs by July 2023. Major and minor works identified in this new Plan present a framework for developing future facilities and maintaining flexibility for a changing pedagogy. Because of the continued strong enrolment demands, the expansion from six to seven streams will necessitate that this new Plan accommodate further possible expansion and provide for the current shortfall of five general learning spaces and three specialist teaching spaces required to accommodate an enrolment of 1200 students.

The proposed Building or Refurbishments in the Plan include:

Resource/Senior Learning Centre (3 stories)
Junior Learning Centre (2 storeys and undercroft)
Performing Arts Centre and Theatre facilities
Chapel/Wellbeing Centre
Senior Multipurpose Court Extension





and Change Rooms Whole School Assembly
 Area Enhanced Staff facilities
 Café/Tuckshop and Aquatic Centre

After 50 years of operation, the College has come of age and grown from a small boys-only school in 1970 to a progressive ever-expanding coeducational institution far from its modest beginnings. However, the spirit of St Marcellin Champagnat and the Marist Charism have guided and underpinned the leaders, teachers, students and parents since the establishment of Marcellin College at the Enoggera campus in 1970. The Marist way of education has been woven into the very fabric of the reunited colleges since their humble beginnings. The revitalisation and future of the College draw upon its beginnings and the rich history of educators, students and a very supportive community.



LOCAL MARIST ASSOCIATION GROUPS AROUND THE COUNTRY



Some of the members of the Marist Centre Brisbane local group gathered together for a Saturday “Spirit’ and wine night.” The Wedding of Cana provided the scripture and prayer reflection and some wine from Alex’s recent wedding was enjoyed by everyone.



Br Tony Leon with the Red Bend Catholic College Forbes local group.



The Marist Association of St Marcellin Champagnat Perth local group has met several times in 2021 for fellowship and formation. The group gathered to listen to Fr Timothy Radcliffe, Christopher Lamb and to share in a cheeky drink or two. It has been another positive year for the group, with a focus on faith formation and our family spirit.



Association gatherings at The John Berne School provide a time to pray, connect and reflect as a community and grow Family Spirit as Marists. Following prayer and reflection the members often share in a meal or nibbles and take the time to really listen to one another.



New members were welcomed into the Marist College Ashgrove local group as they gathered for some Marist Pub Spirituality in Brisbane.



In 2021, the Warragul Marists have been meeting monthly for ‘Prayer and Reflection’ followed by a ‘Dinner and Dialogue’. Throughout the year they have welcomed new members to the Warragul Marists, participated in the Online Symposium and Marian Lecture and engaged with a range of guest speakers. In June, their gathering had a community service focus conducting another COVID-Safe Marist MasterChef event. Education Support Officers rallied together to cook a variety of healthy meals for families in need in the local community.

SHARON WILLIAMS – ARTIST AND CREATOR OF OUR 2021 MARIIST THEME IMAGE, CREATION AND THE UNIVERSE



It was a great pleasure to meet Sharon Williams at Santa Teresa NT and chat with her about her inspiration for painting *Creation and the Universe*. Sharon said that 'the seasons and their colours and movement inspired me to use the cool colours in my

artwork. The changing cool and warm colours of the landscape and the way it is constantly changing is what I tried to capture.'

Sharon works in the Spirituality Centre, an activity of the Santa Teresa Catholic Parish, with other women also creating wonderful

aboriginal art. This art, in a variety of forms, is a language communicating through beautiful patterns. To spend time with these artists was a powerful experience of prayer for which I am grateful.

Elizabeth Falconer, MLF Team

2021 MARIAN LECTURE

The 2021 Marian Lecture was held on Tuesday 11 May with over 400 participants attending online and in gatherings across Australia and Oceania. Christopher Lamb opened the lecture with a thought provoking address titled 'Crisis or Opportunity? The Post-Covid Church'.

Participants engaged in an extended time of dialogue with Christopher and enjoyed the opportunity to ask questions and comment.

Describing himself as a professional journalist who has spent a number of years covering the Vatican, Christopher explained that he is also a person of faith: a Christian and a Catholic who cares deeply about the future of the church, not just for himself but for his children and coming generations.

Through his many observations, Christopher has noticed Pope Francis embarking on a Church renewal based on rediscovering the radical nature of the Gospel and the call to be compassionate, close to people and to take concrete steps. He described Francis's

papacy as 'disruptive' in challenging the way things have always been, 'missionary' in social action, and 'peacemaking' through the synodal approach to dialogue. Christopher spoke of the need for a more Synodal Church and suggested that being Synodal is "not just a church of meetings and committees", but rather "it is a style". Pope Francis is emphasising the need for dialogue, a dialogue "that God wishes to have that can deepen our faith and open new possibilities".

