

LAVALLA

THE STAFF JOURNAL OF MARIST SCHOOLS AUSTRALIA

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- Focus on Timor Leste
- First Professions
- New Schools – Timor Leste and Malaysia

Marist

MARIST SCHOOLS AUSTRALIA

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LAVALLA

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Lavalla

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Lavalla, the name given to this magazine is taken from the village in France where St Marcellin Champagnat established the world's first Marist school in 1817. There are now Marist schools in 80 countries.

Cover: First Profession for Timor Leste Marist Brothers (See Pages 14 and 15)

Smaller photographs 1 and 3: Timorese postulants in Sydney (See Page 5) and the small middle photograph is the international novitiate community in Sri Lanka.



FROM THE DIRECTOR

The very spirits of human beings

Twenty one years ago during the Pontificate of Pope John Paul II, the Sacred Congregation for Catholic Education published *The Catholic School on the Threshold of the Third Millennium*. Back in 1998, the landscape of Australian education was yet to feature a National School Improvement Tool, an Australian Institute for Teaching and School Leadership, NAPLAN testing for students in Years 3, 5, 7 and 9, or a national curriculum. The digital and building educational revolutions of the Rudd Gillard Rudd Government were a decade away as was the Global Financial Crisis, which precipitated that historic injection of government spending. David Gonski was known for his outstanding professional work in law and business, and his talents were yet to extend to complexities of government funding for Australian schools. Whilst much has changed on that landscape, two decades on, and just a small step past the threshold into the third millennium since the birth of Christ, the challenges addressed in *The Catholic School at the Threshold of the Third Millennium* remain entirely relevant.

Over these past 20 years, many who work in schools would argue there has been a pervasive, distinct bureaucratisation of education in Australia. Examples such as: school wide (and even system wide) pedagogical approaches, based upon contemporary educational research and philosophy, have been created and implemented in many Australian schools in close collaboration with different Universities; large scale standardised testing and the resultant data has become a prominent feature in our Australian schools; governance requirements for Catholic schools and educational authorities have been strengthened; compliance with various regulatory regimes has become more intense. Each of these elements has to some degree been instrumental in fostering a perception that education in Australia has become increasingly depersonalised. Yet in reality, suggesting such developments and externalities distract us from our core purpose is the stuff of myth. In every age of education, in every country, it is hard to identify a time when there has not been change impacting on schools from government, Church or society more generally.

The Catholic School at the Threshold of the Third Millennium, whilst urging Catholic educators to be courageous in renewal and innovation of education, makes repeated emphases on the importance and influence of that central and essential relationship in a good Catholic school, that of the teacher with each of her or his students. In the midst of all that seems at times to frustrate us as educators, there is much to be gained by constantly returning to the basis of the original motivation of one's vocation, and look through that lens with curiosity and creativity at all that is new, changing or even interrupting. The following words from the *The Catholic School at the Threshold of the Third Millennium* are worth printing and framing to sit upon the desk of every teacher in a Catholic school.

Teaching has an extraordinary moral depth and is one of our most excellent and creative activities,



for the teacher does not write on inanimate material, but on the very spirits of human beings. The personal relations between the teacher and the students, therefore, assume an enormous importance and are not limited simply to giving and taking. Moreover, we must remember that teachers and educators fulfil a specific Christian vocation and share an equally specific participation in the mission of the Church, to the extent that "it depends chiefly on them whether the Catholic school achieves its purpose". (19)

Now more than ever is time to celebrate, emphasise and honour the artistry, influence and example of our teachers. As one of our most excellent and creative activities, teaching is the domain of those with the God given gifts of a true artist. Creative, inspirational, unique, empathetic, passionate, complex, intriguing, original, humorous, sensitive, and spontaneous are just some of the words that describe the teacher. The privilege of working with the very spirits of human beings is a sacred one. As the document suggests, teachers and educators fulfil a specific Christian vocation and share an equally specific participation in the mission of the Church.

The role of teachers in making Jesus known and loved has never been more important. May the pages of this edition of La Valla provide glimpses of the hope and joy evident in our schools across the country each day, and let us thank God for the principals, teachers and staff who make it all possible.

Dr Frank Malloy

NEW SCHOOL LEADERS

Mr Lee McMaster, Principal St Gregory's College Campbelltown



Lee MacMaster commenced his appointment as the Principal of St Gregory's College Campbelltown at the start of the 2019 academic year. Lee was previously Principal of St Andrew's Catholic College, in the Northern Beaches Parish of Cairns, a Prep-12 co-educational college of over 1600 students. Lee is a highly regarded Catholic educational leader who is widely known for his passionate leadership of quality contemporary learning and teaching. Prior to his tenure at St Andrews's, Lee held a variety of senior leadership positions including Assistant Headmaster at St Joseph's College, Hunters Hill, and St Leo's College Wahroonga with specific responsibilities for learning and teaching. In the Lismore Diocese Lee was Assistant Principal at Trinity Catholic College, and secondary education Consultant for the Catholic Education Office. He has served the NSW Board of Studies for 18 years as a Higher School Certificate senior examiner and supervisor of marking. Lee has a Bachelor of Education from Sydney Teachers' College (University of Sydney), and his noted commitment to learning is evident in a range of post-graduate studies including the achievement of the Outstanding Alumni award for his Masters of Education in Theology & Leadership (Southern Cross University & ACU) and his commencement

of a Doctorate of Philosophy. Lee is an accomplished sportsman excelling in cricket, football, and football refereeing. He has been actively involved in the full co-curriculum programs of the schools in which he has taught especially in sports, student leadership development and public speaking.

With over 25 years of successful senior leadership experience in Catholic schools, we welcome Lee and his wife Sue to St Gregory's College in 2019.

Andrea Woodgate, Principal, St Joseph's Northam



Andrea Woodgate commenced as Principal of St Joseph's Northam at the beginning of Term 1 and she and her family, husband Jay and daughter Cara, have quickly settled into the rhythm of life in Northam.

Andrea comes to the role at Northam after four years as Assistant Principal at St Kieran Catholic Primary School, Tuart Hill and prior to this, five years as Assistant Principal at Orana Catholic Primary School, Willetton. This is not Andrea's first country placement as in 2008/09 she held the position of Principal at Our Lady of Mount Carmel School, Mullewa, a town about 100 kms north east of Geraldton.

Already Andrea is overseeing developments at St Joseph's with the student population nearing 700, new portables arriving to support the growth and a new building about to commence.

Mr Matthew Brennan, Principal St Augustine's College Cairns

Before his appointment as the first lay Principal of Saint Augustine's College Cairns from January 2019, Mr Matthew Brennan was Deputy Headmaster/Head of Senior School at St Gregory's College, Campbelltown. Matthew is highly regarded for his leadership of quality contemporary learning and teaching in boys' education. In addition, Matthew has extensive experience in leading a Catholic boarding school community. Prior to his appointment at St Gregory's College, Matthew held a number of leadership positions including House Dean at Marist College Canberra, Senior Boarding Master at St Stanislaus' College, Bathurst and Head of Boarding at St Gregory's College.



Matthew Brennan

During Semester Two, 2017, Matthew was the Acting Principal at Parramatta Marist High School, NSW.

With over 20 years' of highly successful experience in Catholic education, Matthew has been deeply immersed in the Marist tradition both as a student and throughout his career in Marist Colleges at Campbelltown and Canberra.

Mr Mark Woolford, Principal, Marcellin College Randwick

Mr Mark Woolford has been appointed the new Principal of Marcellin College Randwick. Marists throughout Australia know Mark well, such has been his involvement and impact in so many areas of Marist life and mission. Mark attended Marcellin College as a student, and upon completing his undergraduate studies in Education, commenced teaching at Saint Augustine's College in Cairns. Mark has been highly effective in leadership positions at Marist College North Shore, Saint Joseph's College Hunters Hill, Marist College Eastwood, Marist College Kogarah and previously at Marcellin College. Mark holds a Bachelor of Arts (Economics) and a Graduate Diploma in Education (University of NSW), a Graduate Diploma in Religious Education (Catholic College of Education, Sydney) and a Master of Education (Australian Catholic University).

Mark has also worked in senior roles in Religious Education for Sydney Catholic schools and has been a pioneer in providing young people with life changing



Mark Woolford

faith experiences through overseas immersions and World Youth Day experiences. He has generously contributed to a variety of Marist initiatives, committees, and boards over many years. In Mark Woolford, Marcellin College has an outstanding, gifted and faith filled Principal who will work with staff, students, parents, Parishes, and the wonderful community of Sydney Catholic Schools in leading this vibrant Marist community.

Mark is looking forward to the opportunities and challenges ahead. His goal is to inspire and encourage students at Marcellin College to be the best they can be in and outside the classroom. We congratulate Mark on this appointment and wish him every success and happiness in his role as Principal.

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VISITING MARISTS



Brother Luke Smyth at St Gregory's College with young Marists in formation from Timor Leste.

The illustrious group photographed with Brother Luke Smyth at St Gregory's College Campbelltown are young Marists in formation from Timor Leste. They have been visiting Sydney in recent weeks to undertake a course in the English language with Brothers Paul Turner from Sale in Victoria and Anthony Vaughan from Eastwood. Welcome to these young men: Adelino, Isac and Jacinto (in the back row), and Gaspar and Mateus (in the front row). Our prayers and best wishes are with them as they commence their journey to the international novitiate in Sri Lanka.

Brother Chinthana is from India and

currently in Australia visiting his family – his parents and brothers in Perth. He is living with the Marist Community at Newman College Churchlands, and also studying for a Master's degree in Public Administration. We hope that he has the opportunity to visit us in the Eastern States before he returns to India, and we wish him well in his studies.

Brother Farancis is from Pakistan. He is currently undertaking a Master's degree in Educational Leadership at the Australian Catholic University in Sydney. This will also include some courses in Melbourne. Farancis is a member of the Marist Community at

North Sydney. *Inshallah* – God willing – he will complete his studies later in the year.

Brother Kevin Dobbyn is from Auckland and a member of the District of the Pacific. He is well known to many Australian Marist Brothers who completed their novitiate at Naenae in Wellington. Kevin is completing his doctorate at the Australian Catholic University in Melbourne; and he is a member of the Marist Coburg community.

Such important visitors clearly indicate the international composition of the Marist Institute, and it is a privilege and pleasure to have these Brothers with us.



Brother Farancis



Brother Kevin Dobbyn



Brother Chinthana

Marist 180

Marist180

Marist180 provides a range of programs and services to help young people create positive change in their lives. These include providing education and skills development opportunities, homelessness and transition to independent living services, Aboriginal and Torres Strait Islander employment, case work and cultural programs, and Intensive Therapeutic Care (ITC) services to young people who are no longer able to remain with their families. Based in Blacktown NSW, Marist180 has homes in Western

Sydney, South West Sydney, Central West NSW, Hunter and Wollongong and a Skills Development Centre in Brisbane.

New CEO

Marist180 welcomes our new Chief Executive Officer, Peter Monaghan. Peter and his family have relocated from North Queensland where Peter was Executive Director of Centacare North Queensland. Peter joins Marist180 during a period of transition and growth. Peter brings a considerable experience in community welfare organisations, spanning close to



30 years within the government, private and not-for-profit sectors in the fields of education, aged care, seniors, mental health, disabilities, child safety, youth at risk and families. Peter and his family are warmly welcomed into the Marist family.

Marist180 Leadership Program

Marist180 is committed to growing and supporting Our People. The Leadership Development Program is one way that we are working towards empowering our staff. House Managers and Team Leaders gathered in March for the first of these conferences. The program will run over the next 12 months and will focus on nurturing and developing leadership skills in present and emerging leaders.



Pete's Place

Eleven students graduated with their ROSA (Record of School Achievement) certificate in December last year. We celebrated student achievement in the areas of academics, attendance and school spirit. Our two major awards, for best overall academic

achievement went to Liam Gollan, and the Marcellin Champagnat award for demonstrating a sense of community, love and care whilst at school, was awarded to Shanelle Bonser. In 2019 we have 28 students enrolled and have had a very positive start

to the year. Pete's Place is a Marist school in Blacktown for girls and boys in Years 7–10. It offers an alternative learning environment for young people with unique needs who haven't thrived in mainstream schools.



Daramu Mural Workshops

The Daramu Program is a specialist Aboriginal youth justice program supporting our young people in choosing positive pathways. Our Daramu young people have been working on a mural that represents justice, family, knowledge, sports and tucker. We are proud of our Daramu young people in the steps they are taking to engage in school or in preparation for employment. Gabby (pictured with her classroom teacher Leesa) is proud to share her culture with her classmates at school through her artwork. Leesa praises Gabby for continuing to make great achievements with her school work.



INSPIRED BY TRADITIONS

Marist-Sion College, Warragul is inspired by the traditions of the Marist Brothers and the Sisters of Our Lady of Sion. We aim to promote an **active faith** which is guided by the Gospel message. We also aim to build a **community** within which all are nurtured, valued and respected in our mission to create a more just and sustainable world. In 2019, to celebrate the Marist theme, 'Call to Holiness', we are continuing our ongoing commitment to ministry and service opportunities for our senior students, hopeful that they will continue their volunteer work beyond their years at Marist-Sion College, as many have done before them.

In the study of Religious Education, senior students analyse the important role played by religious groups in our local community. The contribution of the St Vincent de Paul Society, Marist Brothers and the Sister of Our Lady of Sion are discussed in class, highlighting their active charity work in both the Melbourne and Gippsland regions. In 2019, a number of

senior students and staff will be given the opportunity to experience voluntary work, gaining appreciation for its importance in our community and ultimately putting our faith into action.

St Vincent de Paul Society | Soup Van Street Retreats (SVSR)

Our College is proud to be recognised as the first Victorian school involved with the Vinnies Fitzroy Soup Van commencing in 1993. The Fitzroy Soup Van operates seven nights a week and brings practical assistance, friendship and genuine concern to people in need within our community. This inner city experience gives our students an opportunity to witness the issue of homelessness in Melbourne and to develop empathy by walking in another's shoes to appreciate the hardship that is often hidden in our local country town. Our students bring care packages of bathroom essentials, socks, gloves and



beanies to distribute to the people we serve after they have collected their soup and food items. This often leads to heart-warming conversations, an opportunity to see the world through another's eyes, and hopefully a greater appreciation for the things we often take for granted in our own lives.





Marist Youth Ministry / Heidelberg West Bread Run (HWBR)

The Bread Team is a group consisting of Marist-Sion students, Young Marists (post-school) and Exodus Volunteers. Bread Run has been running in West Heidelberg for over 15 years. Each week the team collects donated bread from a local bakery and distributes it to families and individuals, including those housebound, sick or elderly. This suburban experience gives our students an opportunity to roll up their sleeves and engage in volunteer work with Br Harry Prout, Br Doug Walsh and Br Barry Lamb from the West Heidelberg Marist Community. This is an important opportunity for our students to learn firsthand about the Marist Charism and the inspiring efforts of Marist Brothers, Lay Marists and Post-School Marists working in solidarity to serve the local community.

Mr James Mazzolini

Marist Association Member
Director of Staff Development

Please find below a reflection prepared by a recent volunteer on the Soup Van Street Retreat.

A small group of Year 12 School Leaders along with three staff, volunteered on the Melbourne Soup Van Street Retreat. Our role on Soup Van was to provide those who came to the Van with a conversation, and to hand out extra items such as toiletries, deodorant, socks, Easter eggs, and water bottles, which we had brought along.

When we arrived at the kitchen in North Melbourne, we had a quick briefing with a Vinnies staff member about how the night would run, and we spoke about how we were feeling before we went out. Everyone was excited to start, but also apprehensive as to how the night would

pan out. At our first stop, people were already lining up to be served hot food and sandwiches, and as soon as we got out of the van, they were willing to have a conversation with us. It was an amazing feeling to be able to make a difference in the lives of these people by providing them with the essentials that they needed to get by and a conversation and smile. It was incredible to see how welcoming these people were, despite their current situations. At our next stop, we assisted in handing out bags for people to carry all their items for the long journey home or to where they planned to sleep for the night. Here we began to realise how big the issue of homeless is, not only in

Melbourne, but also in Victoria and Australia. Throughout the night, many people shared their stories with us, and we learnt that these people were incredibly strong. At the end of the evening, back at the Vinnies kitchen, we had a quick debrief, regarding our feelings now that the night was over, said our goodbyes and returned home to Warragul. This was an amazing experience and really puts Year 12, and the issue of homelessness into perspective, as well as giving us a chance to do something for others.

Sunday Denny, Molly Ryan, Ben Lawrence, Liam Lay, Luke Johnson and Harrison Plank



MARIST LIFE AND FORMATION

FOOTSTEPS₁ – MAKING JESUS CHRIST KNOWN & LOVED

24-27 February 2019



Participants: Marita Murray, Laura Finn, Delia De Bellis, Clare Gilliland, Tracey Edstein, Mel Koinis, Jacqueline Kinloch, Meaghan Round, Meaghan Ambrose, Paul Reed, Rob Dvorak, Gianni Petrucci, Harry Symons, Robbie Brown, Nicci Ruthven, Steve Bonaventura, Gertrudes Watson, Chima Ofor, Kevin Kelly, Joanne Dermody, Michele Mellas, Domenica Polimeni, Lisa Davis, Jenny Russell, Lisa Robbie, Leigh Hodder, Graeme Atkins, Mathew Rolfe, Jo Wilcock, Matthew Bower, Sam Slattery, Kristal Meekings, Brendan Worrell

Team: Paul Harris, Br Hubert Williams, Elizabeth Falconer, John Hickey, Julie Ryan

FOOTSTEPS₁ – MAKING JESUS CHRIST KNOWN & LOVED

10-13 March 2019



Participants: Linda Brunetto, Ashlee Berryman, Maree McCormack, Mariette Francis, Bas Pelly, Mark Barron, Lauren Hadchiti, Di Davies, Alice Hann, Chris Raju, Rodrigo Gris, Jennie Collins, Katherine Borkowski, Kate Kilpatrick, Adrian Wilkinson, Rory O'Hagan, Eva Frize, Sarah Cross, Argie Hernandez, Rosemary Bartley, Danika Saal, Kerrie McCullum, Filomena Olsen, Trent Carlson, Maria Soufis, Peta Earley, Ryan Pigram, Geoff Young, Kerrie McCullum, Shana Bennett, Tony Abou-Nasr, David Teuma

Team: Ryan Gato, Elizabeth Falconer, Mark O'Farrell, Br Robert O'Connor

2019 Nurses and Carers Conference



Back row: Br Michael Akers, Br Bryan Davis, Bruce Houghton, Shayne Weber, Cassie Chong, Karen Ukmar, Lauren Caplick, Rebecca Anderson, Br Brendan Neily, Kerry Ramyan

Middle row: Catherine Bridge, Polly Lolesio Tracey Whaites, Corinne McPhee, Kylie Ashcroft, Kerry Millar

Front row: Henrika Katsiotis, Linda Lenard, Gill Griscti, Br Jeff Barrington

From Sunday 17th until Wednesday 20th March, twenty four Nurses, Carers, Health Care Coordinators and Aged Care Community Leaders (Hunters Hill, Ashgrove, Randwick and Campbelltown), met at Mittagong for the fifth biennial Nurses and Carers Conference.