In addressing the need for change in the Church, Christopher Lamb quoted Cardinal Carlo Martini, "I see in the church today so much ash under the embers that often I'm hit with a sense of impotence. How can we liberate the embers from the ash, to reinvigorate the fires of love?" Continuing this metaphor, Christopher said the eight year pontificate of Pope Francis has been about fanning the embers to liberate them from the ashes and breathe new life into the Church.



Christopher said, "when it comes to the pandemic, we don't have the power to turn the clock back. We can't go back to a time pre Covid, that no longer exists, and we can't rely on external structures – important as they are – to save the day. Instead, we need to go deeper into the heart of the Gospel message, and to witness to a trusting faith in the midst of difficulties".

The Australian Plenary Council offers an opportunity to experience the synodal process that has "the potential to reshape the mission of the Australian church and signals to other countries what is possible, particularly in

areas of church governance and the role of women”. Christopher explained that through synodality, the initiative is given to “local Catholic communities to come up with credible pastoral strategies suited to their culture and context” and through synodality Pope Francis is “trying to re-balance power in the church, to move it away from the centre and out into the peripheries”.

Participants were challenged by Brother Peter Carroll to consider their own ‘renewed personal encounter with Christ’ and how each member of the Marist Association can respond to Pope Francis’ call for Missionary Simplicity in renewing the face of the Church.

Nathan Ahearne, MLF Team



Participants from Assumption College, Kilmore

MARIST EDUCATIONAL LEADERSHIP COURSE

Leadership, at all levels, is critical to the success of any organisation. For our Marist schools, the notion of “leading in a Marian way” is at the heart of what we do. It creates and sustains our culture and role models who we are.

In his book *Heroic Leadership*, Chris Lowney suggests there are certain unique values that create effective leadership:

- Self-awareness – understanding one’s strengths, weaknesses, values and worldview
- Ingenuity – confidently innovating and adapting to embrace a changing world
- Love – engaging others with a positive, loving attitude
- Heroism – energizing ourselves and others through heroic ambitions

This reads like a summary of St Marcellin’s regime.

The Marist Educational Leadership course has been running for a number of years now and focuses on educational leadership from a Marist perspective, internationally and nationally, at both the system and school levels. This year, to provide greater flexibility and accessibility, a two-day online component was held from the 10th-11th of June with additional online components for those seeking further Tertiary or Diocesan Accreditation.

Topics included The Meaning of Leadership, Leadership Teams and Networks, The Marist School Movement, Theological and Ecclesial Underpinnings of Marist Leadership and Marcellin Champagnat’s Leadership.

The course was presented by Dr Jennifer Elvery, Professor Br David Hall and Dr Frank Malloy.

There were 26 participants from 14 schools

(including 2 students from Timor Leste). Three of these students are undertaking the course to gain Tertiary Accreditation and 6 to gain Diocesan Accreditation

The online mode of delivery for the two-day program significantly increased participation numbers from previous years.

The high calibre of the presenters and the quality of the content and processes gave participants a course of depth and rigor that was greatly valued for its contemporary practical application and relevance.

100% of participants indicated that their participation in the course provided them with new insights or a greater appreciation of the value of Marist Leadership and its approach to education.

100% of participants indicated they would highly recommend the course to a colleague.

Some sample participant responses to the evaluation question:

I leave here thinking...

‘About the ways in which I need to continue to explore my own faith and knowledge of the Marist traditions so that I can more successfully implement them in my own teaching.’

‘What great responsibility we have as leaders for the care of our young people. I leave here now thinking that so much content from scripture (Prophet Leadership, Christian Virtues, prayerfully reviewing your day etc) can be



implemented into a school context in everyday life. I have a clearer vision of how scripture and Gospel values can inform leadership styles and decision-making processes.'

'That good leadership is a journey, one where you learn to adapt to your context, inspire others with your faith, contemplate the meaning of others' words, perspectives and experiences and ultimately act for the common good.'

With leadership being such a critical determinant of the ongoing effectiveness of our schools, it was so encouraging to note, not only the increase in numbers



Dr Jennifer Elvery



Professor Br David Hall



Dr Frank Malloy

participating this year, but also the thoughtful and reflective evaluations

which indicate the depth of the impact on these current and future leaders.

MARIST MID-WINTER RETREAT

Archbishop Coleridge leads 'Words from the Cross' Retreat, "Calvary becomes the first glimmering of paradise."

On 8-9 July the Archbishop of Brisbane, Mark Coleridge, led the annual Marist Mid-Winter Retreat inviting all to journey with him into the passion and mystery of our faith. Archbishop Coleridge took the theme 'Words from the Cross' and reflected on the seven last words or phrases of Christ.

Due to Covid, the gathering was held online and we welcomed friends from Marist schools and communities across Australia as well as internationally from Cambodia, the Philippines, the Solomon Islands and New Zealand, as well as novices from the Marist Formation House in Tudella, Sri Lanka. Participants from Catholic Religious

Australia (CRA), the Australian Catholic University (ACU), and a variety of Diocesan Catholic education offices also contributed to this rich experience.

The few days together involved time for input, prayer, and a space for retreatants to contemplate Jesus' words from the Cross, as we slowed down from the busy pace of the world and allowed the words to speak to the quiet of our hearts.

Archbishop Coleridge said the thirst for people today "is not a cry for physical thirst. It is thirst for the living water, the blood of Christ, the new wine that is offered to us." He described Jesus' words from the cross as having "a cosmic dimension that connects to human experience for all time. It is an experience



that fosters a loving and intimate relationship with the Father via the experience of abandonment and the transfiguration of silence."

Archbishop Mark invited us to pray and reflect on the extent to which this might be true in our own lives asking,

"Where and how do you feel abandoned, cast out, or not heard?"

The Mid-Winter Retreat was an opportunity for people to read the gaps and silences in their lives as places where they can continually invite God to be with them in the silence.



MISSION AND LIFE FORMATION

COVID FOOTSTEPS



Covid Footsteps Participants, 1-2 August 2021

Our Footsteps programs still play a major role in our Marist formation and COVID Footsteps, an online program, is proving to be a popular choice for many staff. From Sunday afternoon until mid-Monday we gather from around the country as Marist zoomers and engage in formation using the powerful theme of Br Ernesto Sanchez 'Homes of Light'. We look at our origins, our Marist spirituality, our Marial foundations and our Mission to make Jesus Christ known and loved.



Covid Footsteps participants, 21-22 May 2021

BREATHE – THE SPIRIT OF LIFE

If the gorgeous Northern Territory landscape was not enough to stir our spirits, the teachers from Our Lady of the

Sacred Heart Catholic College in Alice Springs and Ltyentye Apurte Catholic School in Santa Teresa were stirred by the

same Spirit that moved the disciples at Pentecost as we engaged in our Breathe formation program.



Cecily Palmer, RP and Pare Ounchai



Brett Robinson and Jess Wright

THE SACRED SPACE – OF A SCHOOL

MIDDLE LEADER

Middle Leaders have been described as the engine room of the school, who sit at the heart of the drive to improve the quality of learning and teaching.¹ And being so, it is essential to provide the best service to sustain this essential part of the school. The content of the Middle Leaders Program is drawn from Marist sources and various Church documents as well as from contemporary thought leaders such as: Simon Sinek, Brené Brown, Adam Grant and Hugh Mackay.

The program 'The Sacred Space' was designed and Marist College Canberra provided 12 brave volunteers to test this pilot program. The structure of the program is based on the three Marist virtues and adapted to the modern application of a school middle leader. Thus, the expressions of these virtues are presented as:

1. HUMILITY – The Courage to be Vulnerable
2. SIMPLICITY – Nurturing the Culture of Dialogue
3. MODESTY – Kindness and Mercy

In March 2021, Br Tony Leon and John Hickey from the Marist Life Formation Team facilitated:

Part 1 (1.5 days) at The Hermitage in Mittagong and in May, Part 2 (0.5 day) was presented at their school.

In Part 1, the interactive component to present HUMILITY – The Courage to be Vulnerable, was through improvised theatre exercises. The themes included:

1. 'What's My Scene?' – Focusing on the participants' identities and the gifts they bring to their leadership roles in realising the vision of the College.
2. "A Great Company" - Building a trusting team through consistency and the daily Little Virtues.
3. "A Modern Adaptation"- Living the Marist Charism in a contemporary way in this specific time and place, and
4. "Stage Call"- The courage to lead others



Matthew McDonald, Luke Croker, Dave Moore, Sarah Mahar, Leanne Harrison, Larinda Knight, John Hickey, Leesa Callaghan, Lorraine Gannon, Tara McKeown, Dixon English, Michael Plenty, Terrence Pereira, Tony Leon

based on the gospel of the Annunciation of Zechariah, Mary and the visitation to Elizabeth in the Lukan Gospel.