On Monday morning, Nehme Khattar, from the Mission and Life Formation Team, led two sessions on the Marist spirituality theme for this year, "Holy Today". Nehme provided a very reflective program which the Nurses and Carers found most rewarding. Nehme was able to emphasise what the Nurses and Carers do in their everyday lives whilst caring for each of the Brothers is 'holy each day'.

Overall, the gathering was a very valuable time with the various groups sharing the uniqueness of each individual aged care community, thus supporting each other by sharing their wisdom, experience and love of the Brothers.



Stephen Byrne and Cameron Gaffney from St Peter Claver College Riverview

Holy Today Across the Nation

In response to Pope Francis' call to holiness in today's world, the Marist Association theme for this year of Holy Today is an invitation to "grow in awareness of the life in and around us" (Water From the Rock #68). The aim of this year's program invites people to get in touch with their inner selves and to recognise the presence of God in the ordinary events of their lives.

SUCCESS AT CANBERRA ROYAL SHOW

On 20th February 2019; 20 students, 12 head of sheep and 6 cattle made the trip to the first event on the Show Sheep and Cattle season calendar; the Royal Canberra Show.

Show Sheep Results

In the Corriedale Judging competition, where our sheep were judged against Corriedales bred by professional stud owners, we achieved **Champion Corriedale Group** and **Champion Corriedale Ewe**. These sheep then competed in the Interbreed Judging competition, a class of the best of the best of all sheep breeds at the show. Incredibly, our Champion Ewe went on to achieve **Supreme Long Wool Champion Dam (Female)** of the show.

In the Schools Judging Competition, where our sheep are judged against sheep exhibited by other schools, we achieved first place in every class, **Champion Long Wool Ram**, **Reserve Champion Ram** and **Champion Long Wool Ewe**.



The College was very successful in the school competitions. **Ben Kelly** was awarded 3rd in Meat Sheep Judging and 4th in the Sheep Handling competitions. **Conlon West**, at his first ever show,

achieved equal sixth (along with **Dan Watkin**) in the Meat Sheep judging competition, and 4th in the Sheep Handling competition. **Tom Anderson**, **Luke Taber** (at his first ever show), **Luke Cozma** and **Dan Watkin** also achieved placings in the finals of the schools' competitions.

Show Cattle Results

The College's great results didn't end in the sheep ring. The College achieved **Champion Pair of Red Angus Heifers** and **Junior Champion Red Angus Female**, who then went on to achieve **Grand Champion Red Angus Female**, and even better the **Supreme Champion Red Angus**!

The students were also very successful in the Cattle Parading competitions. Patrick Bird, Tom Anderson, Ben Kelly, Riley Keogh, Harry Stuart and Alex Pace all achieved placings in their respective heats. Tom Ferro and Beau Gilbert were placed 5th in the finals of their respective age groups, and Joshua Fenech was awarded the Overall Champion School Cattle Parader!

Edward Stefanski
Agriculture and Science Teacher



REMAR AUSTRALIA

The 2019 Remar Ministry Team

The year has started very well for the new Remar Ministry Team members. Following the MYM formation week with the other national staff, the RMT assisted at the National Remar Conference at the Hermitage in early February. During the Conference, 53 Helms gathered for three days of spiritual formation, key notes and workshops on a variety of youth ministry topics. With 36 Remar Caravels across thirteen schools embarking on their Remar journey this year, it is going to be a busy year for the RMT.

Red Caravel Day

After a few weeks of solid preparations, the team facilitated two Red (Year 10) Caravel days at Marist Sion College and at Notre Dame College, with over 90 Rowers in attendance from Lavalla Catholic College, Marist Sion, Notre Dame, Marymede Catholic College, Marist College Bendigo, Assumption College Kilmore and Marcellin College Bulleen. The Rowers were engaged in a variety of activities discussing global and local social justice issues and participating in community building and leadership games during the day.

Being a RMT member on these camps and retreats can give a different perspective to youth ministry, as team members;

"The Red Caravel Days have been an excellent start to my year of Mission. To see so many



Red Caravel Day at Marist Sion College Warragul

different Marist students start the same journey I have travelled, and to be able to assist guide them in their journey is an amazing experience. The maturity and knowledge that I have seen from such young minds has been outstanding to see and somewhat inspirational. It's things like these retreats that really give me hope in younger students who can lead us into a brighter tomorrow. I have already seen great things so early in this year of mission, and I am excited to see what else these young Marists have to offer". (Ronan Long, RMT member from Marcellin College Bulleen 2018).

"As a Marist graduate, I know all about how much youth ministry matters. After joining Remar in high school, I started my year of mission on the Remar Ministry Team in January. Whether it be on an immersion trip to the Philippines or doing local ministry in Shepparton, Remar has helped me find out who I really am and what I am passionate about. I feel inspired

when I see how other young Marists are also passionate about doing ministry and making a difference, even beyond their own communities. Seeing these young students with such a drive is contagious and it can have the power to stir something within ourselves". (Georgina Down, RMT member from Notre Dame College, 2018).

The RMT will continue to travel throughout Victoria, Sydney, Brisbane, Alice Springs and Perth in the coming months to facilitate several camps and retreats and they look forward meeting you and your students.

Finally, I would like to say thank you for your support to Remar and Youth Ministry in your schools, your efforts are not in vain as we meet many young people who have grown into young Marists, because of their involvement in Youth Ministry at your school.

Edwin Bakker
National Remar Coordinator



Remar Ministry Team Edwin Bakker (National Coordinator, Kyrellos Rizkala (Marymede Catholic College South Morang), Olivia Carver (Sacred Heart College Adelaide), Ronan Long, Marcellin College Bulleen)



Red caravel Day at Notre Dame College Shepparton

MARISTS CELEBRATE

Tudella Novitiate – First Professions of eleven new Brothers – three from Timor-Leste

Last Saturday, 6th April 2019, we joyfully celebrated the First Professions of eleven new Brothers, three of whom are the first from Timor Leste (Brothers Benjamin Corbafo, Jacinto Fuli Falo, Melquiano Obe), two from the District of Melanesia (Brothers Cyril Benora and Carlvn Rumina), three from Viet Nam, one from Bangladesh, and two from Sri Lanka.

Their Profession was celebrated in our Novitiate chapel, with Archbishop Pierre Nguyen Van Tot, the Apostolic Nuncio of the Holy See to Sri Lanka, and more than a hundred family, friends, and local Religious in attendance.

As you can imagine, it was a joyful day, full of God's blessings for our future presence and ministry with young people in the Region, our call to be a "beacon of hope in this turbulent world", as "the face and hands of God's tender mercy".

Please pray for our Brothers as they spend a month with their families after being away for two years, then a month's community experience in their own countries, before their continued formation in Manila at MAPAC.

As you can imagine, it was a joyful day, full of God's blessings for our future presence and ministry with young people in the Region, our call to be a "beacon of hope in this turbulent world", as "the face and hands of God's tender mercy".

Please pray for our Brothers as they spend a month with their families after being away for two years, then a month's community experience in their own countries, before their continued formation in Manila at MAPAC.



Br Lecio Heckler with our newly professed Br Jacinto Fuli Falo, Br Melquiano Obe, Br Benjamin Corbafo together with Br Peter Carroll and Br Rod Thomson.



The whole community at Tudella – 1st Year Novices, Staff and newly professed Brothers, with the Archbishop.



The Official Table for lunch.



Some of our Vietnamese novices and friends.



The eleven professed Brothers with the Archbishop and the Leaders who received the Vows – Brs Juan Castro, Jean Marie Batick, Peter Carroll and Mervyn Perera.



Enjoying the buffet lunch.

MARCELLIN COLLEGE BULLEEN

PATHWAY TO GREATNESS

Marcellin College, Bulleen Year 12 VCE student Stephen Catsamas has been selected to represent Australia at the Asian Physics Olympiad to be held at the Adelaide Convention Centre, Adelaide from 5 to 13 May. They will compete against more than 200 of Asia's brightest kids representing 26 other countries and regions.

Stephen has outperformed thousands of other talented students in selection exams and training to represent Australia for the second consecutive year in a row. Stephen received a bronze medal at the 2018 Physics Olympiad in Hanoi, Vietnam (APhO).

In 2018 Stephen went on to represent Australia at the UNESCO-sanctioned International Science Olympiads held in Portugal, where he outperformed more than 6,000 other students from more than 280 schools in the qualifying exams, making a shortlist of 91 to attend a two week summer school at the Australian

National University in preparation for the Olympiads. Stephen went on to win a bronze at this international event.