In Part 2, SIMPLICITY - Nurturing the Culture of Dialogue. This workshop included:

5. "Simplicity" – the complementary relationship between simplicity and complexity – including a bowl of simple home-made chicken soup!
6. "Sacred Ground" – The non-performative silent space of accompanying others.

After several COVID postponements, part 3 (0.5 day) is planned for October. This final part will include a physically interactive workshop in sculpturing to provide an opportunity to explore the formation of one's colleagues and students

and the essential role of Mercy and Kindness in the process.

The following comments from participants reveal that it was an experience that was both challenging and affirming and provide directions for what else is needed to sustain the engine room of the school.

"Authenticity and Leading in a Marian Way. The program had an excellent mix of information that was relevant, linked with putting yourself in uncomfortable positions which made you think more about how you act as a leader."

"I felt affirmed by seeing aspects of my own leadership as positive. I can pinpoint certain areas to improve my current practice."

Br Tony Leon, MLF Team

¹ James Troop; Making the most of middle leadership to drive change in schools – *the Guardian*, July 2013

THE VISION OF ST MARCELLIN LIVED OUT TODAY

Anyone familiar with the life of St Marcellin Champagnat would be aware of the encounter that has become known as 'The story of the dying boy'. The young priest in 19th century rural France was deeply affected by tending to this youth who knew nothing of God's love for him. It was a huge impetus in the founding, by Marcellin, of the Marist Brothers to educate and minister to young people – particularly those on the margins.



Br Peter Carroll, Provincial and Leader of the Marist Association of St Marcellin Champagnat.



Two of the participants from the 'We are Marist' video series.



This ministry, and the spirituality that underpins it, is alive and well today all over the world. As well as the Brothers, thousands of lay Marists are living out St Marcellin's vision.

One great expression of this here in Australia is the Marist Association of St Marcellin Champagnat. It is a 'spiritual family' that is spread across the country and currently has over 900 Members – and growing. These are comprised of Brothers and lay people, males and females, young and not so young. We are also blessed to count Bishops and Priests among our number.

Many of our Members teach in Marist schools – but others also come from different walks of life.

Members of the Association seek to live their baptismal call in ways that are informed and inspired by Marist spirituality. As such, it is a call to a life

centred on God, Jesus and Mary in the context of the contemporary Church.

It is a wonderful means by which Members have co-responsibility for our Marist mission in Australia – carrying out this mission with vitality and passion.

Recently, the life of the Association was celebrated with an outreach to potential new Members with the 'We are Marist, We are Family' campaign. The series of videos, posters and other materials involve Members sharing about their spirituality, ministry and connection to each other.

The campaign was launched by Br Peter Carroll, Provincial of the Marist Brothers in Australia and the Leader of the Marist Association. Reflecting on the purpose of the Association, Br Peter said:

'Like St Marcellin, we seek to be contemporary witnesses of faith and disciples of Jesus Christ.'

Members participate in Local Groups but have a sense of belonging to the wider Marist Family. Among many other resources, there is a popular online monthly newsletter called 'Christlife' and a daily Marist Prayer App.

Those who would like to know more about this vibrant Marist community are welcome to check out our website <http://www.maristassociation.org.au> and watch the 'We are Marist' videos.

Mr Michael Evison
Coordinator of Membership
Marist Association of St Marcellin
Champagnat
michael.evison@marists.org.au

Marist
ASSOCIATION OF
ST MARCELLIN CHAMPAGNAT

IT'S OUR YEAR TO FLOURISH!

This year, our strong Pastoral Care is reinforced by our renewed commitment to building mutually respectful relationships across our College community, creating opportunities for our students to flourish and celebrating each other to enhance our sense of belonging through these meaningful connections. As educators in a Marist school, our Pastoral Program epitomises Family Spirit and Presence in action as we relate to each other and to young people in our care as the members of a loving family continuing to build community with a warmth of welcoming and inclusivity.

Our College continues to invest in our strong culture and commitment to the pastoral care of our students and our staff through enrichment opportunities. We aim to:

- enhance student wellbeing as it relates to improving student morale, wellbeing and mental health.
- create opportunities to address specific mental health and wellbeing.
- maximise student connectedness to school.

This year our College has introduced our new Pastoral Program available to all students. In the formation of our Pastoral Program we are utilising the Positive Education Enhanced Curriculum (PEEC) created by the Institute of Positive Education and continue with 'Rock & Water' in both Year 7 and Year 8. The Pastoral Program draws on the domains of PERMAH (Positive Emotions and Engagement, Positive Relationships, Meaning, Accomplishment and Health) and utilises each individual's character strengths as we work towards the whole school approach to flourishing and thriving wellbeing. The newly designed Pastoral Care Logo depicts the different aspects of the program. This Pastoral Program reinforces through a targeted and whole school approach, the passionate work of our Heads of House, Tutors, Learning Support Staff, Wellbeing Team and School Support Staff as we work to build mutually



respectful relationships across our College community so that all our students and staff experience a safe and positive school environment.