Melissa Mackellin, Assistant Principal (10-12) Students stated that the College is extremely proud of Stephen for the humility he has shown throughout, "His dedication, motivation, thirst for knowledge and passion for critical and analytical thought has allowed him to access life changing opportunities. Stephen is an example to all of us of the importance of pursuing your passions and striving for the highest".

The Australian Science Olympiads program is run by non-profit Australian Science Innovations and funded through the Australian Government's National Innovation and Science Agenda, with support from the Australian National University.

Learn more about the Australian Science Olympiad Competition at: www.asi.edu.au



BLESSING & INAUGURATION OF THE FORMATION HOUSE IN BAUCAU

Dancers in traditional dress commenced the celebrations. About a hundred and eighty guests, standing outside the gates, were welcomed to the event by a troop of six women and one man. As the dance progressed, guests followed dancers onto the property and to their seats.

Guest included Bishop Basilio, Bishop of Baucau Diocese, Brother Peter Carroll, provincial of the Province of Australia, Maria, a representative of the Municipality of Baucau, Commander Aleixo of the local Police, Father Manuel, parish priest of Baucau, Brother Peter Corr and the Brothers of the Baucau Marist community, representatives of various congregations of religious sisters, staff and students of ICFP (the local Marist teachers' college) and many others. The MC for the occasion was Mestra Domingas, vice-director of ICFP.

Once guests were seated, Bishop Basilio, Br Peter Carroll, Maria and Commander Aleixo were called forward to cut the tape,

signifying the official opening of the house. Then the bishop recited a prayer of blessing. After this, the special guests went with the bishop and the provincial around the house to bless the rooms with holy water. While this was happening, a PowerPoint presentation showed the guests the various rooms and gardens of the house.

Mass was celebrated outside the chapel and in the courtyard. During his homily, which was delivered in English and then Tetun, Bishop Basilio spoke of his delight in having the Marist Brothers in this Diocese; first with the teacher's college, now with the formation programme and in the future with the school. Significantly, just before the end of Mass, Fr Manuel placed the Blessed Sacrament in the tabernacle in the chapel.

Following Mass, there were three speeches interspersed with dances and musical items. The speakers were the representative of the Municipality of Baucau, Fr Manuel

and Br Peter Carroll. Peter gave the good wishes of Br Ernesto and spoke about the Brothers' commitment to the people of East Timor, particularly in the Baucau District. He said that the opening of this facility marked a new chapter of the Brothers' presence in East Timor.

After cutting the cake, dinner was served.

This was a significant event for the Brothers in Baucau and for the province more generally. The twelve men here at present are the first to do their training in this house. The other eighteen Timorese currently in formation did their initial training at the old formation house which was rented accommodation on one floor of a three-story house. This new house, a purpose-built facility which can accommodate up to 22 trainees and four staff, will be of great benefit for years to come.

Robert Speare



Guests are welcomed with a traditional dance.



Part of the congregation



Residential building



Maria cuts the tape with Commander Aleixo, Br Peter Carroll and Bishop Basilio



Bishop Basilio blesses one of the two dormitories



The choir was accompanied by Br Michael McManus



The aspirants sing a song in Tetun (written by aspirant Zaulino) about Marcellin Champagnat



Br Peter Carroll and Maria cut the cake; watching are Fr Manuel, Commander Aleixo, Br Peter Corr and Bishop Basilio

AN HISTORIC DAY FOR MARISTS IN TIMOR LESTE

Under some shady trees in a bush setting in the sub-district of Lautem, local traditional land owners signed and handed over documents to the Marist Brothers to gift them with a parcel of land on which the first Marist school of the country will be built. This is a parcel of 9 hectares on a small plateau not far from the shoreline.

Representing the Brothers were Br Manoel Soares da Silva (Brazil Centro Norte) and Br Peter Corr (Marist community leader and President of the local Marist Foundation, Fundação Marista Timor Leste (FMTL). As well as the landowners and Brothers, others involved in the signing of documents were Bishop Basilio do Nascimento, Bishop of Baucau, the local parish priest, Padre Joaquim, and civic officials who are chiefs in the region (Xefe Suco and Xefe Aldeia). Many other members of the Lautem region were also present to celebrate this first stage in the development of a new school in their District.

At the conclusion of the signing, there was a symbolic gesture of handing over the documents to the Brothers. The Bishop stated clearly to all present that



Bishop Basilio do Nascimento addressing the gathering

this would be a private school and not under his direction. So the documents were handed directly by the local authorities formally to the Brothers and not through the bishop.

Other Marists present were Br Robert Speare, Br João Batista and a lay volunteer from Brazil, Janaíne Perini.

A number of speeches ended the formalities and then all enjoyed a lunch provided by the local women.

Brother Peter Corr remarked that this was "a very significant day for Timor Leste, Brazilian and Australian Marists as the land title means the formal processes

of launching our first Marist school in the youngest and poorest nation in Asia is now possible".

The next few steps in the project include:

1. Survey of the site boundaries and topographical profile.
2. Land registration under the Marist Foundation (FMTL)
3. Formation of a road access for vehicular access.
4. Drilling for water. This is likely to be successful as an expert water divining Salesian priest (Fr Rolando) suggests that there are at least 5 places that look likely for underground water at 40 to 60 metres. If drilling proves unsuccessful we have been assured access to a mountain stream which is 8 km distance from the site.

In 2020 a national fundraising campaign will be launched by Australian Marist Solidarity for the Marist school and it is planned to be the focus of the 2020 AMS MSA schools' campaign.

Thank you to those who have already donated generously to this project when it was first initiated.

Brother Robert Speare
Timor Leste Marist Community



EARLY SWIMMING POOL DAYS

What follows is a brief history of “The Swimming Pool” at Ashgrove, though in the earliest years it was always known as “The Baths”.



The idea of the Pool originated in 1939, and was the brainchild of the founding Headmaster, Brother Ignatius O'Connor. He thought it would be a great idea for several reasons: Brisbane's climate demanded it (1940 saw the worst heatwave ever – on Australia Day on 26th January, it was 43.5 degrees Centigrade, and it was 33 and above for 10 days in a row!); it would be a great place for fun for the College's students, particularly the boarders; it would be a wonderful drawcard for potential students because few private schools possessed pools; and it would bond the Brothers and the school community together in its construction, which they would have to do themselves because of wartime restrictions on materials and labour, thus fostering a sense of “family”.

The big ambition was to have the pool ready for the opening of school 30 January 1940, but time and circumstance dictated otherwise. The available volunteer labour force and materials simply weren't adequate, and the heatwave meant that work had to be abandoned for a period during the day time – it was simply too hot for physical labour. (That didn't stop Ignatius; he organised for the school truck and a car to turn on their headlights, and work proceeded at night!) This was in the days before ready mixed concrete, and all the mixing was done by hand with a hired motorised mixer. Volunteer builders and plasterers offered their skills, and many parents did the “donkey work” of soil removal and transfer on a horse and dray owned by one of them. Most of it was pick and shovel stuff – no bobcats then.

The original idea of the Brothers to flow the water through the pool from the creek with the help of a windmill was not allowed by the Brisbane authorities on health grounds. So all these factors combined meant that the dream of having the pool ready for the start of school became impossible. Work continued on it during the year, and on Wednesday 6th November 1940, the pool was opened by the State Minister for Health and Home Affairs, Mr Ned Hanlon. Town water was connected to the pool and a chlorination system installed. (It was however never totally effective because there was no filtration, and ear, eye and throat infections were common for years – the boarders didn't care, they just had fun.) A diving board was also provided.

The pool had a wooden dressing shed by 1956, and in 1960 money from the Old Boys Association saw a modern chlorination and filtration plant installed.

The walls, floor and surrounds of the pool also saw extensive modification, including an ornamental picket fence on the southern side.

The next modernisation of the pool came through Walkathon money when a new filtration system was installed in 1971. The pool, however was beginning to show its age, and the school population was ever-increasing. Plans were hatched in 1976 and came to fruition in 1977 when a new pool was constructed through an extension of the old structure – it was now an “Olympic” size pool with all the “Mod Cons”. This is the pool that has served the College since, and is now to be replaced by a fourth incarnation, all of which have been on essentially the same site.

In all its guises, “The Pool” has been a great part of Ashgrove's sporting traditions. My records show that Ashgrove swimmers won aggregate titles in 1954 and 1955, then in the days of the TAS competition, 1979, and 1987 to 1992. After we joined AIC in 1999, Ashgrove won titles in 2001 and 2002, shared the aggregate with Iona in 2003, and then won from 2005 to 2011 inclusive. Further victories would follow in 2013 and 2015, with 2012 and 2014 being desperately close “seconds”. Ashgrove has definitely been the dominant swimming power in our competition in the “modern” era, so the new pool should only enhance this trend.





Bridge Builders

Supporting Marist Collaboration & Volunteering

Bridge Builders is the name given to a new program promoting Australian Marist Collaboration and Volunteering internationally and within the province of Australia. There are also local and special projects included. The name, Bridge Builders, comes from the third call of the XXII General Chapter of the brothers in 2017.

“Inspire our creativity to be Bridge Builders” develop a good understanding of our ever-changing world, and face current challenges, without falling into the temptation of “answering questions that no one is asking anymore”.

(Pope Francis in Medellin, September 9, 2017)

This graphic uses the colours of the style guide for the Marist Association and other key Marist ministries and is aligned with the Ave Maria logo of the brothers. It has been designed by Tracey Doublet who is responsible for Association communications.

This new program is offered as a service to all Marists in Australia through the Marist Association and the key ministries MSA, MYM, AMS and Marist180. It follows on from the work previously administered by Marist Volunteers Australia. Bridge Builders is at the research and development (R&D) stage relying, to a significant degree, on international networking between Marist provinces, coordinated by the General Administration through the office of Collaboration for mission, international – Cmi. The program also seeks to create opportunities in Australia and with ministries administered by the province such as in Cambodia and Timor Leste.

Access to the Bridge Builders program will soon be available via the various Australian Marist websites and there will be a well-publicised launch when the design has been completed. In the meantime, any enquiries can be directed to chris.wills@marists.org.au

Present Volunteer list:

Cassie Schumacher – FMSI Geneva UN (returned)

Juliana Kittel – East Harlem, USA

Tony Clark – Atlantis, South Africa

Beth Code – Johannesburg, South Africa

Tom Milliken – Ecuador

In preparation:

Pat Cooke – FMSI Geneva UN and Fratelli Project, Lebanon (Sept-Dec 2019)

Jack Kelly – LaValla School, Cambodia (June July 2019)

Rob Slater – LaValla School, Cambodia (June July 2019)

Brad Murphy – FMSI Geneva UN

Will Shanks – New Horizons, Vietnam.

Some Australians ‘on mission’

Juliana Kittel is now based in East Harlem, NYC, one of the seven Lavallazoo> intercultural communities. She joins Martha (Mexico) and Juliana was previously at the Lavallazoo> community in the

Brazilian Amazon and in 2015 completed an internship with FMSI who have consultative status at the United Nations in Geneva.

*Juliana (2nd left)
International
Women’s Day NYC*



Juliana at UN Geneva



Beth seated (left) with the Marcellin House international community in Johannesburg RSA.



Nnodu, Diogo, Juliana, Maria, Pietro, Tony



Tom (Right) and friend in the classroom at Sucumbíos.

Brother Tony Clark is with the Lavallazoo community in Atlantis, South Africa. He joins Br Pietro (Italy), Br Nnodu (Nigeria), Maria (Spain) and Diogo and Juliana (Brazil). The community works with people who have been settled on a planned industrial site – but little of the industry followed them.

Beth Code arrived in Johannesburg, South Africa in January. She is volunteering in the Southern African Province as Marist Youth Coordinator in South Africa and Marcellin House Community Leader. Marcellin House is an international community of young Marist adults from Germany, Brazil, Spain, Italy, France and Australia. Nearly 20 volunteers from Australia have volunteered since 2012, either for the short-term holiday program or for up to one year in the ongoing three2six program. Marcellin College, Bullen annually give their Champagnat Award to ex-students who are then sponsored to participate in the holiday recreation program. The three2six (3pm to 6pm in Marist School classrooms) educational program conducts an alternative school for African Refugees who are denied entry into the South African school systems.

Tom Milliken, an ex-student of Ashgrove, is presently in Ecuador for six months. Tom is a civil engineer and is teaching physics to students from the five indigenous language groups in the Ecuadorian Amazon of Sucumbíos! After six months he will move on to experiences in Marist Communities in Bolivia and Chile. Lucky Tom speaks Spanish.

This may interest you

There are ongoing possibilities for short- and long-term volunteering placements the New Horizons project in Vietnam. Br Geoff Kelly from Australia and Br Antonio Sanchez from Spain are based near Hanoi and always require assistance with conversational English classes and activities and even more formal TEFL if you have the skill.

You may like to look at the New Horizons Facebook page to get an idea of their activities. Contact Br Chris Wills if you want more information.

ST AUGUSTINE'S COLLEGE COMMISSIONS FIRST LAY PRINCIPAL



Principal Commissioning (L-R) Mrs Margie Brennan; Mr Bill Dixon (CES); Mr Matthew Brennan; Dr Frank Malloy (Marist Schools Australia); Fr Frank Gordon

February 21 marked the annual St Augustine's Commencement Mass. The 2019 celebration will also be remembered as an historical changing of the guard when Mr Matthew Brennan was commissioned as the College's first lay principal. Newly minted College Captain Gabriel Brown and Liturgy Captain Simeon Natusch, introduced the year's Marist theme "Holy Today!" and initiated the College's 90th chapter since its inauguration in 1930.

Following a stirring hymn accompanied by a fine student ensemble, Father Laurie delivered his homily. Building on this year's theme, he shared a personal experience from 2001 when he celebrated an outdoor mass. Recounting the calming of winds after a blessing, he observed the emergence of a somewhat unexpected but beautiful and very relevant sentiment – the need for respect for those of differing ethnicities and beliefs.

This message proved to be a most appropriate transition into the ceremony commissioning

the new principal – a member of the College whose role demands him to consider and respect a great many opinions. In the presence of Mr Bill Dixon, Executive Director of Catholic Education Services, and Dr Frank Malloy, National Director of Marist Schools Australia, Principal, Mr Brennan pledged himself to the College affirming his commitment to uphold the rich ethos embedded deep within the school by the Marist Brothers.

Following his blessing, Mr Brennan called upon Mr Andrew Dorahy to present the College Prefects; senior class students who, after receiving a badge, lifted up their collective voices to sing the Salve Regina and solemnly pledge their commitment to the service of the College. A most touching moment in the ceremony was when each of the prefects was presented with the Saints Prefects' tie by his mother.

The Eucharistic Prayer and Communion provided a perfect period of reflection; the contemplative silence broken only by

the dulcet tones of our Director of Performing Arts, Dr Malcolm Cole's final performance before, sadly, he departs the College to tackle greater challenges in his new role as the Senior Education Officer for Music, Music Extension and Drama at QCAA in Brisbane.

At the conclusion of the Mass, members of the 2019 Senior class were proudly presented to the College, receiving their Senior badges and committing themselves to the Marist traditions which are the pillars of, and underpin, the College community.

Our newly commissioned Principal, calling upon these traditions, identified the incalculable and continuing influence of the Marist Brothers. In true Marist tradition, Mr Brennan called upon each and every student and the College community as a whole "to create our own masterpiece".

And so we shall!

Jack Miller
Year 11 Journalist

SAINTS CELEBRATES SUCCESS



OP 1 – 5 Students Class of 2018

On 7 February 2019, St Augustine's College commended the school's academic high achievers at the first of its biannual academic awards assemblies. The primary focus of the assembly reflects its namesake - to award those students who achieved highly during last year's final semester.

The assembly celebrated current students' academic achievement and success in the 2018 academic year and we also welcomed back the 29 graduating students from 2018 who achieved an OP between 1 and 5. Most notably, among them were the 8 students who received an OP1 in 2018, which is the best result in the College's 90-year history.

Of special note this year is the outstanding percentage of students receiving an OP between 1 and 5, the highest percentage in the College's history (33.3%).

Dr Daniel D'Hotman, from the class of 2011, was the guest speaker on the morning, challenging students to work hard and to avail themselves of every opportunity, as the combination of experiences can contribute to future successes.

Ben Ryan, College Dux of 2018 added that success does not come easy; hard work is essential. The boys are grateful to both of

these young men for taking the time to join us and give their thoughts on what has contributed to their own success.

We were also very proud to recognize the 145 students from Years 8-12 who had excellent results on their Semester 2, 2018 report cards. Their diligence, tenacity, and application to work is commendable.

In summary, the first Academic Awards Ceremony was a morning of advice and recognition. If there's one thing I took

away, it's the need for hard work. Whether that be hard work as a result of choosing what you love or persistence with subjects you might not like, it's the singular trait that results in any success whatsoever.

After the assembly, the awardees and their guests were invited to have morning tea together and to mix and chat with the most recent, most successful Saints alumni.

By Jack Miller
Year 11 Student/Journalist Club



OP 1s (L-R) Patrick Indorato; Benjamin Ryan (College Dux & Academic Captain); Johnny Hangodi; Cleophas Mugwiria; Bailey Hoare; Finn Niesler; Jack McHenry; Christopher Mugwiria

NEWMAN COLLEGE PERTH

2018 Marist Cricket Carnival

Newman College was honoured to be the host of the 46th Marist Cricket Carnival in December 2018. Over the course of five days, the six teams from Marist schools across Australia (which included Assumption College Kilmore VIC, Marcellin College Bulleen, Newman College Perth WA, St Gregory's College Campbelltown, Trinity Catholic College Lismore and Trinity College Beenleigh) competed at both the grounds of Newman and Scotch Colleges in Perth Western Australia. It was wonderful to witness the students renewing old acquaintances, forming new friendships and enjoying friendly competition on the field.

Congratulations to St Gregory's College Campbelltown who went undefeated to win this year's Carnival and were awarded the Stan McCabe Trophy.



One of the many highlights of the Carnival was having Australia's greatest fast bowler, Dennis Lillee attend as the guest speaker at the Presentation Dinner. Dennis enjoyed reflecting on his outstanding career and touched on some of the many highlights during his time playing for Australia.

PK-12 Family Mass

On Wednesday 13 February, the Newman College PK-12 community of staff, students and families gathered together on the Br Terence Gleeson Oval to celebrate the new



school year, share in the Eucharist and witness the commissioning of the Year 6 and Year 12 Student Leaders.