In recent weeks, our Year 11 and 12 students have been busy preparing a mini-lesson on our first School Wide Expectation 'Be Respectful'. Their brief was to include their understandings and examples of what respect is, what it doesn't look like/sound like and what it does look like and sound like in our College. Our Senior students designed learning activities to help engage students and as their older peers, modelling to our Junior students what we want our student culture to be like. The below reflections and feedback from our Junior and Senior Students and Pastoral Teachers reinforces the power and effectiveness of peer to peer leadership:

For you, what was the highlight of the lesson on Respect? What worked well?

"To be able to feel like you matter."
(Yr 8 MacKillop)

"No one was judged for their answer."
(Yr 8 MacKillop)

"I like how everyone was involved, we weren't just listening to the Year 12s talk."
(Yr 8 Lourdes)

"The speaking of the Year 11's talking to us about respect and what it is. The listening of the Year 8s was good because we were being respectful to the people talking to us."
(Yr 8 Lourdes)

"I liked how the Year 7 and 11 students worked together to create posters and fun activities about respect."
(Yr 7 MacKillop)

"The Year 7s interacted well, and it was good fun but serious as well."
(Yr 11 Loreto)

"When we presented it, everyone did their part."
(Yr 11 Joseph)

"Although engaging younger students was difficult it was nice to see them listen intently to our explanations and actively participate in our Quiz."
(Yr 11 Jericho)

"Working together in a group on what respect is."
(Yr 7 Marcellin)

"I liked how most people said something and it was all ran by the Yr 11s, not by teachers."
(Yr 7 Lourdes)

"What worked well was the bond between the two year levels to then have a little laugh but to still be learning about respect in a very nice environment."
(Yr 7 Marcellin)

"The way the seniors asked for what we thought it meant and involved us."
(Yr 7 Marcellin)

"It worked well how they planned it and the end was fun when we got to watch the Year 12 do their scenarios and dance."
(Yr 8 Sion)

"During our Senior Pastoral Session the focus on working on respect, fostering respect and leading respect with the junior levels created lengthy discussion as well as ideas. So much so, that it would be great to continue this style of peer leadership in our Pastoral sessions with the seniors - they certainly valued investment in and for this chance to role model with our junior year levels. Senior students took ownership as well as reflected upon younger students'. I was impressed with their honesty and willingness to see change within our school, especially as they approach the adult world beyond secondary school."
(Mrs Marshall, Head of House - MacKillop)

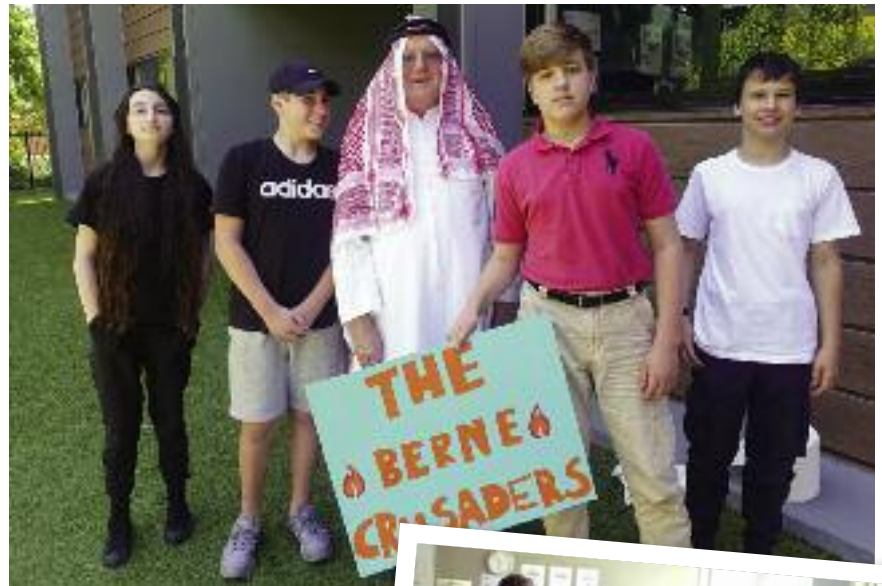
THE JOHN BERNE SCHOOL

At Berne we often hear parents tell us, when they first come to us for help, that they had never heard of The John Berne School and wish they had known about us earlier. We hear this too from professionals in the wider community. For those not familiar with our school, we'll share a little background information.

The John Berne School is a special Marist school located in Lewisham for girls and boys in Years 7 to 10 who struggle to cope in mainstream schools. Sometimes the students who come to Berne have been excluded from their school, have missed a lot of school or refuse to attend school. Our students don't fit a particular profile. Most have a diagnosed learning, social, emotional, behavioural or mental health disability and they are referred to us from all over the greater Sydney region.

Berne began in 1998 under the leadership of founding principal Br Michael Flanagan and was originally called Berne Education Centre. Most of our referrals come from the Catholic sector however, we also take students from the government and independent education sectors. Students can be referred at any time and our numbers fluctuate throughout the year. Class sizes are very small and we have three psychologists on staff who support our students and their families. Some students stay with us for up to four years and others stay for only two or three terms before returning to a mainstream school. We currently have 45 students in our care.

Last year, 12 students graduated from Year 10 at Berne with a RoSA. Most of these students went on to Year 11 at another school or to begin their working careers. We are proud of their achievements and the part we played in helping them to make positive changes in their lives and set goals to reach their potential. Our



Br Chris Hogan and Berne students LOL day

annual graduation ceremony is a highlight in our school calendar.

Many of the staff at Berne will tell you they have a calling to work with troubled young people and find their work very rewarding. Our staff are a dedicated team and half have been at Berne for more than ten years and three have received Marist Awards for 20 years of service. "I find Berne to be one of the most welcoming communities I have ever worked in and enjoy making a difference in the lives of young people." (Melissa Painter, Teacher.)

Our students can be very challenging and our experienced staff work together to build meaningful relationships with the students. Berne's Strategic Plan this year will focus on continuing to improve student engagement. We're forever coming up with new and creative ways to engage difficult students and draw them into both our school community and to go on to have



Principal James Le Huray teaching LOL day maths class

productive lives in the wider community.

Each school term, we conduct a wide range of extra curricular activities including day outings and longer camps involving experiences such as horse riding, fishing, canoeing, bushwalking, rock climbing and skiing. Activities take into consideration the ability levels of students and are structured to extend them, focussing on building their self confidence and improving relationships with their peers and with staff.

Earlier this year Stage 5 students attended camp at Bristol Point in Booderee National Park, Jervis Bay. Our campers enjoyed snorkeling, fishing and cooking their catch over the fire, had close encounters with possums, kangaroos, kookaburras on bush walks, explored the white sandy beaches and swam at every opportunity. The camp was an enjoyable experience for teachers and students alike with everyone helping out and contributing to the daily campsite routine.



Berne Year 10 Grad students 2020

MARIST LEADERSHIP



Michael Muranty – a more than 20 years teacher at Berne with a student at Bristol Point camp

Of course, unfortunately, opportunities for camps and other activities have been very limited in recent times due to COVID-19 restrictions. Last year school staff introduced LOL (Love of Learning) Days at school to emulate some of the benefits gained by students with camps and on outings and activities. Our first LOL Day held in June last year had a Geography focus where teams of students 'made a brand new country' and presented it to a panel of judges. Our second LOL Day had a History focus where students competed in an 'Ancient Civilizations Olympics' where the emphasis was on finding out about the past while having a great time. The classes created team banners and competed in games based on ancient civilisations. Chopstick dexterity for Ancient China. A food eating challenge for Ancient Japan. Kitting out the gladiator for Ancient Rome. Wrapping the mummy for Ancient Egypt. Spear hunting for Ancient Australia. And picking the right gods for Ancient Greece. All good fun and the kids loved it.

LOL days allowed students to develop the skills of teamwork, self-confidence, positive attitudes and an awareness of the needs of others despite the circumstances. During lockdown teachers have conducted fun-filled weekly LOL workshops online with students and staff joining in to learn new cooking and gardening skills together.

Miguel Groth is the current Year 12 Liturgy Captain. This was his address during the Champagnat Day celebrations:

Good morning Mr Brennan, Reverend Brothers, teachers, and St Augustine's men.

The very first day I walked into this College, I started learning about the Marist values that I knew flowed through this school. Our first Religion Assignment was called "I am a Saints Man". In this assignment we learnt about St Augustine, St Marcellin, and the five Marist characteristics that are engrained within our college culture. These characteristics are Presence, Simplicity, Love of Work, In the Way of Mary and Family Spirit. I found out very quickly that these are more than just words on posters and banners; Men of Saints older than me and others surrounding me, were actioning them and I was learning from the legacies they were leaving behind. I wasn't only surrounded by students but by dedicated teachers whose love of work was obvious and authentic. They were demonstrating Marist values daily and being Marist was becoming a part of me; being Marist was running through the veins of our community. If it's in us, then it is shaping us into being the best men we can be. Saints is a place for learning, for building friendships, for personal growth and for growing Marist Leaders.