This is the third year that this important whole-of-College annual event has been celebrated. It is an integral part of Newman College life, which seeks to continue to celebrate the Christian story and the College theme this year, consistent with other Marist Schools nationally, "We are called to be Holy by living our lives with love and by bearing witness today".

Class of 2018 High Achievers Assembly

At the start of the school year, the Newman College community reflected on the wonderful achievements of the year before; the Graduating Class of 2018. Their success extends beyond their notable academic achievements, having

demonstrated their commitment to College life by immersing themselves in the wide and varied opportunities afforded to them; using their gifts and talents for the betterment of the College community.



International Congress for School Effectiveness and Improvement (ICSEI) – Norway

In early January 2019, John Finneran, Principal and Lisa Fogliani, Vice Principal were invited to co-present with the University of Southern Queensland Leadership Research International (USQ_LRI) team members, Dr Dorothy Andrews and Dr Joan Conway, a symposium on the development and implementation of Newman College's Vision for Learning, Shine through Discovery – Let your light shine (Matthew 5:16). The International Congress for School Effectiveness and Improvement (ICSEI) is an internationally renowned meeting of policy makers, researchers and practitioners in education to discuss and debate ideas, evidence, practices and strategies that help make schools and other educational institutions more effective for all those that they serve.

To be selected to present is a great testimony to the College's school improvement agenda in building the student experience of learning animated

by its pedagogical pillars of Challenge, Collaborate, Create and Celebrate. The reception of the symposium participants was affirming and complimentary of what the College has achieved over the last three years.

The highlight of the College's symposium at the conference was the staff and student voice examples that were

presented. Unscripted, the students' voice demonstrated the growth in their confidence to articulate what is important to them in their learning and the impact of Shine through Discovery – Let your light shine (Matthew 5:16). The same is apparent for Newman College staff who have embraced the concept that they lead learning as co-learners with their students.



2019 College Production, Masquerade, prompts Worlds Greatest Shave Commitment

Students and staff at Newman College have this year embarked upon a journey to bring acclaimed artist and children's book author Kit Williams Masquerade to life. The picture book explores the story of the Moon who has fallen in love with the Sun, a hare named Jack and array of other magical characters.

Newman College will perform playwright Kate Mulvany's stage adaptation of Masquerade, which has an additional storyline that was included at the request

of Kit Williams. Mulvany, was diagnosed and treated for a rare cancer as a child. During the difficult times during treatment for her illness Kate's Godmother visited her bringing a copy of Kit Williams picture book Masquerade. Kate has said that during the journey through the book she was instantly transported out of her pain and sickness, into the magical world of the story. Consequently, Kate Mulvany has added the metaphorical journey of Joe

to take place alongside Jack Hare's journey. Joe is a young boy fighting cancer, enduring the treatment, trying to make sense of his illness, and the meaning of love.

Inspired by his character Joe, Kalan Taylor Year 8 recently shaved his head for The World Greatest Shave, raising awareness and funds for cancer research. Kalan has raised over \$1600 so far.



NEW SOUTH WALES



Marist Youth Ministry Sydney Team



Student Leaders at Marist College Eastwood

New MYM SYD Team

Three Regional Assistants:

Jerick Perez (St Patrick's Dundas, 2016)

Vaiata Hehea (Trinity Auburn, 2017)

Max Mitchell (St Joseph's Hunters Hill, 2018)

SCHOOL MINISTRY Super Connect

The first Super Connect gathering for the year was held at Marist College, Eastwood on Friday, 8 March. One hundred and seventy students registered for the event. One aim of the gathering was to increase awareness of slavery in the supply chains of our food, clothes and electronics.

Students were given time to prepare a campaign to take back to their schools to encourage their student body to buy only fair-trade chocolate this Easter.

Student Leaders Follow-Up

As a follow up to the NSW/ACT Student Leaders Gathering (SLG) last November, the MYM Team as started to visit individual schools and their leaders who attended our camp. We aim to support the student leaders in the goals that they set, whilst building relationships with the hope that the students will continue their Marist journey post-school. During Term 1, the MYM team has visited the Student Leaders at Marist College, Eastwood and Trinity College, Auburn.

YOUNG ADULT MINISTRY March Exchange

Our March Exchange was a combined gathering with the Marist Association members from St Patrick's Dundas and Trinity Catholic College, Auburn as well as

the Marist Brothers Community at Eastwood. Bishop Vincent Long and Dr Austen Ivereigh were our special guests. Discussion was focused on the 'Church Today: Crisis and Opportunities.' Anthony Mackett facilitated the discussion, using questions prepared by young Marists.

Marist Young Professionals

Br Graham Neist continues to work with young Marists on a monthly basis at Marist Brothers, Eastwood. The Young Professionals who have completed their university degrees and are now in the work force very much enjoy the space to reflect and discuss the issues affecting them.

Jenifer Miller
NSW Regional Coordinator



Student Group at Super Connect



Young Adults at the Exchange Evening with Bishop Vincent Long and Austin Ivereigh

QUEENSLAND



The group at the QLD Marist Student Leaders Gathering

2019 has kicked off with a bang in Queensland! We started the year with the annual Young Marist Volunteers' Camp. Ten ex-students from five Marist schools were in attendance. The 3-day camp involved training in practical ministry, child protection, faith formation, visits to Blind Eye Ministries and the Rosalie Brothers' Community and a lot of fun in the process!

The Young Marist Volunteers unanimously agreed that their favourite session was one in which we explored what it is that we each believe. All participants were encouraged to reflect individually on what made up their belief system using 'I believe...' statements. We then gathered as a group and one by one, shared these

with each other. It was a humbling experience to witness the vulnerability and trust that they held in each other.

Less than a week later we were welcoming student leaders from twelve schools to the annual Marist Student Leaders' Gathering at Marist College Ashgrove. It was a fantastic weekend! This is what some of the student leaders had to say: "SLG taught me that God has your back, prioritise self-care this year and be the best you can be"

"The highlights for SLG for me include being able to meet fellow young leaders with likeminded, and contradicting views on how to improve and make impacts within our schools."

Enjoying the Student Leaders Gathering

"My highlight from SLG was being surrounded by genuine and lovely people, reflecting and meditating and making long-term and strong relationships."

"At SLG I learnt that I got this. Thanks Marist."

Caitlin Humphries
QLD MYM Coordinator



Young Marists with Brother Neville at the Rosalie Marist Community



Ex-Students at the Marist Volunteers Weekend

MYM NATIONAL TEAM

*MYM National Team
during their formation
week in Melbourne*



We are blessed to have three wonderful and faith-filled Marist Youth Ministry teams operating across Australia in 2019, including several new members who have recently graduated from Marist Schools. We welcome our new team members and the vitality they will bring to our mission of making Jesus Christ known and loved among school students and young adults.

In late January, the national team gathered for a week of spiritual formation and training in youth ministry as well as completing workshops in Child Safety. We were also delighted to have the presence of Liz Falconer from the Mission and Life Formation Team to open up the Holy Today program for us.

MYM SOUTHERN REPORT

Following on from our Student Leaders Gathering in late November 2018, we have begun visiting our Student Leaders from the thirteen schools that attended. It was wonderful to meet an enthusiastic group of student leaders at Assumption College Kilmore in March and hear of their plans to further embed the Marist culture and characteristics among the students through various activities and events. We look forward to visiting our other Marist schools.

Northern Victoria Connect Evening

Our first Marist Connect night was held in late March in the northern region with students from Marist College Bendigo, Galen Catholic College Wangarratta and

Notre Dame College Shepparton in attendance. Using the Holy Today Theme, the MYM Team explored the link between imagination, creativity and using our God-given gifts in the service of others. Thanks to the Notre Dame Shepparton Community for hosting this event.

Marist Volunteers Training Workshop

The presence of twenty-five enthusiastic Marist ex-students at our recent volunteers training day was inspiring to see. The training day was held at the Exodus Community Shed at Heidelberg. Br Harry Prout spent time introducing the volunteers to the needs of the local



Marist Connect Evening at Shepparton

community, including the weekly Bread Run and Homework Club programs, which our volunteers will engage in.

Brother Greg McDonald
Southern Regional Coordinator



Visiting Student Leaders at Assumption College Kilmore



Volunteers Training Day at Heidelberg West

LAVALLA200➤ MOUNT DRUITT



Already we have six students attending MLZ with several more about to begin. Visitors to our centre term 1 include John Robinson from Marist Schools Australia, Mary Creenaune from CEDP and Brother Tony Clark, visiting from South Africa. Tony is a member of the Marist Lavalla200> community in Atlantis, where he is working with disadvantaged youth. Tony gave a lively presentation to our students, sharing facts about South Africa and his work there. We discovered there are many similarities between the multicultural situation in South Africa and



our own suburb here in western Sydney.

Marist Learning Zone and Grounds for Learning are sharing a garden project. The students from Grounds for Learning sell garden produce as a learning exercise in retail. This year, they have decided to expand this activity by growing their own vegetables. The Grounds for Learning students will use some of the MLZ garden plots to grow their produce. MLZ students are assisting as needed. This cooperative venture will be of mutual benefit for both groups of students working here on the AKC campus.

ST JOSEPH'S INTERNATIONAL SCHOOL MALAYSIA

St. Joseph's International School (SJIS) is a new international school, began classes on 3rd January 2017. The school, headed by Br Paul Hough from Sydney, NSW, is situated in Kuching city, capital of Sarawak in East Malaysia. It started with two blocks of buildings with a small toilet area, 11 staff (eight teachers, a school administrator and two support staff) and 100 students in four classrooms (three Year 7s and one Year 8 classes). Construction to build two new blocks and a toilet block were done while classes were on going throughout 2017. The first piling was done sometimes in December 2016. All constructions completed towards the end of December 2017 with a total of four blocks of buildings and a new toilet block.

2019, two years later, there is now 37 staff on board (29 teachers, a school administrator with two assistants, one lab assistant and four support staff), together with approximately 260 students and a total of eight classes (two Year 7s, three Year 8s, four Year 9s, two Year 10s and a Year 12 classes) at St. Joseph's International School. We would see the school running in full capacity by 2020 with the addition of Year 11 and Year 13 by then.

On 3rd March 2018, a historical day where the school was blessed by the Most Reverend Simon Poh, Archbishop of Kuching and officiated by the Chief Minister of Sarawak, Datuk Patinggi Abang Haji Abdul Rahman Zohari bin Tun Abang Haji Openg. Many people from all over Sarawak helped us to celebrate the day, including the Minister of Education,



SJIS Last day of school

Science and Technological Research, YB Dato Sri Michael Manyin Anak Jawong and Chairman of the Board, Yang Bahagia Tan Sri Datuk Amar Leo Moggie.

The whole school is Wi-Fi enabled and all teachers are able to teach with their laptops connected to the overhead projectors. In 2018, the school is known to be the first international school in Kuching to start their "Bring Your Own Devices" (BYOD) where we start off with the Year 8's.

Apart from academic work, Catholic schools have always been strong on Education of the Heart. To be good Christians or good citizens, we need compassionate, caring and love filled hearts. With the guidance of Br Paul, a group of Year 9 students did a weekly visit to a special school for intellectually disabled children called PERKATA special school in 2018. This weekly visits have

continued with the current Year 9 students.

We had our first combined mass with our sister school, St Joseph's Private School (SJPS) on the 15th September 2018 for the Feast of Assumption at St Joseph's Cathedral and the most recent on 19th March 2019 for the Feast of St Joseph.

Staff development plays a big part at the school. Some trainings held to prepare staff on how to use Google suite and classroom training; first aid training by St John Ambulance; two visitors from Newman College, Perth (John Finneran (Principal) and Daniel Lynch (Deputy Principal)) on Project-Based Learning; three visitors from Parramatta Marist High School, Westmead (Karyn West, Teaching and Learning Coordinator, Donovan Cheung, Year 10 Pastoral Care Coordinator & IT expert and Clinton Rodereda, History and Geography) on IT and Project-Based Learning to name a few.



Blessing of SJIS by Archbishop Simon Poh



Visit to Paramatta (Adam Hendry-Asst Principal (Curriculum), Peter Stephens – Asst Principal (Pastoral Care), Karyn West – Teaching and Learning Coordinator



Having a meal with the Rosalie brothers



John Finneran visit

Three of our staff have gone to Newman College, Perth in November 2018 for a visit and our school administrator visited three schools in Sydney (St Joseph's College, Hunters Hill, St Gregory's College, Campbelltown, and Parramatta Marist High School, West Mead) and Marist College Ashgrove at the same time. These visits are not only to enhance our ties with the Marists at the schools but also for possible international in-service and student exchange programmes in the near future.

As what Br Paul has said, "Where do we go from here? There is a huge world out there, yet most students seem oblivious to it, or know little of what is ahead. As an international school, we are on an international stage preparing to live adult lives in a fast-changing world.

We are educating either tomorrow's problems or tomorrow's solutions. We have in our classes people who can make a significant difference to the lives of many. The great challenge is to mobilize action, rather than to allow the silent majority to do nothing."



Staff of SJIS before school reopens

We look forward to see where St Joseph's International school will be at in the future.

Sheryl Caroline Lee
Administrator
St Joseph's International School

Note: *The writer would like to thank the the Marist Brothers at Mascot, Drummoyne, Campbelltown and Rosalie for the warm hospitality, wonderful before and after dinner chats and superb meals during her visit and stay. It truly made her time in Sydney and Brisbane a memorable one.*



SJIS before construction



First piling

HITTING THE RIGHT NOTE

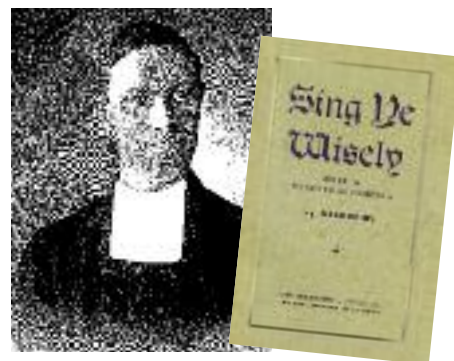
'Sing Ye Wisely' by Gregorius (Brother Gregory McKechnie)

When St Idelphonsus College opened in 1913 in New Norcia, Brothers Stanislaus and Sebastian approached a gifted young ex-student from the Port Adelaide School, Roy McKechnie, to join the staff. At the time Roy McKechnie was working as a reporter for the Perth Catholic Record. Roy taught at the school for five years and during this time came to know the Benedictine monks who taught him a great deal about Gregorian Chant.

McKechnie joined the Marist Brothers in 1918 at the age of 27 (definitely a late vocation in those days). Much of his time as a Marist was spent at Mittagong where he was at times Master of Novices and on the Juniorate staff. He had a natural love for music, and his novices and the juniors

could not escape this maestro for he had a gift of imparting it. In these years he commenced working on a book titled "Sing Ye Wisely" and continued to work on it when he was in charge of schools at Broken Hill, Darlinghurst and Mosman. The book was published in 1954 and became a standard work for the Australian Church (and beyond). His final assignment was to Drummoyne in 1958 where he was secretary to the Provincial administration. He died on 14th March 1963 at the age of 71.

Br Gregory (as he was known in religious life) offers detailed advice about Gregorian chant and music religious services, much of which is still very relevant according to the authorities in this field. The book is really an extended music lesson, and at the outset he makes it clear that it has one objective: to show Australian Catholics



how they may 'sing wisely' (Psalm 46) in accordance with the spirit of the Church.

The book may be of interest to music teachers or liturgy coordinators in Marist schools. There is the only one copy in the Province Archives, and we are in the process of having it digitized. If you would like a copy emailed in a few weeks time, let us know: tony.paterson@marists.org.au

BOOK REVIEW

'Now with Enthusiasm' by Brother Michael Green...

The spiritual families of the Church offer Catholic schools, and the Church more generally, compelling and fruitful ways to capture the hearts of students and teachers for God's mission, argues Br Michael Green in this sixth volume of the Mission and Education series. He understands this as the Spirit at work. In this book he explores the challenges and opportunities that emerging contexts provide for old paradigms, and what needs to change.

From Archbishop Mark Coleridge, President of the Australian Catholic Bishops Conference:

What are the gifts that God has given and how can these be allowed to flourish for the building up of the Body of Christ for the sake of mission? The answer to that question requires discernment of the ways of the Spirit, which can be tantalizing.

In this book, Michael Green interprets Catholic schools in that key, a key which he calls "charismic". He argues compellingly that, in a time of deep and enduring flux in Catholic education, it is more important than ever to view what is happening through a charismatic lens, lest we be left with "mere

administration" or a kind of "grey pragmatism" of which Pope Francis has spoken. Michael Green insists on the kind of enthusiasm which comes from a charismatic sense of the task. The book addresses the connection between charism, spirituality and culture. It offers a sophisticated treatment of the way in which a crisis of identity is also a crisis of purpose and meaning. It sets a biblical and historical context for typically contemporary reflections. It is theologically very solid but accessible nonetheless.

This is all to say that Michael Green, himself a product and promoter of the great tradition of Marist education, has written a book which is nothing if not timely. In drawing together themes both old and new, it will surely help shed light on our path as we grapple with the large and complex questions prompted by the changing contexts we face in the schools and in the Church.

From Prof Didier Pollefeyt (Vice Rector of Catholic University Leuven, Belgium, and lead researcher in the Enhancing Catholic Schools Identity Project):

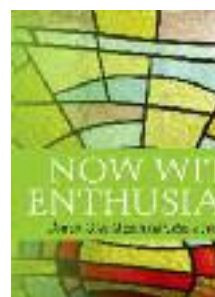
In *Now, with Enthusiasm* Brother Michael Green presents an impassioned and rigorous assessment of challenges and opportunities

facing Catholic educators in our secularising and pluralising world. Dr Green gathers the most current and authoritative voices on the crisis of identity in the Church which, for Br Green, renders central and future the role of charismatic education for bearing witness to *missio Dei* in the life of our spiritual communities.

From Rev Dr Kevin Lenehan, Vice Dean of Catholic Theological College, University of Divinity, Melbourne):

Research and teaching in Catholic Education has long awaited a book-length study of the role and distinctive contribution of charism in schooling. This book goes further still, inviting us to reimagine the mission of the Church as a multi-faceted, Spirit-infused responsiveness to the *missio Dei* at work in creation.