At this point in time, I reflect on my journey so far; my religion lessons, the mission and service opportunities, the retreats we've had, have all helped to open my mind to a world of gratitude and given me a personal drive to become a Marist Leader. An important steppingstone in my life was Grade 10 camp. This camp was not about individual leadership but more specifically about mateship and family spirit, but when I saw an opportunity to help with something I tried hard to get it done. I always had my mates around me who were either helping or encouraging me. I found that I continued to put my hand up to do more when I could and I feel very humbled that I was recognised for leadership when I received a Champagnat Award, the Long Tan Youth Leadership Award, and the Christian Leadership Award in Year 10.

My personal opinion on Marist Leadership though, is that it is not a title role you take on or a leadership position you achieve. It is your individual contributions to making



Saints a community; it's what you give to others, it's that warm smile you give out freely, it's the little things that we do, that might make a difference to someone.

On the Grade 12 Retreat, I saw our senior cohort grow closer to understanding leadership. Our bonds were strengthened by sharing our personal stories and a newfound respect for each other was found. We committed to be true leaders of the College and I think on the whole we are hitting that mark.

In summary, my Marist Leadership journey has not been about leading the charge but walk with my fellow brothers on the journey. Marist leaders get their hands dirty, they working together and they encourage others to join in. The Marist Summit that I attended in January made me realise that our Saints family is part of a large Marist community that is making a difference to the lives of others in so many places in the world. We all have a different journey, but we all have the same Marist spirit and charism within us. So, we all have the potential to be a Marist Leader; we can all be leaders here at school and we can all be leaders in the wider community.

Men of Saints you all have it in you: You can all be Marist Leaders.

Thank you, Saints, for mentoring me into a Marist Leader.

Miguel Growth

ST GREGORY'S COLLEGE CAMPBELLTOWN

COMBINED COLLEGE MUSICAL 'XANADU'

Each year, St Gregory's College Campbelltown and St Patrick's College for Girls come together as one and showcase a musical for the College communities. In 2021, it was St Patrick's College for Girls year to host the musical and they selected *Xanadu*.



We started 2021 with high hopes for a fun-filled production. As last year's musical was cancelled due to the pandemic, the boys and girls of the Colleges were itching to get back on stage and to be immersed in the world of performing arts. It was decided, with this main intention in mind, that the staff production team from St Patrick's College wanted to stage "Xanadu". This year's production was in collaboration with St Gregory's College. Collectively, we wanted to give students the opportunity to simply have fun, develop and "play" with their characters.

In Week 3 of Term 1, the dynamic production team from St Patrick's College kick-started the audition process. By Week 5, our leads and ensemble members were cast. Many weeks of practice later, the singing, dancing and acting all came together neatly on the opening sell-out performance night on Friday 4 June and was backed up by two more performances on Saturday 5 June 2021.

The students and a couple of staff members, strapped on their roller skates, pumped up the glitter and brought out the glow sticks and glam 80's outfits. It was a laugh-out-loud musical production of the 1980 film. The plot of "Xanadu" follows *Clio* played by

Tavara Sofia, the lovely and talented Greek muse who decided to put on some roller skates, legwarmers, and an Australian accent as *Kira* to help *Sonny Malone* played by *Jordan-Leigh Estephan*, a chalk artist to rediscover his own creativity. With both help and hindrance from the other muses and their *strange magic* – but also from the businessman named *Danny Maguire* played by *Elliot Power* and the muse of memory, *Sophie Martin*, they helped Sonny and Kira work to build a roller disco. We mustn't

forget one of our lead vocalists, *Leo Malaseilia*.

We are very thankful to have had the opportunity to work with such a caring and talented group of colleagues. Thank you to the supportive parents of the cast members. Finally, thank you to the College Principals, Mrs Sue Lennox and Mr Lee MacMaster, who continue to foster the collaborative connection between the two Colleges.

Mrs Natasha Patao
Musical Manager



ROSTRUM VOICE OF YOUTH PUBLIC SPEAKING COMPETITION – 2021

On Saturday 12 June at the Wesley Conference Centre in Sydney, Domenico Cocco of Year 8 represented St Gregory's College Campbelltown in the Rostrum Voice of Youth State Final. Domenico presented a six-minute prepared speech on the topic of 'Truth Matters', along with a short notice speech on the topic of 'Healthy Competition'.

The short notice speeches are particularly challenging as participants are given 15 minutes to prepare and deliver a three-minute speech on a previously unseen topic.

We congratulate Domenico Cocco who placed 2nd in the Junior Division at the State Final and as a result, he represented St Gregory's College at the Rostrum Voice of Youth National Final, held virtually on 31 July 2021.

Domenico has reflected on his experience of being involved in this competition:

"I signed into the Rostrum National Final which was held via a Zoom call. As the live event in Adelaide was cancelled, rather than ceasing the competition, the Rostrum Voice of Youth National Final used the recorded footage taken of the finalists from State level competition.

A new panel of judges reviewed the recordings and awarded the Junior category to South Australia and the Senior category to New South Wales.

I was the Runner-Up for the Juniors and am very happy with this outcome after witnessing the talent of the speakers present.

Placing Runner-up in the National Final this year is a result that I am extremely proud of and grateful for."

We congratulate Domenico Cocco on this incredible achievement.

Mrs Maria Santos
Debating and Public Speaking Coordinator



Archdiocese of Adelaide

Cardijn College, Noarlunga
Sacred Heart College, Adelaide

Archdiocese of Brisbane

Carmel College, Thornlands
Marist College Ashgrove
Mt Maria College, Mitchelton
Mt Maria College, Petrie
St Joseph's Primary School, Murgon
St Peter Claver College, Riverview
St Teresa's Catholic College, Noosaville
St Thomas More Primary School, Sunshine Beach
Trinity College Beenleigh

Diocese of Darwin

Ltyentye Apurte, Santa Teresa
Our Lady of the Sacred Heart College,
Alice Springs

Archdiocese of Melbourne

Assumption College, Kilmore
Marcellin College, Bulleen
St Patrick's Primary School, Kilmore

Archdiocese of Perth

Newman College, Churchlands
St Joseph's School, Northam

Archdiocese of Sydney

Champagnat Catholic College, Pagewood
Marcellin College, Randwick
Marist College, Eastwood
Marist College, Kogarah
Marist Catholic College North Shore
Marist Catholic College, Penshurst
St Joseph's College, Hunters Hill
St Michael's Primary School, Daceyville
The John Berne School, Lewisham
Trinity Catholic College, Auburn/Regents Park

Diocese of Bunbury

Bunbury Catholic College

Diocese of Cairns

St Augustine's College, Cairns
Good Counsel College, Innisfail

Marist

MARIST SCHOOLS AUSTRALIA

Marist Schools Australia is a network of Catholic school communities which draw on Marist spirituality and educational principles to help animate their mission and shape their identity.

Archdiocese of Canberra/Goulburn

Marist College, Canberra

Diocese of Lismore

Trinity Catholic College, Lismore

Diocese of Maitland-Newcastle

St Francis Xavier's College, Hamilton
All Saints College Maitland

Diocese of Parramatta

Marist Learning Zone, Mt Druitt
Parramatta Marist High School, Westmead
St Patrick's Marist College, Dundas

Diocese of Rockhampton

Chanel College, Gladstone
Marist College, Emerald

Diocese of Sale

Catholic College, Sale
Lavalla Catholic College, Traralgon
Marist-Sion College, Warragul

Diocese of Sandhurst

Galen Catholic College, Wangaratta
Marist College, Bendigo
Notre Dame College, Shepparton

Diocese of Townsville

Burdekin Catholic High School, Ayr
St Francis Xavier School, Ayr

Diocese of Wagga Wagga

Marian Catholic College, Griffith
St Francis de Sales College, Leeton

Diocese of Wilcannia-Forbes

Red Bend Catholic College, Forbes
Holy Family School, Parkes

Diocese of Wollongong

John Therry Catholic College, Rosemeadow
Mount Carmel Catholic College, Varroville
St Gregory's College, Campbelltown

Marist Schools in Melanesia

New Caledonia: Lycée Professionnelle
St Marcellin Champagnat, Collège
Sainte Marie, Collège Champagnat,
Ecole Sacré Cœur.

Papua New Guinea: St Joseph's College
and Vocational School Mabiri,
Early Childhood Education Centre
(Bougainville).

Solomon Islands: St Joseph's Catholic
Secondary School Tenaru, St Dominic's
Rural Training Centre, St Marcellin
Primary School and Kindergarten,
Vanga Point.

Vanuatu: Lycée et Collège Technique
St Michel, Santo.

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Our family serving you since 1925



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