How can Catholic schools evangelise joyfully, credibly, hopefully, respectfully, and compellingly? asks Br Michael Green in a book that opens new pathways in Catholic education, spirituality, ecclesiology, and creative discipleship.



ASSUMPTION'S SPECIAL GUESTS

Assumption College has turned back time in 2019, welcoming seven classes of primary school aged students to its Kilmore campus .

An unfortunate delay in the final construction works for the Our Lady of the Way Primary School in Wallan, has seen Assumption College come to the rescue by providing Our Lady of the Way Principal Terry Cooney with classrooms and an administration area for the first term of 2019.

"We were advised on January 22 that we would not be gaining access on January 28 and it was a further blow to be told we could not expect the keys until March 4," Terry said.

Assumption College Principal Kate Fogarty and Terry toured the College and found the Montagne Centre the site that would offer the greatest area for the primary school, taking into account its ability to be separated from the older students and also provide an inclusive and accessible space for young students and their families.

"Principal Kate Fogarty described what she has done as a 'no-brainer' but it has been extremely generous and just illustrates what a great community of understanding and awareness Assumption College is," Mr Cooney said.

"Everyone has been so happy to help us, in fact, all I have heard from everyone has been that it is so nice to have us here and



the Assumption students have been great and nothing but respectful."

Terry congratulates his staff on what has not been an easy start to the year and applauds their 'flexibility, adaptability, patience and understanding.'

"They have been awesome and we have done this as a team. They have all just done what needed to be done and have done it so well," Terry said.

With 162 students and a projected 550 within the next 3-4 years, the Our Lady of the Way community is a fast growing one, obviously providing a much needed educational experience for the families of Wallan.

Terry Cooney recognises his long and strong association with Assumption College, he was Director of Liturgy, before accepting the role of Principal at Our Lady of the Way in 2017, has made the integration easier and is also enjoying his time at the primary school level, after nine years in the higher secondary years.

"I had 20 years experience in primary schools before working at secondary level

and I have found it great to go back to that young development stage. As primary school educators it is our responsibility to provide students with the education that allows them to thrive as they move into secondary school," Terry said.

"Getting to know these kids and their families is amazing and this community is a very unique one. Some parents are people who attended Assumption or lived their whole lives in Wallan and others are new to the area or even the country.

"I cannot express how grateful I am to the Assumption community. I am so appreciative of the support they have provided to us and also our families who have entrusted us to look after their children here," he said.

Mr Cooney expects the new Our Lady of the Way Primary School to be complete and ready to move in over the upcoming term holidays.

Assumption College will farewell their young friends, but rest in the knowledge that bond and connection will remain.

Catherine Mogridge
Publicity Officer



PILGRIMAGE TO ST PAT'S IN THE ROCKS

St Patrick's Marist College continues to transform from its humble beginnings in Harrington Street, The Rocks to Dundas and now confronting the challenges of our contemporary world.

The year has begun with a continued focus on transforming our learning and our relating to one another. Co-Teaching coupled with PBL is our core transformative learning agenda to enable both our teachers and students to be lifelong learners equipped with an enquiry-based framework which ensure our learning is student centred.

Amidst all the progress and transformation, connection to our beginnings continues with our annual visit for Year 7 to St Patrick's Church, The Rocks.



Anti-Bullying Speech by Emma Gallagher Yr. 12 College Captain

I saw the tears. I saw the frustration. I saw the way it broke their confidence, their self-esteem, their trust in others. And yet I did nothing. Because what could I do really? Standing up for them meant interfering with their situation – something I believed was more their sole responsibility to bear. Standing up meant

ruining relationships I had with the people affecting them. So, I did nothing.

I had a friend heavily impacted by the trials and testing of bullying. Not the traditional kind of bullying - but the hidden bullying. The type swept under the carpet. The somewhat accepted kind. The bullying found in 'friendships', the type

which on the surface level, seemed perfectly fine, but beneath every word, every side glance, every judgement both said to them and behind their back, was a jealousy and malice found deep beneath the relationship and treatment of them. I saw what this did to them, how it broke them. And I did nothing.



It had started off small. An unhappiness and discontent found in them, a feeling of 'offness' whenever I'd speak to them at and about school. I didn't even know them that well. But eventually, the tears begun,

in the back of the classroom, me, glancing around to ensure no one could see me consoling them from their tears. Overtime, the tears became less sporadic, more like streams that seemed never

ending, a sadness that seemed never ending, a problem that seemed never ending. I offered solace, comfort, peace for them as much as I could, but beyond that, I still did nothing.

Co-Teaching Yr 7 Geography



When I first knew that my History and Geography class was combined with another class, I was thinking it was not going to work out well. Being in a class with twice the amount of students and a pair of teachers, has been and continues to be an amazing experience. Having all these children in a class gives us more opportunities to learn because we're building up our knowledge with a range of students and two different teachers. Having two teachers has been a lot of fun and I really enjoy our geography lessons.

By Laura Mirashaj

The parts that I have enjoyed about co-teaching is that when there are 2 teachers it means that one can be doing the lesson while the other one can make sure

everyone is paying attention. Another thing is that you will have a wider base of knowledge to learn from because they have been through different adventures. The final thing that I enjoy about having 2 teachers is that it means that there will be 2 homerooms combined into 1 class, also if you don't know one of your teacher's emails you can email the other one. This is the reason why I enjoy having 2 teachers in the same classroom.

By Jack White

Co-Teaching - Stephanie Thompson (Yr 8 HSIE Teacher)

The year began with our Year 8 Geography students enthusiastic about working in a co-teaching setting and our

teachers felt just as excited (and a bit nervous). Eight weeks in and we are having so much fun! Our classroom is vibrant and the energy is positive. We are all still learning how to manage our behaviours and meet expectations in a small space with a lot of voices, but every lesson is more successful than the last. Some lessons we work on individual tasks while other lessons involve mixing up into different group combinations. We even had a lesson when we implemented station teaching, involving students moving around to three stations to learn three specific skills - what an amazing success for Friday period 5! We are looking forward to moving into the new learning spaces and filling these with our laughter and learning.



Archdiocese of Adelaide

Cardijn College, Noarlunga
Marcellin Technical College, Noarlunga
Sacred Heart College, Adelaide

Archdiocese of Brisbane

Marist College, Ashgrove
Mount Maria College, Mitchelton
Mt Maria College, Petrie
St Joseph's School, Murgon
St Peter Claver College, Riverview
St Teresa's College, Noosaville
St Thomas More School, Sunshine Beach
Trinity College, Beenleigh

Diocese of Darwin

Ltyentye Apurte, Santa Teresa
Our Lady of the Sacred Heart College,
Alice Springs

Archdiocese of Melbourne

Assumption College, Kilmore
Marcellin College, Bulleen

Archdiocese of Perth

Newman College, Churchlands
St Joseph's School, Northam

Archdiocese of Sydney

Champagnat Catholic College, Pagewood
Marcellin College, Randwick
Marist College, Eastwood
Marist College, Kogarah
Marist College, North Shore
Marist Catholic College, Penshurst
St Joseph's College, Hunters Hill



MARIST SCHOOLS AUSTRALIA

Marist Schools Australia is a network of Catholic school communities which draw on Marist spirituality and educational principles to help animate their mission and shape their identity.

St Michael's Primary School, Daceyville
The John Berne School, Lewisham
Trinity Catholic College, Auburn/
Regents Park

Diocese of Bunbury

Bunbury Catholic College

Diocese of Cairns

St Augustine's College, Cairns
Good Counsel College, Innisfail

Archdiocese of Canberra/Goulburn

Marist College, Canberra

Diocese of Lismore

Trinity Catholic College, Lismore

Diocese of Maitland-Newcastle

St Francis Xavier's College, Hamilton
St Peter's Campus (All Saints College)
Maitland

Diocese of Parramatta

Marist Learning Zone, Mt Druitt
Parramatta Marist High School,
Westmead
Pete's Place, Blacktown
St Patrick's Marist College, Dundas

Diocese of Rockhampton

Chanel College, Gladstone
Marist College, Emerald

Diocese of Sale

Catholic College, Sale
Lavalla Catholic College, Traralgon
Marist-Sion College, Warragul

Diocese of Sandhurst

Galen Catholic College, Wangaratta
Marist College, Bendigo
Notre Dame College, Shepparton

Diocese of Townsville

Burdekin Catholic High School, Ayr
St Francis Xavier School, Ayr

Diocese of Wagga Wagga

Marian Catholic College, Griffith
St Francis de Sales College, Leeton

Diocese of Wilcannia-Forbes

Red Bend Catholic College, Forbes
Holy Family School, Parkes

Diocese of Wollongong

John Therry High School, Rosemeadow
Mount Carmel Catholic College, Varroville
St Gregory's College, Campbelltown

MARCELLIN COLLEGE BULLEEN

CREATIVE FUTURES



*Principal Mark Murphy with
design winner Tyron Tran*

Associated Grammar Schools is celebrating 100 years of partnership and inter-school competition.

To mark this special occasion, The AGS initiated a competition to design a new logo to celebrate their centenary.

Marcellin College together with Associated Grammar Schools are delighted to announce the winner of the AGS Century design is year 12 student Tyron Tran.

Tyron is a creative visual arts student of Marcellin College; his flare and skills has been recognised by the College and his peers, hence his successful appointment as 2019 Visual Arts Captain.

Tyron's winning design will become the proud symbol of AGS Century year 2020.